



Curriculum Summary

Owlets Summer 2024

Cross-curricular topics:
People Who Help Us/Minibeasts/Animals



Preparing children for life



Personal, Social and Emotional Development

- Talking about feelings and how to deal with conflicts
- Developing friendships
- Negotiating during games
- Working on self-confidence and pride in achievements
- Adapting behaviour to new routines
- Meeting/interacting with people they do not know well
- Preparing for transition to Reception/older Owlets
- Embedding the Windlesham Code of Conduct and Learning Powers

Communication and Language

- Listening skills during group discussions
- Following and giving instructions
- Retelling favourite stories using props and dressing up clothes
- Encouraging a range of vocabulary to reflect topics and experiences
- Using language to resolve conflicts and to discuss feelings
- Exploring the correct use of tenses in conversation
- Using positional language

Physical Development

- Using outdoor equipment safely
- Developing skills in moving under, around, through and balancing
- Playing parachute games
- Throwing, catching and kicking balls etc.
- Racing games and Sports Day
- Model making e.g. vehicles
- Moving in different ways
- Improving use of scissors and one handed tools
- Developing pencil grip
- Discussing healthy eating and oral health

Literacy

- Revisiting Read Write Inc daily phonics sounds
- Segmenting words by sound
- Matching, naming and forming identifiable letters, particularly from own names
- Developmental writing in Role Play
- Rhyming activities
- Exploring information books about topics being covered
- Following signs and environmental print whilst on trips and around the school
- Reading skills: handling books and print orientation

Nursery children also enjoy one MUSIC and one FRENCH session per week as an extension to the other cross-curricular subjects incorporated within the seven areas of learning. In French, the children will cover a range of different topics through games, stories, songs and rhymes.

Mathematics

- Sequencing patterns, colours and shapes
- Counting groups of objects and knowing the total
- Positional language e.g. over, under, before, after
- Shapes – selecting correct shape for model building
- Introducing 3D shapes
- Ordering and describing items by length, height, shape and size
- Discussing the properties of shapes i.e. numbers of corners and sides

Understanding the World

- Using equipment e.g. CD player
- Sequencing time lines e.g. frog life cycle
- Looking at growth and seasons e.g. seeds/babies and weather
- Exploring the needs of animals
- Naming and sorting plants and seeds
- Looking for minibeasts
- Discussing occupations
- Naming/ordering days of the week
- Naming body parts

Expressive Arts and Design

- Choosing ways to represent ideas
- Combining media e.g. painting clay models
- Experimenting with colour mixing
- Models of emergency vehicles and minibeasts
- Exploring sounds and moving to the beat
- Patterns and shapes in paintings/drawings
- Discussing their creations
- Imaginative play activities e.g. fire station

Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.