



# Curriculum Summary

Year 1 Spring 2024

Cross-curricular topic:  
Terrific Toys



Preparing children for life



## English

- RWI: consolidate and progress through Set 2 and 3 sounds
- Continue to develop handwriting skills: letter size/formation and introduce cursive
- Spelling: consolidate knowledge of high frequency words; common exception words; exploring alternative vowel phonemes
- Sentence level skills including conjunctions and adjectives
- Reading and writing across a range of genres such as instructions, adventure stories, traditional tales and poetry

## Mathematics

- Addition and subtraction of one-digit numbers to 20 and beyond
- Missing number problems
- Recognise and find half and a quarter of a shape and number
- One-step word problems involving addition and subtraction
- Compare and measure length and mass
- Tell the time using o'clock and half past
- Recognise and name common 3D shapes
- Counting in steps of 2, 5 and 10

## Science

- Identifying plants
- Naming parts of a plant and tree
- Know what plants need to grow
- Life cycle of a plant
- Investigating how to grow a bean or seed
- Visits to the school garden
- Seasonal changes

## Computing

- Developing an awareness of technology around us
- Use of drawing and painting software
- Programming with Scratch Jnr/Simple Coding
- Continuing to develop keyboard skills
- E-safety – staying safe online

## Art and Design

- Andy Warhol toy art – printing, painting and drawing
- Exploring toys from around the world using different media
- Making a toy from the past
- Explore the patterns on different animals

## French

- All about me. Tout sur moi.
- Pop le dinosaure
- Celebrations – La Fête des Rois, St Valentin, Pâques
- Physical phonics

## Geography

- Looking at toys from different countries
- Identifying how lives in other countries differ from our own
- Expanding understanding of the world around us

## History

- Looking at the similarities and differences between toys today and in the past
- Exploring the concepts of 'old' and 'new'

## Music

- Singing songs with actions and Winter/Spring songs
- Peter and the Wolf
- Learning the difference between the steady beat and the rhythm of the words using percussion
- Creative movement
- Exploring pitch on the glockenspiels

## PE

- Swimming: improving stroke techniques and pool safety
- Developing understanding of games and implementing team work
- Development of throwing and catching, extending to striking actions
- Gymnastics: developing physical balance, agility and co-ordination

## PSHE

- Health and medicines
- Litter and pollution
- Managing anger
- Internet safety
- Characteristics of healthy family life

## Religious Studies

- Teachings and stories from the New Testament
- The Easter Story
- Symbols found in a church and Christian home
- Celebrations and Baptism ceremonies

**Philosophy** lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.

**Drama** lessons take place weekly. This term's focus is on improvisation, devising and rehearsal.

These topics are merely what we would like to cover. Please note that as an independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.