



Curriculum Summary

Autumn 2025

Year 3

Autumn Term Topics:

Autumn 1: Vikings

Autumn 2: Rainforests

Autumn Term Wow Day

Autumn 1: Are you tough enough to be Viking?

Autumn 2: What is it like to visit a rainforest?

English

- Poetry: onomatopoeia, simile and metaphor
- Diary writing
- Reading comprehension: develop and enhance all reading skills
- Instruction writing: imperative verbs, prepositions, subordinating conjunctions, time conjunctions, technical language
- Setting descriptions
- Grammar: word classes, expanded noun phrases
- Spelling patterns

Science

Autumn 1: Animals including humans

- Skeletons and their bones
- Muscles and their functions
- Nutrition and why we need it

Autumn 2: Forces and Magnets

- Observe how magnets attract or repel each other
- Compare, group and identify everyday magnetic objects
- Describe magnets as having 2 poles which attract or repel
- Investigate magnetic strength

PSHE

- Class rules
- Learning styles
- Friendship focus
- Peer pressure and stereotypes
- Bullying and anti-bullying including cyberbullying and bystanders
- Each person's body belongs to them

Maths

- Place value: identify value of digits within a number
- Using < > to compare numbers
- Ordering 3 digit numbers
- Rounding
- Adding - column method
- Subtraction - column method
- Word problems using RUCSAC
- Perimeter
- Roman Numerals
- Multiplying and dividing by 10 and 100
- Missing number questions
- Pictograms
- Box method for multiplication
- Division - Chunking method for division
- Collecting data and presenting in bar charts
- 2D shapes: polygons and quadrilaterals

Computing

Google Slides and PowerPoint

- Understanding the purpose
- Adding slides
- Adding media
- Formatting text
- Adding shapes and lines
- Adding animations
- Adding timings
- Preparing an engaging presentation

Music

- Continuation of the recorder
- Notation
- Music about the Vikings
- Harvest and Christmas songs
- Listening and appraising different styles and pulse

Humanities

History: Vikings

- Who were the Vikings, where did they come from, and how far did they travel?
- Why was Viking trade important and how did it affect the lands they visited?
- Why is King Alfred remembered as 'the Great' and how did other kings deal with Viking invaders?
- What was the Danelaw and how did it change life in Britain?
- How did Vikings live when they settled in Britain — what were their houses, clothes and food like?
- What did the Vikings believe and who were their gods and goddesses?
- How did Norse myths explain the world through cause and effect?

Geography: Rainforests

- What is a rainforest?
- Where in the world are rainforests and why are they there?
- Layers of the rainforest
- Homes in the rainforest
- People of the forest
- The forest under threat
- Climate and rainfall in temperate and tropical rainforests
- Food resources

RS: Hinduism

- Hindu beliefs, gods and deities
- Sacred texts
- Central teachings and concepts including karma and reincarnation
- Stories and traditions about religious leaders: Ghandi, Rama and Sita
- The laws that govern aspects of life
- Symbolism of clothes, identity and belonging and discussion related to prejudice and visible differences
- Life and death in Hinduism

French

La date

- Determiner and indefinite article
- Days of the week
- Numbers 1-31
- Months of the year
- Create a calendar

Art & DT

- Self-portraits using pencil and charcoal
- Cubism - design your own portrait
- Primary and secondary colours
- BHM – Basquait-inspired portraits using oil pastels
- Seurat - Pointillism
- William Morris - repeated patterns, designing own wallpaper

Drama

- Develop more complex characters
- Use voice projection, tone and pace to engage an audience
- Explore different settings and situations through improvisation
- Use drama strategies such as tableaux, hot seating, and conscience alley
- Devise short scenes with clear structure and purpose
- Work cooperatively to plan, rehearse and perform scenes
- Reflect on own work and others' performances to suggest improvements

Philosophy

Resilience

Pupils engage in philosophical enquiry to examine resilience as persistence, determination and growth through challenge. They explore how setbacks can deepen understanding, discuss the value of perseverance in learning and relationships, and reflect on ways individuals and communities can support resilience.

PE, Games & Swimming

- Improving skills in isolation and in conditioned games including ultimate frisbee or hockey, tag-rugby, football and netball.
- Introduction to fixture opportunities and inclusive sport festivals.
- Further improvement of water safety, stroke technique, speed and endurance in swimming.

How you can support your child

Maths

- Practise times tables daily - use flashcards, apps, songs, or quizzes.
- Use real-life examples of maths e.g. measuring ingredients for recipes; when shopping, add prices and calculate change.
- Tell the time, count money or divide objects.
- Encourage problem-solving: ask your child to explain how they solved a problem.
- Play board games, card games or online maths games.

Science

- Check out STEM activities online related to this term's topics.
- Read Horrible Science books or watch Horrible Science on BBC iPlayer.

How you can support your child continued...

English

- Read with your child for at least 10 minutes every day. A focused reading task of 20 minutes is given as homework on a Tuesday and Thursday.
- A weekly pattern of spellings will be given. Please regularly practise and complete the Look, say, cover, write, check sheet.
- Encourage daily writing in journals or diaries.
- Use creative prompts like, "If I had a pet dragon..." or "The strangest thing I saw today was..." to spark imagination.
- Lists and notes: let your child make grocery lists, wish lists, or instructions for a game—they're practising writing in real life.

PE and Games

- Practise the warm up movements we use at school: lunges, squats, jumps, hops, side-steps, skipping, grapevines. Try performing them on uneven surfaces and with eyes closed.
- Practise shooting in netball/basketball
- Practise striking and passing a football with both feet (with a wall or partner).
- Practise throwing a tennis ball to themselves with each hand (in the air or off the wall), or with a partner.
- Ask your child what movements we complete for warm up and practise them at home/in the garden: lunges, squats, jumps, hops, side-steps, skipping, grapevines. Try performing them on uneven surfaces and with eyes closed.

How you can support your child continued...

Humanities

- Explore age-appropriate books, documentaries, or videos about Viking life and history.
- Explore geography – locate Scandinavia, Viking routes and settlements on maps.
- Discuss daily life – talk about Viking homes, clothing, food and traditions.
- Get creative – make crafts like longships or shields or write diary entries as a Viking.
- Visit or explore online museums, heritage sites and interactive Viking resources.

Philosophy

This term the focus is on Resilience which links in with our zones of regulation.

Please use these questions as discussion topics '*Is anything possible?*

Is anything impossible?'



Windlesham School
& Nursery