

Y6 Summer 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	Les Vacances...: Keep a diary of where you might like to visit if you went on holiday to France. Using the vocabulary and phrases that we have been learning, write a holiday diary in French, giving examples of where you might like to visit.	BRITISH VALUES Find a newspaper article which promotes one of the British values of tolerance, respect, liberty and democracy. Be prepared to talk to the class about how it supports one of the British values.	Fossilisation: Research the fossilisation process. Create a comic strip, demonstrating the different stages of the process. Remember to include diagrams and captions.
	Success Criteria	I can read and understand key words and phrases. I can use a reference to help with spellings and accuracy. I can use a reference or dictionary to enhance and extend my vocabulary. I can write some words and phrases from memory.	I can find an article in a newspaper relating to one of the British values. I can talk to the class about the British value it promotes.	I know how fossils are created. I can research the fossilisation process. I can create a comic strip to explain the fossilisation process. I can include captions and diagrams.
	The world around us	Les Vetements: Research a French speaking fashion designer. Think about what they are famous for. Did they create a new look, did they do something beyond fashion? Make a poster or a video to show to the class to show your findings.	MARVELLOUS MAPS Research the physical geography in your local area. Think about woods, orchards, parks, quarries and dunes. Make your own local OS map, including grid references and symbols such as 'bus station' or 'church.'	Adapting Animals: Week 2/3 Identify an animal that has adapted to its habitat. How has it adapted? Draw a detailed diagram with captions explaining its adaptations.
	Success Criteria	I can present information on an aspect of another culture and/or language. I can research information using the Internet and/or books. I can present my findings in a fun and interesting way.	I can research the physical geography in my local area. I can present my map clearly. I can add a key, symbols and grid references. I can make my map colourful and clear to interpret.	I can research animals which have adapted to their habitat. I can choose one animal and research it in depth. I can identify how it has adapted. I can draw a detailed diagram, with captions explaining the adaptations.
	Design and create	QU'EST-CE QUE C'EST? Design and create a model of a suitcase filled with all of the clothes for your summer holidays, and clearly label each of the items in French.	ROARING RIVERS Create a river from materials of your choosing that illustrate one of the ways that rivers are formed. Evaluate your work when completed.	DNA: Research what DNA is and what the structure of DNA is. Design and create your own DNA structure. Try to use what you have learnt to make your model accurate.
	Success Criteria	I can design and create a model of a suitcase filled with clothes items. I can select a range of relevant vocabulary and phrases for my design. I can use a reference to ensure and support accuracy of spellings. I can select and use a variety of materials for my design.	I can use my knowledge of how rivers are formed. I can choose appropriate materials to build my model. I can make a 3D model to show others how a river is formed. I can evaluate my model and explanation.	I can research what DNA is and what it looks like. I can think of a creative and innovative design for my model. I can make my DNA model. I can evaluate and reflect on my model design.
	Out and about	Prêt à Porter? Take photos, find pictures and/or draw different types of clothes and label these in French. Present your work as a poster, collage or a PowerPoint presentation.	MARVELLOUS MUSEUM Visit a museum of your choice that interests you. Create your own guide to it explaining what it exhibits and how to get there. Create it in such a way as to persuade others to visit in the summer holidays.	Human Adaptation: Week 4/5 How do you think humans will adapt in the future? What do they need to do to survive? Research how humans have adapted over millions of years – how will they adapt in the future?
	Success Criteria	I can take photos, find and/or draw pictures of items of clothes. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can visit a museum of my choice that I might find interesting. I can create my own guide to it explaining what it exhibits. I can explain how to get there. I can persuade others to visit it in their summer holidays.	I can predict how humans will adapt in the future. I can identify what humans will need to survive. I can record my ideas.
	Let's perform	VOUS DÉSIREZ? Using the vocabulary and phrases that we have been learning in our topic about clothes, imagine that you are commentating a fashion show and perform your commentary. How many different items can you describe in French?	PERFECT PERFORMANCE Create a design for an invention that you think will be needed 20 years from now. Prepare an advert for it to show to the class. Include a jingle, strap line and the benefit to the purchaser.	The Theory of Evolution: Research the Theory of Evolution to find out what it is. Demonstrate your understanding using your body and props. Be ready to demonstrate to the class.
	Success Criteria	I can describe clothes in French. I can perform with confidence and make eye contact with my audience. I can use appropriate pronunciation.	I can create a design for an invention that will be needed in 20 years time. I can prepare an advert for it including a jingle and strap line. I can highlight the benefits to the consumer of my product. I can be prepared to justify why it will be needed in the future.	I can research what the Theory of Evolution is. I can explain what it means. I can demonstrate my understanding using my body and equipment.

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us