



Preparing children for life

Curriculum Summary

Autumn 2025

Year 5

Autumn Term Topics:

Autumn 1: Monarchy -
The Power of the Crown

Autumn 2: Christianity

Autumn Term Wow Day

'The Power of the Crown'

English

- The Invisible by Tom Percival
- Exploring characters - developing inference, analysis and explanation
- Writing to describe setting
- Narrative writing – describing a moment of change and contrast
- Developing sentence variety
- Black History Month - free verse and nature poetry including work by Joseph Coelho, Jackie Kay, Grace Nichols
- Poetry writing
- Spelling investigations
- Learning and applying our understanding of the Year 5 grammar and punctuation curriculum

Science

Autumn 1: Forces

- Identification of forces: balanced and unbalanced
- Identification of gravity and the history behind it
- What is friction?
- Air resistance investigation

Autumn 2: Earth and Space

- Spherical bodies – what are they and how do they move?
- The planets – research and record
- Geocentric v heliocentric
- How do day and night occur?
- Phases of the moon

French

- La salle de classe
- Indefinite article and determiners
- Possessive adjectives
- Using conjunctions to extend sentences
- Using questions
- Irregular verb - avoir
- Numbers

Maths

- Place value and number properties in whole numbers and numbers with 3 decimal places
- Multiply and divide up to 1,000,000 by 10, 100 or 1000 using mental methods
- Multiply and divide numbers by 10, 100 and 1000 with decimal part answers-up to 3 decimal places
- Understanding the four operations
- Convert between different units of metric measures
- Co-ordinates and translations
- Shape: properties of rectangles and triangles; polygons linked to perimeter of 2D shapes
- Estimate and measure angles
- Add and subtract fractions
- Convert mixed fractions
- Problem solving across topics

Humanities

History

- What is monarchy?
- Types of monarchy
- The British monarchy today
- Historical monarchs
- Power and responsibility
- Symbols of monarchy
- Laws and the monarchy
- Debate and discussion

RS

- Exploration of the Christian faith with comparison to other world religions
- Who was Jesus? Linked to Islam
- The Bible, linked to Judaism
- Christian Beliefs, linked to Hinduism
- Place of Worship, linked to Islam and Judaism
- Christian Festivals, linked to Hinduism and Islam
- Prayer and worship, linked to Buddhism

PSHE

- Rules & responsibilities
- Understanding justice
- Learning styles and learning skills
- Friendship focus
- Black History Month
- Anti-Bullying
- Exploring differences
- Sustainable development

Drama

- Develop characters throughout a performance
- Experiment with physicality and movement to enhance storytelling
- Use vocal techniques to convey subtle emotion and meaning
- Devise and refine longer performance pieces as a group
- Work collaboratively to create performances based on themes, stories or issues
- Show confidence and control when performing to a larger audience

Philosophy

Resilience

Pupils engage in philosophical enquiry to examine resilience as persistence, determination, and growth through challenge. They explore how setbacks can deepen understanding, discuss the value of perseverance in learning and relationships, and reflect on ways individuals and communities can support resilience.

Computing

- Understand what video media is and how we can produce our own
- Explain what makes a video effective
- Identify digital devices that can record video
- Capture video using a range of techniques
- Create a storyboard
- Identify that video can be improved through reshooting and editing
- Understand how to add titles, transitions, audio to improve the desired effects
- Consider the impact of choices made when making and sharing a video
- Know the risks of posting videos and the digital footprint that these create

Art & DT

- Typography and Maps: introducing typography design and exploring how we can create our own fonts and designs. Exploring how we can use visual letters and other elements to help convey ideas and emotions
- Making Monotypes: developing mark making skills before focusing upon a project which gives the opportunity to use the monotype process (combined with painting and collage) to make a "zine", inspired by a piece of poetry

Music

- Starting the ukuleles
- Listening and appraising – The Planets, royal music
- Improvisation
- Music for Christmas Service

PE, Games and Swimming

- Development of tactics and strategic team play
- Skill development in conditioned games and competitive practice in a variety of team sports including touch rugby, hockey or ultimate frisbee, football and netball
- Fixtures: further focus on positioning, utilising teammates and skill acquisition in a competitive environment
- Further development of water safety, stroke technique, speed and endurance in swimming

How you can support your child

Maths

- Regularly use Times Tables Rockstars to build automaticity in the times tables with the corresponding division facts on Times Tables Rock Stars
- Use MyMaths to develop understanding of Maths topics throughout the year.

Science

- If interested in experimenting, check out STEM activities online related to this term's topics.
- Read Horrible Science books or watch Horrible Science on BBC iPlayer.

Philosophy

- This term's Philosophy focus is 'Resilience' which links in with our new zones of regulation taught in Week 1. As a family, discuss related questions such as 'Is anything possible?' and 'Is anything impossible?'

PE and Games

- Practise ski jumps from side to side (two feet and one foot). Jump and hop backwards and forwards.

How you can support your child continued

- Practise shooting in netball and basketball - repetition is key.
- Practise striking and passing a football with both feet (with a wall or partner).
- Practise throwing a tennis ball to themselves with each hand (in the air or off the wall), or with a partner.

English

- Read! Read! Read! Statistics show that reading for 20 minutes a day exposes your child to 1, 800, 000 words a year and accumulates to an approximate total of 122 hours a year spent reading in comparison with reading for 1 minute a day which exposes your child to 8, 000 words a year and a total of approximately 6 hours spent reading. Although a blunt statistic, research shows that children who spend 20 minutes reading a day will likely score higher than 90% of their peers in standardised tests.
- When completing reading comprehension tasks, encourage your child to read the whole text carefully before attempting any of the questions.
- Remind your child to read through their responses checking the text for evidence to support their answers.
- Practise spelling little and often throughout the week – it's the most effective way of retaining learning.
- Encourage your child to complete all the activities in the weekly spelling booklets before the weekly tests.
- Use website to revise key grammar skills and word classes e.g. BBC Bitesize, Topmarks.co.uk, wordwall.net

History

- Explore our 'Monarchs' topic further using Horrible History videos, podcasts such as 'The Past and the Curious', 'History Storytime', 'Bedtime History'.
- Visit your local library to read a range of texts related to our topic.
- Visit local castles.
- Explore local history along with popular museums.