



## **Curriculum Summary**

Year 2 Autumn 2023

Cross-curricular topic: Brighton and Hove



<ul> <li>English</li> <li>Personal recounts, poetry, information texts and story writing</li> <li>Reading for fluency and comprehension</li> <li>Sentences using connectives, conjunctions, punctuation and descriptive words and phrases</li> <li>Daily spellings</li> <li>Cursive handwriting</li> </ul>	<ul> <li>Mathematics</li> <li>Place value and ordering numbers</li> <li>Tables: 2s, 5s and 10s</li> <li>Addition, subtraction and associated problem solving, including money</li> <li>Measuring lengths</li> <li>Sequences and fractions</li> <li>Telling the time – o'clock and half past</li> </ul>
<ul> <li>Science</li> <li>All living things and their habitats</li> <li>The environment around us</li> <li>Comparing differences between living/dead and never being alive</li> <li>Identify habitats and basic needs</li> <li>Identify variety of plants</li> </ul>	<ul> <li>Computing</li> <li>Technology around us</li> <li>Recognise the uses and features of technology</li> <li>Understand how technology helps us</li> </ul>

• Identify and describe food chains

## **Art and Design**

- Colour mixing with various media
- Use of graded pencils for different effects
- Observational drawings and tracings of local buildings
- Seaside collages using different materials

## Drama

- Drama Games: Building confidence, trust and good communication skills.
- Performance: themes, characters, storytelling.

## French

- All about Me
- European Day of Languages
- Revise greetings, saying how you are
- Days of the week
- Months and birthdays
- Fruits
- Christmas
- Stories, songs, games and rhymes
- La Surprise de Handa
- Dans le jungle

**PHILOSOPHY** lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.

<ul> <li>Geography</li> <li>Local area of Brighton and Hove</li> <li>Developing use of directional language</li> <li>Use of atlas and maps to develop skills, including use of co-ordinates and panoramic views</li> <li>Human and physical features of Brighton and Hove</li> <li>Land uses in Brighton and Hove.</li> </ul>	<ul> <li>History</li> <li>Personal and local timelines</li> <li>Local history of Brighton and Hove</li> <li>The work of Dr Russell and Martha Gunn</li> <li>The Royal Pavilion and Prince Regent</li> <li>Transport and entertainment, making Brighton and Hove the place to be</li> </ul>
Religious Studies • Special people • Introduction to Judaism • The Torah • Rosh Hashanah, Sukkot	<ul> <li>PE</li> <li>Games: spatial awareness, sending and receiving balls, considering targets</li> <li>Development of Fundamental Movement Skills</li> <li>Introduction to invasion games</li> <li>Swimming: basic stroke technique and water safety</li> </ul>
<ul> <li>PSHE</li> <li>Class rules</li> <li>Learning styles</li> <li>Friendships</li> <li>Resilience</li> <li>Anti-bullying</li> <li>Law - Anna's Monster Lies</li> <li>The power of giving</li> </ul>	<ul> <li>Music</li> <li>Basic rhythm and notation</li> <li>Music from other cultures</li> <li>Recorder from the beginning</li> <li>Playing tuned and untuned percussion</li> <li>Songs based on topic and time of year</li> <li>Christmas performance</li> </ul>

• Christmas performance preparation

These topics are merely what we would like to cover. Please note that as an independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.