

Y6 Spring 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	BIENVENUE À PARIS: Imagine that you have been visiting Paris (or another French town/city of your choice) and write an enticing and interesting article (in English) for someone who has never been there, giving examples of what there is to see and do.	Radical Radar Radar is an object-detection system that uses radio waves to determine the range, angle, or velocity of objects. Research the role of radar in WWII. What was it used for? How did it work? Who invented it? Present your findings in an appropriate way.	IT'S ELECTRIFYING! Research and create a mini-biography about either Lewis Latimer, Benjamin Franklin or William Gilbert. Present your research in an exciting way.
	Success Criteria	I can present information about an aspect of another culture. I can show evidence of research and subject knowledge. I can research facts using the Internet and/or books. I can present my findings in a clear, interesting written piece of work.	I can research the role of radar. I can find out who invented it and why. I can describe how it was useful in WWII. I can explain how it is used in predicting weather.	I can choose one scientist to research. I can choose at least five facts to research. I can record this information in my own words. I can record this information in an exciting way.
	The world around us	L'EURO: The main currency used in France is the Euro. Research and discover some fun and interesting facts about the Euro to share with your classmates.	Barmy Blitz Research the Blitz and keep a diary for a day or a week as if you were living in the Blitz. Describe how it felt to have to go to the underground shelter most nights and then get up for work.	Eclectic Electricity: Why do different countries have different types of plugs and different voltages? Research different voltages and types of electricity used around the world. Select 3 countries. Find 3 facts about them and their electricity.
	Success Criteria	I can present information on an aspect of another culture I can research information using the Internet and/or books. I can present my findings in a fun and interesting way.	I can research what it was like in the Blitz. I can describe what it was like to be in a shelter. I can describe what I saw in the morning coming out again.	I can identify 3 countries. I can decide what I want to find out about electricity in this country. I can write this information in my own words. I can display this information in an exciting way.
	Design and create	LES MAGASINS: Design and create a French game/quiz to play which allows you to practise vocabulary related to shops and places in the town with your classmates.	Amazing Art Represent the Blitz as a picture. Create a wash background in different colours and use black paper to cut out a silhouette of London lit up by the bombing.	Electric Eels: https://www.twinkl.co.uk/teaching-wiki/electric-eel Read about and research the electric eel or other electric organisms. Design your own electric creature. Make sure that you include characteristics common to these types of creatures.
	Success Criteria	I can design and create a game or quiz about shops and places in the town. I can select a range of relevant vocabulary and phrases for my game. I can use a reference to ensure and support accuracy of spellings. I can select and use a variety of materials for my design.	I can find out what the Blitz looked like in London. I can create my own coloured wash to create a bombed skyline. I can use black paper to create a silhouette of London's buildings. I can evaluate my collage.	I can read about electric eels. I can use my creativity and imagination to design and create an electrical creature. I can create this creature in an exciting way, by painting/drawing/colouring etc. I can add labels and explanations to my organism.
	Out and about	VOICI: Take photos, find and/or draw pictures of different examples of shops and places in a town (e.g. supermarket, a clothes shop, a church, a bakery). Label each picture clearly in French using a reference to ensure accurate spellings. Present your work as a collage, poster or PowerPoint presentation.	Perfect Parachutes Design and test out a parachute (using a toy or weight) that would allow a member of the RAF to land safely.	Imagine a world: Think of 5 ways that your life would change if you did not have electricity. How would you cope? What parts of your life would be affected? How could you adapt and adjust? Write an account of this – you may write this as a fact file or story or poster.
	Success Criteria	I can take photos, find and/or draw pictures of shops/places in the town. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can design a parachute that would land safely. I can make a parachute that would land an item safely. I can take a video or photo of my work. I can review my work and see how it can be improved.	I can use my imagination to think about what life would be like without electricity. I can research what life was like when electricity did not exist. I can decide on what to write and how to record my work. I can be a creative chameleon showing my imagination.
	Let's perform	PARDON OÙ EST...?: Practise, learn then teach your classmates some everyday directions phrases in French which might be useful when finding your way around a town. You may wish to use actions, flashcards and/or prompts for your mini lesson.	Fantastic Fiction Read 'Goodnight Mister Tom' by Michelle Magorian. Explain to the rest of the class your understanding of what evacuation was. Do you feel sympathy for the children? Was the system of evacuation fair? What were some of the problems with evacuating children?	Super Static! Static electricity - BBC Bitesize Find out what static electricity is and how it works. Find ways that you can make static electricity. Think of a way to present this information in a video or song or rap or presentation to class. REMEMBER TO BE CAREFUL WITH ELECTRICITY!
Success Criteria	I can teach some useful everyday directions phrases in French to my classmates. I can perform with confidence and make eye contact with my audience. I have good pronunciation.	I can read the story 'Goodnight Mister Tom'. I can describe the main character. I can describe what evacuation was. I can suggest some problems that some children suffered.	I can find out about static electricity and how it works. I can decide on how to present this information. I can record that information in an exciting way.	

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us and success