

Y4 Summer 1 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	<b><u>DANS MON ARMOIRE IL Y A:</u></b> Using the vocabulary and phrases that we have been learning to describe what is in our wardrobe, write a short description in French about your favourite outfit.	<b><u>AFRICA RAP:</u></b> Write a poem or rap about the colourful continent of Africa. Think about the variety of languages, landscapes, cultures, wildlife etc.	<b><u>TREMENDOUS TEETH:</u></b> Choose one type of tooth: incisor, canine, premolar, molar and wisdom tooth. Draw a detailed labelled diagram of the different parts of the tooth. Write 3 sentences describing what the function of this tooth is.
	Success Criteria	I can read and understand key phrases. I can copy familiar words and phrases correctly. I can write some words and phrases from memory. I can use a reference or dictionary to extend my vocabulary.	I can include rhyming words. I can include alliteration and onomatopoeia. I can include a simile in my poem.	I can choose one type of tooth. I can draw a detailed and labelled diagram with colour. I can add statements about the function of the tooth in my own words.
	The world around us	<b><u>FRENCH POEM:</u></b> See your teacher for a copy of the French poem 'Mon Chapeau'. Complete the missing words in French and continue the poem by adding your own rhyming couplets. This will help you to revise your colours and develop dictionary skills or you can use the internet to help you find words that rhyme with the different colours. Did you know that in English there is no word that rhymes with orange? However, in French 'challenge' and 'mange' amongst others rhyme with 'orange' in French!	<b><u>FIGURES OF BRIGHTON:</u></b> See your teacher for a copy of the Brighton & Hove Black History booklet and a fact file template. Choose one of the people featured and read about their impact on the history of Brighton. Find out some more facts about them and create a fact file including as much detail as possible.	<b><u>HERBIVORE, CARNIVORE, OMNIVORE?</u></b> Investigate whether different types of organisms have different types of teeth. Research 3 obviously different organisms' teeth. Use these questions to help you:  Why do they have these teeth? What type of animal are they?  Extension: Research what these words mean: fructivore, insectivore, detritivore. What do they eat? What sort of teeth do they have?
	Success Criteria	I can present information on an aspect of another culture/language. I can research facts/new vocabulary using the internet and/or books. I can present my findings in a fun and interesting way.	I can research a prominent member from Brighton's past. I can select interesting information to include in a fact file. I can write the information in the past tense and third person.	I can choose 3 very different organisms. I can research what food they eat and what their teeth are like. I can record this information in an exciting way using pictures, captions and explanations.
	Design and create	<b><u>ON PARLE FRANCAIS:</u></b> Design and create a poster of a French speaking country (not France) using any variety of materials of your choice.  There are 29 different countries and many of them are in Africa or the Caribbean.	<b><u>AFRICAN ADVENTURE:</u></b> Many countries in Africa are popular tourist destinations. Choose an African country and research the reasons why it is a popular place to visit. Design a poster that highlights the main attractions of your country. Include pictures and captions.	<b><u>DELIGHTFUL DIGESTION:</u></b> Create your own digestive system using any recyclable materials. Label the different parts and include each part's function.
	Success Criteria	I can design and create an interesting poster using fascinating facts and figures. I can select a variety of materials for my design. I can select a range of relevant vocabulary and phrases for my design. I can use a reference to ensure accuracy of spellings.	I can use enquiry skills to find out facts about my chosen country. I can include a bold heading. I can match pictures with appropriate captions.	I can use junk or recyclable materials to design and create my own digestive system. I can add 5-7 labels of the different parts. I can write down 5 functions of the different parts.
	Out and about	<b><u>Design a copy of an iconic landmark – in France:</u></b> Take photos, find and/or draw pictures of a landmark. Label each picture clearly in French using a reference to ensure accuracy of spellings. Present your work as a poster, collage or even a PowerPoint presentation.	<b><u>PAVILION HOSPITAL:</u></b> Visit the Royal Pavilion and find out about how it was used as a hospital for WWI soldiers from Africa and India amongst other places. Take pictures and write captions to create a scrap book about what you discover.	<b><u>YUMMY, YUMMY, YUMMY!</u></b> Keep a record of the food you eat each day for a week. Record this information in a booklet. Include recipes/pictures/photos.
	Success Criteria	I can take photos, find and/or draw pictures of a landmark. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can peruse an exhibit and form an opinion about its contents. I can take photographs and write captions that are interesting and informative I can present my information in an attractive format.	I can create a booklet and record what I eat each day. I can make this very exciting and colourful.
	Let's perform	<b><u>FRENCH STORIES:</u></b> Watch the following French story and present the story back to the class.  <a href="https://www.youtube.com/watch?v=BwGzcbsaPyA">https://www.youtube.com/watch?v=BwGzcbsaPyA</a>  You may wish to use flashcards, props or introduce actions to support your presentation. You may give the presentation in English and or French.	<b><u>TRADITIONAL TALES:</u></b> Read or watch on YouTube any of the traditional African Anansi stories and retell one to the class. Make sure you are clear about what the moral of your chosen story is.	<b><u>HOW DO YOU CLEAN YOURS?</u></b> Keep a diary of how often you clean and floss your teeth for two weeks. Record every time you do and for how long.  <b><u>Reflection:</u></b> Think about the effect cleaning your teeth regularly has on your teeth. If you began to clean your teeth more, do you think you will continue with it? Did you start flossing or use brushes?
	Success Criteria	I can retell a story confidently. I can speak with expression and maintain good eye contact with my audience. I can use appropriate pronunciation.	I can use a clear voice. I can speak confidently and with expression. I can maintain eye contact with my audience.	I can record how often I clean my teeth. I can show this information in an interesting way. I can record my thoughts and reflections on the task.
When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us				