



# Curriculum Summary

Year 3 Summer 2024

Cross-curricular topic:  
Life at the Extremes



Preparing children for life



## English

- Wild Robot by Peter Brown
- Persuasive writing – using facts to support our opinions
- Debates – writing and being able to present findings orally
- Information texts – creating an animal fact file linked to topic
- Learning and applying the Year 3 grammar and punctuation curriculum

## Mathematics

- Angles in shapes
- Money, including use of column method to add and subtract
- Finding change using a number line
- Calculating fractions of amounts
- Interpreting data
- Word problems involving money

## Science

### Light and Dark

- Identifying light sources and understanding what dark is
- Investigating reflection and reflective surfaces, including mirrors and their uses
- Learning about sun safety
- Investigating what shadows are and how we can change them

### Rocks

- Identifying different types of rocks and how they are made
- Investigating properties and uses of rocks
- Learning about the composition of soil and fossilisation

## Computing

- Creating media – desktop publishing
- Programming – events and actions

## French

- Numbers, days, months, the date
- Games, songs, stories and rhymes
- Le Chenille Qui Fait Des Trou
- Foods
- Make a butterfly
- Retell a story
- Phonics

## Geography

- Extreme weather around the world
- Latitude, longitude, equator
- Northern and Southern Hemispheres
- Time zones
- Tectonic plates
- Volcanoes and earthquakes
- Famous explorers

## History

- Humanities this term will focus on Geography and RS.

## **Music**

- The recorder: reading and playing songs using B, A, G, E, C
- Songs based on topic/time of year
- Instruments of the orchestra
- Music from a different time and place
- Listening and responding

## **PSHE**

- Using accurate terminology to label body parts
- Exploring family structures in more detail
- Discussing 'My body belongs to me'
- Introducing consent (non-sexual) and how children have the rights to their body, and no one else
- Transition into Year 4
- Positive learning behaviours

## **Philosophy**

- A Philosophy lesson takes place every half term.
- Philosophical themes and ideas are considered and discussed.

## **Art and Design**

- Vincent Van Gogh's Sunflowers
- Volcano building and how to build texture with papier-mâché

## **PE**

- Striking and fielding games – to develop catching and throwing, batting within striking games and learning the rules of the games
- Athletics – further development of running, jumping and throwing events
- Swimming – develop stroke technique and water skills
- Tennis – an introduction to the rules and development of core skills

## **Religious Studies**

- Symbolism of clothes in world faiths in relation to identity and belonging
- Discussion related to prejudice and visible differences
- Reflection on rites of passage providing meaning, purpose and truth for individuals and communities

## **Drama**

- Group work
- Developing communication skills
- Developing performance skills
- Script – looking at short scenes
- Projection – training the voice

Please note that as an independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.