



Progress Monitoring Inspection Report

Windlesham School and Nursery

January 2024

School's details

School	Windlesham School and Nursery			
DfE number	846/6013			
Registered charity number	269264			
Address	Windlesham School & Nursery 190 Dyke Road Brighton East Sussex BN1 5AA			
Telephone number	01273 553645			
Email address	info@windleshamschool.co.uk			
Headmaster	Mr David Leggett			
Chair of governors	Mr Graham Rowlands-Hempel			
Proprietor	Windlesham School Trust Ltd			
Age range	3 to 11			
Number of pupils on roll	176			
	Nursery	16	Lower School	58
	Upper School	102		
Date of inspection	10 January 2024			

1. Introduction

Characteristics of the school

- 1.1 Windlesham School and Nursery is an independent co-educational day school situated on the outskirts of Brighton. The school is overseen by a charitable trust administered by a board of governors. The current headmaster took up his position in August 2023. There is one Nursery and one Reception class in the early years. Eighteen pupils have special educational needs and/or disabilities (SEND), one of whom has an education, health and care (EHC) plan. Eighteen pupils speak English as an additional language. The previous inspection of the school was a focused compliance and educational quality inspection, which took place in March and June 2023.

Purpose of the inspection

- 1.2 This was an unannounced progress monitoring inspection at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the focused compliance and educational quality inspection on 21 to 23 March 2023 and 30 June 2023. The inspection focused on the school's compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs) and the requirements of the Early Years Statutory Framework.

Regulations which were the focus of the inspection	Team judgements
Part 3, paragraph 7 (safeguarding)	Met
Part 6, paragraph 32(1)(c) (provision of information)	Met
Part 8, paragraph 34 (leadership and management)	Met

2. Inspection findings

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7]

Safeguarding policy

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

Safeguarding implementation

- 2.3 The school meets the standard.
- 2.4 The school implements its safeguarding policy and procedures effectively. It acts in the best interests of the pupils, including by encouraging and enabling them to share worries that they might have. When pupils raise concerns, they receive a response and effective action is taken where necessary. This is confirmed by records of safeguarding. The designated safeguarding lead (DSL) and deputy DSLs provide sufficient coverage for their role, including in the early years. Staff and governors, including the safeguarding team, are appropriately trained in safeguarding. They understand and implement their responsibilities effectively under a suitable staff code of conduct and the safeguarding policy. Staff are aware of different kinds of abuse and how to respond effectively should concerns be raised. The school has appropriate procedures for responding to concerns about child-on-child abuse and to any allegations against staff. It acts in accordance with locally agreed inter-agency procedures and liaises effectively with relevant external agencies. The school teaches pupils how to keep themselves safe, including when online. Governors monitor the school's safeguarding policy and procedures effectively, including through termly safeguarding reviews and regular scrutiny of the single central record of appointments. They ensure that suitable filtering and monitoring of internet usage is in place.
- 2.5 The school now implements suitable safer recruitment procedures. In particular, since the previous inspection, the school has ensured that checks of the lists of those prohibited from teaching are undertaken for all staff engaged in teaching before they commence working at the school. This includes peripatetic music teachers.

Provision of information [ISSR Part 6, paragraph 32(1)(c)]

- 2.6 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

Quality of leadership and management [ISSR Part 8, paragraph 34]

- 2.7 The school meets the standard.
- 2.8 Leaders have successfully carried out the actions required as a result of the previous inspection, implementing the school's action plan in full. Senior leaders and managers implement and monitor safeguarding and welfare arrangements effectively. As a result, the proprietor ensures that the leadership and management demonstrate good skills and knowledge, and fulfil their responsibilities effectively, so that the other standards are met consistently, and they actively promote the wellbeing of the pupils.

3. Regulatory action points

- 3.1 For the regulations which were the focus of this inspection, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and requirements of the Early Years Statutory Framework, and no further action is required as a result of this inspection.

4. Summary of evidence

- 4.1 The inspectors held discussions with the headmaster, senior leaders and other members of staff and met with the chair of governors. They talked with groups of pupils and scrutinised a range of documentation, records and policies.