



# Curriculum Summary

## Autumn 2025

### Owlets

#### Autumn Term Topics

- What makes me special?
- Me, my family and where I live
- How do we celebrate?
- Festivals and special times around the world.

#### Autumn Term Wow Days and Hooks

- Staying healthy, keeping fit: a healthy day with cooking, dressing up
- Let's celebrate: a day of Christmas and festive dress up, baking and crafts

### **Communication and Language**

- Develop vocabulary related to topics and learning
- Contribute to discussions in small and large groups
- Increasingly use words and topic language to describe and discuss ideas
- Sing rhymes and songs to develop phonological awareness and language
- Follow simple instructions first within the play routine and then in games
- Recall well known stories through imaginative play and sequencing
- Join in with stories and repeating favourite phrases
- Role-play and small-world activities

### **Personal, Social and Emotional Development**

- Settle in and (re) establish favourite activities and play routines
- Develop strategies to separate from main carer with confidence
- Develop confidence in exploring the nursery independently
- Make friends and relationships with peers and adults
- Become familiar with and begin to follow the boundaries in the nursery and around the school
- Begin to play co-operatively by sharing ideas and resources
- Play games and share stories to understand different feelings
- Show increasing awareness of others' feelings

### **Physical Development**

- Develop gross motor skills by moving in a variety of ways e.g. climbing, dancing to music and riding trikes
- Use large muscle movements to make marks and patterns e.g. rolling trucks in paint
- Explore own physical boundaries and show respect for others
- Construct on a small and large scale, working collaboratively to manage large items safely
- Use tools safely with developing fine motor skills
- Develop hand strength through small scale activities e.g. puzzles, threading
- Explore malleable materials to develop pincer grip and dexterity
- Begin to show awareness of healthy practices with regard to eating, sleeping and hygiene
- Develop self-care and independence with toileting, snack and coats

### **Literacy**

- Explore writing materials and begin to discuss mark making in a range of contexts e.g. making cards, drawing, making shopping lists
- Begin to recognise and make letter shapes from their own name
- Show interest in favourite books through retelling in a range of ways
- Handle books with care and know some features e.g. front cover, title
- Listen to and recall stories e.g. The Gigantic Turnip, The Little Red Hen
- Look at and discuss books that support topics e.g. Harvest
- Recall new vocabulary
- Make own books to sequence events and stories
- Visit the school library



### **Maths**

- Show curiosity about numbers in the environment and in activities
- Use mathematical language in activities e.g. more, same, numeral names
- Join in saying numbers in the correct order with increasingly independence
- Recognise some numbers of personal relevance e.g. age, door number
- Play games to consolidate understanding of how many represents an amount e.g. 'show me 3 fingers.'
- Begin to instantly recognise and say the total that a number arrangement represents such as when using a dice
- Sort, arrange and explore objects of differing shapes, colours and sizes
- Use positional language to describe the placement of items in games and activities

### **Expressive Arts and Design**

- Create constructions, collages, drawings and paintings and being able to talk about them
- Start to make choices about how to represent an idea, event or object with accuracy e.g. round wheels
- Play games to develop recognition of colours and shades
- Explore colour and colour mixing
- Engage in imaginative play with objects, small world and other materials to revisit scenarios from books and real life
- Use senses to explore and experience e.g. textures of objects
- Join in Music activities and lessons
- Learn some simple songs and rhymes
- Explore a variety of instruments and sounds

### **Understanding the World**

- Show interest in the lives of family and people familiar to them
- Gain an awareness of cultures and beliefs through festivals - making cards,
- reading stories and fact books
- Show curiosity by observing, discussing and manipulating objects to compare shapes, sizes and textures
- Participate in nature walks - collecting Autumnal objects and describing and exploring them
- Begin to explore different technology such as role play phones and the oven when cooking
- Join in with French activities

### **Specialist Teaching**

Nursery children also enjoy one Music and one French session per week as an extension to the other cross-curricular subjects incorporated within the seven areas of learning. In French, the children will cover a range of different topics through games, stories, songs and rhymes.



## **How you can support your child**

### **Communication , reading and writing**

- Read and sing a variety of stories, poems and rhymes with your child.
- Encourage your child to join in with well-known phrases.
- Support your child to recognise their name and write letters from it.
- Develop fine motor skills in readiness for writing by joining construction toys, threading, using playdough and using large scale movements by climbing, sliding, rolling and crawling.

### **Physical**

- Encourage your child to build and balance using small and large equipment.
- Practise skills such as balancing on one leg, throwing and catching and moving around and through obstacles.

### **Maths**

- Encourage your child to count in a variety of contexts: in the bath, up the steps, the number of red cars, the number of cups etc
- Use a variety of objects to create pictures and describe items by shape such as round, long, big, small.
- Support children to match up objects 1:1 e.g. one plate for each person.
- Sing number rhymes and songs.

### **Understanding the World**

- Talk about events in your family and link these to books and stories.
- Support your child to notice the change of seasons and use key vocabulary such as Autumn, dark, light.
- Make collections of Autumnal objects to share in Nursery.
- Encourage your child to share stories from their home lives.

