



Curriculum Summary

Year 4 Summer 2024

Cross-curricular topic:
Africa



Preparing children for life



English

- Spelling and extending words
- Comprehension skills
- Stories and poetry from different cultures
- Narrative structure – Iron Man
- Issues and dilemmas in narrative
- Newspaper reports
- Environmental focus week
- Biography and recount writing

Mathematics

- Place value to 1000, 10,000 and beyond
- Multiplying and dividing by 10 and 100, including using decimals
- Measures and data
- Fractions and decimals
- Shape, position and direction
- Multiplication and division
- Problem solving
- Area and perimeter

Science

- Digestive system – teeth
- Digestive system – identifying the different parts and what their functions are

Electricity:

- Circuits
- Mains electricity and how to keep safe
- Effects of changing number of cells or components

Computing

- Multimedia and photography
- Digital images
- Design and impact
- Recording devices
- Digital recording
- Typing skills

French

- Stories, games, songs and rhymes
- Alphabet and phonics
- Parts of the body
- Family
- French spoken around the world

Art and Design

- African Art
- Using Pressprint to create African masks
- Using shading and outlining in observational drawings
- Maria Rivans
- Observational drawing

Geography

- Physical and human features of Africa
- Capital cities
- Compare and contrast between African countries
- African culture

History

- This term, in Humanities, Year 4 will be studying Geography and Religious Studies topics.

Music

- African drums and layering rhythms
- Recorders: new songs using notes B, A, G, E, C, D
- Tempo and dynamics
- 3/4 and 4/4 time
- Songs from around the world

PE

- Striking and fielding games –to further develop catching, throwing and batting within striking games and improving understanding of fielding roles and positioning
- Athletics – further development and consolidation of running, jumping and throwing events
- Swimming – developing stroke technique, diving (shallow and racing dives) and increasing range of water skills
- Tennis – further development of rules and improvement of core skills

PSHE

- Feeling good, Feeling safe
- Conscience corridor – exploring moral issues
- Equal opportunities
- Climate change

Religious Studies

- Inspirational people
- Who inspires you and others?
- Who should inspire you?
- Why do people inspire others?
- How can you inspire others?

Philosophy

- A Philosophy lesson takes place every half term.
- Philosophical themes and ideas are considered and discussed.

Drama

- Group work
- Developing communication skills
- Developing performance skills
- Script – looking at short scenes
- Projection – training the voice

Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.