

| | French | Humanities | Science | |
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| Categories of Learning | Talk, think, read, write | THE PHRASE 'IL Y A...' Using the vocabulary and phrases that we have been learning to say in class, make a presentation showing that you know how to use the phrase 'Il y a...' | GREEK GODS Choose your favourite Greek God and create a fact file for him or her. Present this as you wish. | PERFECT PERCUSSION Research percussionist Dame Evelyn Glennie to find out how she can 'hear' sounds through vibrations, even though she is deaf. Create a fact file about her life, her music and her rise to fame as an acclaimed percussionist. |
| | Success Criteria | I can use the phrase 'Il y a...' I can read and understand key phrases. I can copy familiar words and phrases correctly. I can write some words and phrases from memory. | I can explain details about a Greek God. I can present information neatly. I can explain why my chosen God was important to the Greeks. | I can think of 5-7 things I want to find out about Dame Evelyn Glennie. I can record the information in my own words. I can record the information in an interesting way. I can show that I understand what percussion is. |
| | The world around us | JE VOUS PRÉSENTE Find out some fun and interesting facts about a French artist to share with the class. | GURDWARA Find out 5 facts about the importance of the Gurdwara for Sikhs. You could visit one or use the Internet to research. Use words and pictures to present the information in any format you wish. | WONDERFUL WHALES Find out about how whales communicate with each other underwater. Whale song can travel for miles through water - learn more about this amazing sound! Present your findings in an appropriate format, e.g. PowerPoint presentation, poster, model or video. |
| | Success Criteria | I can present information on an aspect of another culture. I can research facts using the Internet and/or books. I can present my findings in a fun and interesting way. | I can use Internet/books/people to aid my research. I can show evidence of subject knowledge through words and pictures. I can present my work neatly | I can find out about how whales communicate. I can think of an interesting way to show what I have learnt. |
| | Design and create | MATISSE Matisse is a famous French artist. In the style of Matisse, design and create a wonderfully colourful picture using shapes and the colours we have learnt in school. Write 3 sentences describing your picture in French. | OLYMPIC LOGO Design your own logo for the modern-day Olympic Games. Think about British Values and how these might be incorporated. (See your teacher for an information sheet). | EXCITING XYLOPHONES Make your own xylophone using bottles or glasses filled with water. Experiment with how full each bottle is and see if you can play a simple tune such as 'Hot Cross Buns' or 'Three Blind Mice'. |
| | Success Criteria | I can design and create a poster or collage of a picture using colours and shapes in the style of Matisse. I can use a reference to support spellings and accuracy. I can select the correct materials to produce my flashcards. | I can design a suitable logo. I can incorporate British Values I can explain what my logo stands for. | I know what a xylophone is. I can decide to use glasses or bottles. I can handle the glass safely and carefully. I can fill my glasses/bottles to different levels to change the note. I can play a tune and record myself playing it. |
| | Out and about | Mon corps Take photos, find and/or draw pictures of the parts of the body we have been learning in French. Clearly label your work in French, writing short sentences where you can. Present your work as a poster, collage or even a PowerPoint presentation. | THE CHATTRI Visit The Chattri War Memorial in Brighton. Take photos and write a short paragraph outlining what it symbolises and how it is an important memorial for Sikhs as well as other Indian soldiers. | SSSHHH! BE QUIET! Noise pollution can be very annoying! Find out what noise pollution is and how it can be reduced. Make a poster to tell people what they can do to help reduce noise pollution in their local area. |
| | Success Criteria | I can take photos, draw or find pictures. I can select a range of relevant vocabulary to label my work. I can use a reference to support spellings and accuracy. | I can plan my visit and arrive prepared. I can take clear and accurate photos of the memorial. I can write a summary paragraph about what I find out. | I can identify types of noise pollution. I can think of ways to reduce it. I can design an eye-catching poster to show ways to reduce noise pollution. |
| | Let's perform | Make a Galette des Rois Practise, learn then teach your classmates how to make a Galette des Rois in French in a fun and different way. You might want to introduce vocabulary with a set of actions, with pictures or as a rap or song. | GREEK MYTHS Choose a famous Greek myth and retell it to the class. If you want to work in a small group (3/4 people) to create a mini dramatisation to perform in class, you may do so. | LISTENING AND HEARING Investigate how we hear with our ears and demonstrate your understanding of this using drama and movement. Be ready to show the class. |
| | Success Criteria | I can teach my classmates some directions in French. I can speak with confidence and with a clear voice. I have good pronunciation. | I can project my voice and use a good pace. I can speak clearly and confidently with expression. I can make eye-contact with my audience. | I can research how we hear using our ears. I can show my understanding of this using movement or drama. |