

Y6 Autumn 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	<b>Talk, think, read, write</b>	<p><b>Quel temps fait-il?</b> Imagine that you are a famous weather reporter in France. In French, write a fun and creative example of the weather – you could use a diary or write a few sentences or a paragraph next to a map showing the weather.</p>	<p><b>Descriptive Diary</b> Create a diary from card and brown paper detailing a WWI soldier's experiences of daily life including duties, the conditions and perhaps meeting the enemy.</p> <p><a href="https://www.natgeokids.com/uk/discover/history/general-history/first-world-war/">https://www.natgeokids.com/uk/discover/history/general-history/first-world-war/</a></p>	<p><b>Marvellous Micro-Organisms:</b> Make a choice between Louis Pasteur or Alexander Fleming. Create a brief but engaging biography which includes at least 5 interesting facts.</p>
	<b>Success Criteria</b>	<p>I can read and understand key words/phrases about weather. I can write sentences in French, using a reference for spellings and accuracy. I can write some familiar words/phrases/sentences from memory. I can use a dictionary to enhance and/or extend the language used.</p>	<p>I can make a WWI diary using the past tense in diary format. I can record my feelings as a soldier. I can include duties and events.</p>	<p>I can choose one scientist to research. I can choose at least five facts to research. I can record this information in my own words. I can record this information in an exciting way.</p>
	<b>The world around us</b>	<p><b>GEOGRAPHIE</b> Create a map of France in a fun and interesting way. Include major cities and what they are famous for. Also show the mountain ranges and rivers. In French, annotate north, south, east and west. Be as creative as you can.</p>	<p><b>Judaism Origins:</b> Find out about the origins of Judaism. Where did it start? How many followers does it have in the present day? What else can you learn? Present your research in any way you choose.</p>	<p><b>Food Diary:</b> Make a list of all the food you eat during the week. Record if it is dried, canned or frozen. Present your findings in an organised way.</p> <p>How would your eating habits change if freezing/canning/drying of food had not been invented? Write at least 5 sentences.</p>
	<b>Success Criteria</b>	<p>I can present information about the geography of another country. I can research facts using the Internet or books. I can present my findings in a fun and interesting way.</p>	<p>I can research the history of Judaism. I can explain where Judaism started. I can find out how many followers there are today. I can find present my findings in a clear way.</p>	<p>I can identify different foods that are canned, dried or frozen. I can record this information in a table or chart. I can write five sentences describing how my eating habits would change.</p>
	<b>Design and create</b>	<p><b>QUELLE BELLE SAISON</b> To reflect our learning, design and create a French game for you to play and practise how to remember the days of the week, the months of the year, the seasons and numbers up to 70.</p>	<p><b>Terrible Trenches</b> Find out how trenches were constructed and create a model of your own with some explanation about their purpose with annotated labels.</p>	<p><b>Coughs and Sneezes Spread Diseases:</b> Create a poster encouraging people to wash their hands after going to the lavatory, coughing or sneezing and before they eat.</p>
	<b>Success Criteria</b>	<p>I can design and create a game to practise the days of the week, months and seasons. I can select appropriate materials for my game. I can use a reference to ensure correct spellings and accuracy.</p>	<p>I can research how trenches were constructed. I can explain how trenches were built and describe them. I can make a model of a trench.</p>	<p>I can decide on information to include in my poster. I understand why it is important to wash my hands. I can create a poster to make people wash their hands more.</p>
	<b>Out and about</b>	<p><b>J'HABITE</b> Take photos, find and/or draw pictures of different examples of where people live. You could include examples of where people live in France or francophone countries. In French, write a few sentences for each picture. Present your work as a collage, poster or PowerPoint.</p>	<p><b>Amazing Airships</b> Airships were used in WWI. Find out some information about how airships were used then. Present your information in a creative way.</p>	<p><b>Choosing Cheeses:</b> Find 5 different types of cheese. Identify which country they are from. What kinds of milk are they made from?</p> <p>Choose 1 and find out as much as you can about it. Be ready to report your findings to the class.</p>
	<b>Success Criteria</b>	<p>I can take photos, find and/or draw pictures places people live. I can select a range of phrases to write about my selected pictures. I can use a reference to ensure correct spellings and accuracy.</p>	<p>I can describe what airships did in WWI. I can present my information creatively.</p>	<p>I can choose five different cheeses. I can research how one type of cheese is made. I can research one type in more depth. I will be ready to talk to my class about my chosen cheese.</p>
	<b>Let's perform</b>	<p><b>LA METEO</b> Practise, learn, then teach your classmates some everyday routine phrases in French about the weather. You may wish to use actions, flashcards and/or prompts for your mini-lesson.</p>	<p><b>Write Reflectively</b> Write a piece which leaves the audience with reflective thoughts/ feelings of calm or questioning. It could be a poem, a prayer, a reflection, a song. This could be recorded or performed live in our Humanities lessons. Think carefully about how you want your audience to feel when listening to this. What is your message?</p>	<p><b>What happens when a tree dies?</b> Create a drama piece/dance about how a tree might fall to the ground and eventually die and what happens afterwards.</p>
<b>Success Criteria</b>	<p>I can teach some everyday daily routine phrases in French. I can speak with confidence and make eye contact with my audience. I can use good expression and tone, with clear and accurate pronunciation.</p>	<p>I can write a piece of work which makes people feel reflective and shows impact. I can practise performing this particular piece. I can think specifically about my delivery and how it impacts my audience. I can record or perform in front of the class.</p>	<p>I can research how a tree dies. I can create a piece of drama or dance about how a tree might die. I can record it using a video/pictures or perform to the class.</p>	