



Windlesham School
& Nursery



Curriculum Summary

Owlets Spring 2024

Cross-curricular topics:
Seasons and Growth



Preparing children for life



Personal, Social and Emotional Development

- Playing games to explore feelings and showing awareness of how others feel
- Expressing preferences and being independent in the nursery environment
- Selecting resources to contribute to class displays
- Having a sense of self as a member of the school community by taking part in whole school events
- Being more confident with others, new situations and new activities
- Readily sharing ideas from home to extend learning
- Playing co-operatively in a group and responding to the class rules and boundaries
- Developing a sense of responsibility by discussing the Windlesham Code and Learning Toolkit

Physical Development

- Building independently with a range of appropriate resources
- Independently using the slide and climbing equipment
- Negotiating space carefully and safely when arranging equipment and choosing ways to move around the space by travelling over, under, round and through objects
- Developing skills in skipping, hopping and balancing during PE sessions, activities and games
- Continuing to develop skills in kicking, riding scooters, trikes, bikes and ball skills.
- Responding to music, remembering patterns of movement
- Developing fine motor skills and increasing skill and control in using mark making tools

Communication and Language

- Increasing focus when listening to stories and rhymes or songs
- Selecting and naming familiar objects and some of their properties, such as big or round
- Understanding and carrying out instructions in PE games, outside and in the classroom
- Asking and responding to simple questions and holding a conversation
- Gaining confidence to speak in a larger group and tell stories to others
- Developing a recall of stories, events and repeated refrains in role-play and small world play
- Exploring new vocabulary, including multisyllabic words such as clambering, scampered, magically
- Using talk for a range of purposes e.g. communicating through thoughts, organising play and describing position
- Developing grammar e.g. using the correct verb endings in speech

Literacy

- Having favourite books and engaging in extended conversations about stories
- Showing awareness of the five key concepts about print
- Making up and telling stories for others to role play
- Making marks for a range of purposes to convey meaning e.g. name writing and letters to the Three Bears
- Exploring fiction and non-fiction books by sharing a range of topic books
- Beginning to link sounds and letters
- Knowing repeated refrains from traditional stories
- Understanding favourite story structures, characters and events
- Enjoying poems and joining in with rhyme

Mathematics

- Recognising that adding or removing an item changes the amount in a group
- Recognising, counting, naming and representing numbers 1-10
- Recognising groups of small numbers without counting
- Comparing amounts, saying 'lots', 'more' or 'same'
- Sorting objects by size and shape using appropriate descriptive language e.g. the Giant's big boots
- Comparing objects by height e.g. tall beanstalks
- Noticing, arranging, following and devising patterns
- Talking about similarities and differences of shapes and objects using informal language like 'pointy'
- Describing a sequence of events, real or fictional, using words such as 'first', 'then...'

Understanding the World

- Enjoying combining objects e.g. banging two objects or placing objects into containers
- Exploring cause and effect e.g. pressing a lever to make something move
- Developing a wide vocabulary through discussion and sharing topic books
- Investigating the seasons and weather
- Discovering changes in nature e.g. bulbs growing
- Respecting and caring for the environment
- Experimenting with concepts such as melting ice and materials with similar or different properties
- Talking about journeys and creating maps
- Showing an awareness of their own culture and beliefs and respecting those of others
- Celebrating special days

Expressive Arts and Design

- Representing and discussing events and emotions by making constructions, paintings, collages and in role-play
- Investigating a range of media, including fabrics and construction materials
- Exploring and experimenting with patterns and shapes in paintings and drawings they make and observe
- Tapping simple rhythms and exploring how sounds can be changed
- Movement to music
- Memorising and singing simple songs
- Retelling and making up traditional tales and stories using puppets, small world toys, role-play and resources

Nursery children also enjoy one MUSIC and one FRENCH session per week as an extension to the other cross-curricular subjects incorporated within the seven areas of learning.

In French, the children will cover a range of different topics through games, stories, songs and rhymes.

These topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.