



Windlesham School  
& Nursery



# Curriculum Summary

Year 6 Autumn 2024

Cross Curricular Topic: WW1



Preparing children for life



## English

- Class novel: Skellig by David Almond
- Class novel: Wild Boys – Rob Lloyd Jones
- Creating narratives to organise information & ideas
- Understanding writing for a particular audience; persuasive writing
- Autobiographical and Biographical writing – Darwin, Shakespeare
- Advancing knowledge and use of language features and literacy devices
- Reading comprehension; learning to analyse a writer's techniques
- Poetry – WW1 and remembrance poetry
- Spelling investigations
- Learning and applying our understanding of the Y6 grammar and punctuation curriculum

## Drama

- Drama Games:
- building confidence, trust and communication skills
- Performance: themes, characters, storytelling
- Script work and character

## Art and Design

- Colour combinations: contrast, blends and subtlety
- Graphics – Poster Art, Concerts, Protest
- Observational drawing
- Musical instruments in the style of Picasso – collage and 3D

## Mathematics

- Place value up to 10 million and numbers with up to 3 decimal places
- Informal and formal written methods for the four operations
- Fractions: equivalent, comparing and reducing linked to pie charts
- Adding, subtracting and multiplying
- Angles - find unknown angles in quadrilaterals
- Properties of 2D and 3D shapes
- Measures: metric and imperial
- Problem solving
- Primary Maths Challenge 2024

## Computing

- Computing systems and networks
- E-Safety
- Communication using technology
- Creating media - web pages

## French

- Phonics
- Months
- Seasons
- Weather
- Verb Faire
- Armistice
- European Day of Languages
- Je me présente: All About Me
- Noel

## Geography

- Map and atlas revision, to include countries and capital cities
- Name and locate counties and cities of the United Kingdom
- Geographical regions and their identifying human and physical characteristics, key topographical features
- Physical geography, including climate zones, biomes and vegetation belts.
- Links with History to discuss different alliances during WW1

## Music

- Guitar
- Melody Chimes
- Reading music
- Singing in parts
- Rhythm
- Composing
- Listening and responding
- Christmas Service preparation

## PSHE

- Class rules
- Games to develop learning skills
- Learning Styles
- Friendship focus unique to class
- Rights and responsibilities
- Anti-bullying
- Citizenship and the wider world

## Science

- Light: how it travels, investigating the angles of reflections and incidence, colour spectrum, refraction and angles of incidence and reflection, proving Newton's theory.
- Living things and their habitats: the history of the classification system, sorting and classifying animals, understanding the conditions required to live by bacteria, mould and fungi.

## History

- Question evidence about World War I using '5 Ws'
- Investigate why men joined up to fight
- Evaluate film footage produced by the government
- Write a personal viewpoint about why the war broke out

## PE

- Games: development of tactics and strategic team play, as well as skill acquisition, in conditioned games
- Swimming: water safety, stroke technique, speed and endurance
- Health related fitness: basic fitness testing and training methods

## Religious Studies

- Judaism: the founding of the faith
- Abraham and Moses
- The Ten Commandment
- The synagogue
- The way beliefs have an impact upon life for Jewish believers

**PHILOSOPHY** lessons take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.