



Preparing children for life

Curriculum Summary

Autumn 2025

Year 1

Autumn Term 1 Topic:

Raptors and Roars

Autumn Term 2 Topic:

Where in the World?

Autumn Term Wow Day

Dinosaur Wow Day - How
do we know about
dinosaurs?

English

- RWI: exploring Set 2 and 3 sounds, developing fluency and comprehension with texts
- Refining letter formation, working on appropriate size and consistency
- Basic sentence structure and punctuation
- Reading and writing across a range of genres such as stories with familiar settings; labels, lists and captions; information texts; letters; funny or repetitive poems; pattern and rhyme
- Spelling – review and consolidation of HFW spellings. Learn common exception words and explore alternative vowel phonemes.

Science

Animals including humans:

- Identifying the basic needs of humans
- Identifying the skeleton and different bones in the body
- Recognition of the 5 senses
- Identification of different animal groups and their features.

Seasonal changes:

- Describing the change from Autumn to Winter
- Identifying what is happening to the weather and day length
- Nocturnal animals and what is happening in nature

PSHE

- Class rules
- Friendships
- Meet the GoGivers (How to make new friends)
- Anti-Bullying – The Selfish Hen
- Taking Responsibility (Caring for Pets)
- Caring for our Community

Maths

- Addition of 1-digit numbers
- Missing number problems
- Counting forwards from a given number
- Count and write numbers to 50/100
- Number bonds to 10/20
- 2D and 3D shapes
- Length and capacity
- Recognise coins and notes
- Positional language

Computing

- Starting the computer and logging on
- Developing mouse control
- Developing typing/keyboard skills
- Accessing and navigating appropriate websites
- Introduction to Purple Mash
- Creative computing – to create images using different software
- Data Explorers - data handling and pictographs

French

Les dinosaurs

- Explore the book 'Pop le Dinosaur' 'Mange de Toutes les Couleurs'
- Colours
- Fruits
- Noël
- 'Les Orteils n'ont pas de Nom'

Music

- Explore steady beat, fast/slow
- Explore simple rhythms through voice, movement and rhythm games
- Learn dinosaur songs and explore movement
- Songs about Harvest
- Christmas songs and Nativity preparation

Art & DT

- Observational drawings
- Dinosaur art using a range of different materials including paint, chalks and pastels
- Cooking dinosaur biscuits, salt dough fossils

Drama

- Participate in role play and small group improvisations
- Use voice, movement, and expression to show simple characters and moods
- Retell stories through drama, using beginning, middle, and end structure
- Work collaboratively, taking turns and listening to others' ideas
- Explore storytelling with props
- Begin to use freeze frames to capture a moment in a story

Philosophy

Through philosophical enquiry, pupils explore what it means to persevere when faced with challenges. They reflect on mistakes as opportunities for learning, consider why resilience matters, and practise supporting one another in dialogue and through stories.

PE & Games

- Fundamental movement skills with introduction of football and basketball
- Passing, dribbling, control and striking with the ball both in isolation and with team mates.
- Increasing confidence and improvement of water safety, stroke technique, speed and endurance in swimming

Humanities

History

- Use a range of sources to learn about the history of dinosaurs and the theories behind why they became extinct
- Explore the dinosaur timeline
- Know who Mary Anning is and why she was an important person
- Understand how we know about dinosaurs
- Understand what a dinosaur is

Geography

- Understand what a continent is
- Name the seven continents of the world
- Understand what an ocean is
- Name the five oceans of the world
- Use atlases to locate the continents and oceans
- Name different countries within Europe
- Use atlases to locate different countries within Europe
- Match European countries to their national flag
- Distinguish and describe physical and human features

RS

- Belonging
- Harvest
- Christmas



How you can support your child

English

- Read with your child for at least 10 minutes every day. When the children come to a word they do not recognise, encourage them to look for 'special friends' then 'Fred talk' the word before saying the word.
- Regularly practise the recognition of Read Write Inc set 1, 2 and 3 sounds when they have been introduced.
- Support your child when writing at home with correct letter formation, leaving finger spaces, full stops and capital letters.
- Encourage your child to use the correct formation when writing numbers.

Maths

- Please encourage your child to use the correct formation when writing numbers.
- Encourage your children to learn number bonds to 10 by heart.
- Encourage your children to solve simple addition and subtraction problem using resources to support them if necessary.

Science

- Go on walks identifying living and dead things by the way they look.

Philosophy

- This term the focus is on resilience which links in with our zones of regulation. Please use this question as a discussion topic: *'What happens when you keep trying at something, and what happens if you stop trying?'*

PE

- Practise hopping and skipping at home and in the garden.
- Place items at 12, 3, 6 and 9 on an imaginary clock face and pick them up with same hand whilst balancing on two/one leg/s.
- Encourage your child to throw and catch a ball; see if they can bounce it to themselves too.
- Practise dribbling a football, passing from one foot to the other.

