


Y4 Autumn 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	DESCRIBE YOURSELF IN FRENCH Imagine that you are a famous French person. Write a few short sentences in French about who you are and give some adjectives – use the verb TO BE and use the adjectives from class.	TUDORS Choose your favourite historical figure from the Tudor times. Create a fact file for him or her. Present this as you wish.	Endangered Species: Identify one British endangered species. Research why this species is endangered. Include information about its habitat – what is it and where is it? How can we help this species? Record this information in any way that you would like.
	Success Criteria	I can read and understand key words and phrases. I can copy familiar words and phrases correctly. I can write about a person. I can write some words and phrases from memory.	I can explain details about a Tudor historical figure. I can present information neatly. I can explain why my chosen person was important during Tudor times.	I can research an endangered species. I can find out about habitats. I can suggest how to help an endangered species. I can record this information in an exciting way.
	The world around us	COMMENT VAS-TU? Research and present some interesting facts about any aspect of how Christmas is celebrated in France or another francophone country e.g. buche de noel, sapin de noel, cadeaux etc.	CONTINENTS Choose one of the world's seven continents and find out as much information as possible about it to present to the class. For example, which countries belong to it? Which seas surround it? What is the climate and landscape like? You may use props/pictures to help explain.	Take a walk on the wild side: Go for a nature walk. Afterwards, come up with 5 ideas for improving the local habitat for local wildlife. This could be your garden, your street or the area you live in. Check out https://www.wildlifetrusts.org/ for ideas.
	Success Criteria	I can present information on an aspect of another culture and/or language. I can research facts using the Internet or books. I can present my findings in a fun and interesting way.	I can research facts and details using the Internet and/or books. I can present findings using notes and visual aids to assist where needed. I can display evidence of subject knowledge.	I can decide where to go for a walk. I know I have to go with an adult. I can find 5 ways that I can improve this area. I can remember what I did and am ready to discuss in class.
	Design and create	VERB TO BE - ETRE: Design and create a French game for you to play and practise the verb to be = être with your classmates. You can use the song to help you remember the verb https://www.youtube.com/watch?v=z2IrJ0DB0Xg	FORTUNE TELLER FUN Ask your teacher for a Henry VIII fortune teller template so that you can make it at home and test your knowledge (and that of others) about Henry VIII and his wives!	British Birds: Use the RSPB bird identifier website to identify 5 different types of birds in your local area. Choose one and create a fact file on it.
	Success Criteria	I can design and create a French verb game. I can use a reference to support spellings and accuracy. I can select the correct materials for my game.	I can follow the instructions chronologically. I can fold carefully and accurately on the lines. I can practise using a fortune teller on family and friends.	I can identify 5 birds in my local area. I can choose one bird to focus on. I can choose 5-7 facts that I want to research. I can collect this information and record it in an exciting way, including pictures, labels and diagrams.
	Out and about	DECRIE TA FAMILLE Take photos, find pictures and/or draw members of your family. Write one sentence to describe them. Present your work as a poster, collage or a PowerPoint presentation. Content intelligent Triste sportif Marrant. calme Joli fatigué Moche sympathique	COMPARING CITIES Choose a city on a different continent that you have visited or know a lot about and compare it to Brighton and Hove. Use pictures and words to display the things that are similar and different in a poster or leaflet.	Animal Classification: Find out about the classification of living things. There are 5 main categories or kingdoms. Identify them and then record the features they have. Include this information. 
	Success Criteria	I can describe members of my family in French. I can use adjectives in French. I know where to place the regular adjectives – after the noun. I can use a dictionary to help me. I can present in a fun and exciting way.	I can outline similarities and differences between two cities. I can present my findings in a fun and interesting way. I can include as much detail as possible.	I can identify the 5 main classifications of living things. I can identify 3 features of each group. I can record this information in an exciting way.
	Let's perform	C'EST MOI! Practise, learn and perform a French rap or song of your own. Describe yourself using the verb être - to be and the adjectives we have learnt in school. https://www.youtube.com/watch?v=INhulbAEMn4	HENRY VIII SONG Watch the following song about Henry VIII and his wives: www.youtube.com/watch?v=CRiF_kIJFC0 Now rehearse all or part of it to perform in class. If you would like to form a small group to practise, please feel free to do so.	Rubbish Ramble: ASK PERMISSION! Get together with some friends or family and go on a litter picking expedition in your local area. Take a photo to record what you did. Identify the different litter you found.
	Success Criteria	I can present my work in an interesting and informative way. I can practise, learn and perform a song/rap in French. I can speak with confidence with a clear voice. I have good pronunciation.	I can choose to work independently or with others. I can practise my song and include relevant actions. I can perform using feeling and expression, making eye contact with the audience.	I can organise a place to go litter picking. I know I must do this activity with an adult. I can record this litter picking activity with an adult. I can create a bar chart to record the types and amounts of litter picked up.