



# **Curriculum Summary**

Year 3 Spring 2024

Cross-curricular topic: Vikings and Mayans



## English

- How to train your dragon by Cressida Cowell
- Narrative writing
- Character Description using expanded noun phrases, chain of 3, prepositions, fronted adverbials and 5 senses.
- Reading Comprehension skills
- Y3 grammar concepts and skills
- Performance Poetry
- Drama- use of freeze frames to retell a story
- Dialogue & speech punctuation

## Science

- Identifying parts of the plant and their functions and testing what plants need to grow well
- Focusing on the stem and its function of transportation
- Exploring parts of a flower and their role in pollination, seed dispersal, seed formation and fertilisation
- Understanding that darkness is the absence of light
- Identifying reflective surfaces and understanding reflections
- Investigating how shadows are made and how they can change
- Sun safety

## French

- Animals
- Plural nouns
- Articles
- Colours
- Ours Brun
- Celebrations La Fête des Rois, St Valentin, Pâques

#### **Mathematics**

- Recap of the 4 operations
- Time introduction
- Fractions
- Shape for Maths Week
- Measuring and conversion
- Length
- Multiplication Box method
- Volume and Capacity
- Directions and turns

## Computing

- Creating media stop frame animation
- Programming A Sequencing sounds
- Data and Information Branching databases

#### **Art and Design**

- Flower drawing and painting
- O'Keefe
- Warhol
- Press printing

## Geography

- Name and locate different Viking settlements
- Understand geographical similarities and differences between different countries
- Describe and understand key aspects of human geography, including types of settlement and land use

## History

- Who are the Vikings?
- Viking mythology and their afterlife beliefs
- How did the Vikings shape Britain as we know it today?
- How the Vikings lived and survived
- Cross curricular work with English (How to Train a Dragon)

## Music

- The recorder: reading and playing songs using B, A, G
- Songs based on topic/time of year
- Music for Year 3 & 4 Easter Play
- Reading rhythm patterns
- Composer of the month

## PE

- Games: rules, sending and receiving in netball, football and volleyball
- Swimming: improving stroke technique and water safety
- Contact and touch rugby skills and rules
- Hockey tactics, technique and competition
- Health related exercise and fitness tests

## PSHE

- Internet safety
- Community school focus
- Environment looking after the earth, farming
- Becoming a global citizen

# **Religious Studies**

- Teaching about Prophets
- Holy places of worship
- Comparing different religions

**Philosophy** lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed. **Drama** lessons take place weekly. This term's focus is on improvisation, devising and rehearsal.

These topics are merely what we would like to cover. Please note that as an independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.