



Preparing children for life

Curriculum Summary

Autumn 2025

Reception

Autumn Term 1 Topic:

The Amazing Me Adventure

Autumn Term 2 Topic:

From my Doorstep

Autumn Term Hooks and Wow Days

- Treasure Boxes:
share your treasures
- What is your
superpower?
Superhero Day

Communication and Language

- Develop careful listening skills
- Respond to instructions
- Talk to organise thinking
- Join in with repeated refrains, rhymes, songs and poems
- Ask questions to find out more
- Develop a rich vocabulary
- Describe events in detail
- Weekly French lesson with subject specialist

Personal, Social and Emotional Development

- Show interest and motivation to learn
- Develop confidence
- Identify and moderate feelings and needs
- Initiate conversations, interact with others to form good relationships
- Consider the feelings of others
- Show resilience and perseverance
- Become independent in self-care

Physical Development

- Develop use of dominant hand using simple tools, e.g. pencils and scissors
- Show some understanding of keeping healthy
- Fundamental movement skills: balance, coordination, running, jumping, throwing and catching
- Introduction to water safety, increasing confidence in the water, stroke technique, speed and endurance in swimming.
- Discuss the need for rules and how to remain safe
- Weekly Swimming and PE lessons are led by our specialist teachers

Understanding the World

- Show curiosity about objects, events and people
- Gain awareness of cultures and beliefs
- Talk about significant events in own experiences
- Identify and examine objects and living things
- Find out about their own environment
- Operate simple equipment
- Complete a simple program on the computer
- Weekly French lesson with our subject specialist

Maths

- Count 10 objects and begin to count beyond 10
- Select the correct numeral to represent 1 to 5 objects, then to 10 objects
- Compare groups of objects using appropriate language
- Use relative positional language
- Create repeating patterns and arrangements with a variety of objects and shapes

Literacy

- Introduce and follow Read Write Inc phonics programme
- Hear and say the initial sounds in words
- Re-read books to develop understanding
- Begin to segment and blend sounds in simple words
- Develop pencil control to form upper- and lower-case letters
- Use a variety of tools, practising the tripod grip

Expressive Arts & Design, Movement, Drama

- Begin to build a repertoire of songs and dances
- Explore the different sounds of instruments
- Create movement in response to music
- Experiment with colour and texture using a variety of media
- Create simple representations of events, people and objects
- Engage in imaginative role-play
- Weekly Music and Drama, Music & Movement lessons are led by our specialist teachers.

How you can support your child

- Support your child to read their banded reading book for 5-10 minutes each day.
- Support your child to practise the correct letter formation on their RWI daily homework.
- Support your child to practise writing their name using the correct letter formation.
- Support your child to count random objects and match them to the correct numeral.
- Encourage your child to dress and undress independently.

How you can support your child continued

Science

- Go on walks identifying living and dead things by the way they look.
- Look at the seasons and the changes we see.

PE

- Practise hopping on each leg. How long can they hop for? Practise balancing on their tiptoes and one leg too. Can they pick up items whilst balancing on one leg?
- Encourage your child to roll and bounce a ball to themselves and to a partner; throw and catch to themselves too.

Philosophy

- This term the focus is on resilience which links in with our zones of regulation. Please use this question as a discussion topic: 'What happens when you keep trying at something, and what happens if you stop trying?'

