

Y4 Spring 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	<u>QU'EST-CE QUE TU PORTES?</u> Using the vocabulary and phrases that we have been learning to describe what we are wearing and to say what colour our clothes are, write a few examples of what you wear to school/at the weekend/when it is hot/when it is cold etc.	<u>GREEK CITY STATES</u> We have learnt about two important city states in Ancient Greece. Find five facts out about another one. Research details carefully and present them as you wish.	<u>SOUND CHALLENGE:</u> Hunter A was standing on top of a hill when his friend, Hunter B, fired his rifle from another hill on the other side of the valley. When a rifle is fired, there is a loud bang and then smoke can be seen.
	Success Criteria	I can read and understand key phrases. I can copy familiar words and phrases correctly. I can write about what I am wearing and the colour of my clothes. I can write some words and phrases from memory.	I can explain details about a chosen Greek city state. I can present information interestingly. I can explain why my chosen city state was important.	I can think about the challenge set. I can research for extra information if I need to. I can explain the reason for my answer. I can record this information in an exciting way.
	The world around us	<u>VIVE LA MODE!</u> Find out some fun and interesting facts about famous French fashion designers and labels (e.g. Chanel, Givenchy, Louboutin, Yves Saint Laurent etc.) to present and share with the class.	<u>CONTINENTS</u> Research the physical features of a chosen continent. For example, which is their longest river? Tallest mountain? Largest country? Etc. You can present this information as a poster, leaflet OR PowerPoint presentation.	<u>SOUNDS AND VIBRATIONS:</u> Using these examples, explain why and how these sounds are made: MAKE SURE YOU DO THEM! <ul style="list-style-type: none"> When you slam a door. You run your fingernails over a comb When you bang a drum or bang a table Record what you find out using pictures and labels.
	Success Criteria	I can present information on an aspect of another culture. I can research facts using the Internet and/or books. I can present my findings in a fun and interesting way.	I can research key facts and physical features of a continent. I can select relevant information to present. I can include diagrams and pictures to add interest to my work.	I can follow the instructions for this task. I can decide how to record my work. I can draw diagrams explaining how and why each sound is made. I can use scientific words to explain my work.
	Design and create	<u>MON UNIFORME SCOLAIRE:</u> You too can be a French fashion designer! Design, draw/create and present your dream school uniform. Make sure that all items of clothing, and the colours you have chosen for your design, are clearly labelled in French.	<u>GREEK GAMING</u> Design your own card game based on Ancient Greek life. For example, A Greek Gods Snap or Famous City States Top Trumps. In class you will have an opportunity to explain the rules and play your game with some of your friends.	<u>Amazing Alexander:</u> Research who Alexander Graham Bell was and find out why he is famous. Find some paintings of him. Use one as a guide for your portrait. Use paints to paint an A4 portrait of Alexander Graham Bell.
	Success Criteria	I can design and draw/paint/create my dream school uniform. I can use a reference to support spellings and accuracy. I can select a range of materials and colours to present my design.	I can design a card game. I can incorporate aspects of Ancient Greek daily life. I can explain the rules for my game.	I can find out who Alexander Graham Bell was. I can find some pictures of him. I can create my own portrait of him. I can use A4 paper and paints to complete my portrait.
	Out and about	<u>LES VÊTEMENTS, LES COULEURS:</u> Take photos, find and/or draw pictures of different examples of items of clothing and colours. Clearly label your work in French, including adjectival agreement of colours where you can. Present your work as a poster, collage or even a PowerPoint presentation.	<u>PAST AND PRESENT</u> Take a visit to Hove Museum and look around the Local History Gallery. What do you notice about how Brighton and Hove looked in the past? How has the city changed? Create a fact file to present the information you find.	<u>ECHO-LOCATION:</u> Research echoes and echo-location – you may need to do some testing of your own. Identify 5 facts about echoes and echo-location. Decide on a way to record this information. TOP TIP: think about how animals use echo-location.
	Success Criteria	I can take photos, draw or find pictures of different items of clothing. I can select a range of relevant vocabulary to label my work. I can use a reference to support spellings and accuracy.	I can visit a local place of interest and identify differences from the past. I can make clear distinctions between the past and the present. I understand how the passage of time changes the physical look of a city.	I can research echoes and echo-location. I can test how an echo is made. I can identify 5 important facts to use for my work. I can record what I found out. I can record my information in an exciting way.
	Let's perform	<u>JE PORTE:</u> Prepare a couple of short descriptions in French of what you are wearing (e.g. description of your school uniform, or what you wear at the weekend) and share these with your classmates. You may wish to bring in pictures, photos or even props for your performance!	<u>CONTINENTS AND OCEANS RAP</u> Write a rap or poem about the 7 continents and 5 oceans of the world. Be prepared to perform this in class.	<u>Guitar Genius</u> https://www.pbs.org/parents/crafts-and-experiments/create-a-cardboard-guitar : Using the website above, make a guitar using a cardboard box and elastic bands. Bring it into school and be ready to play for your class and to answer these questions: How do you make a sound?
	Success Criteria	I can tell my classmates what I am wearing in French. I can speak with confidence and with a clear voice. I have good pronunciation.	I can project my voice and use a good pace. I can speak clearly and confidently with expression. I can make eye-contact with my audience.	I can follow instructions to make a cardboard guitar. I can play with the guitar to answer the questions. I know how to make a sound. I know how the pitch can be changed on my guitar.
When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us and the success criteria.				