



Preparing children for life

Curriculum Summary

Autumn 2025

Year 6

Autumn Term Topics:

We'll Meet Again (WW2)
Judaism

Autumn Term Wow Day

Keep Calm and Carry On
- stepping back into
1940s Britain

English

- Exploring cultural themes, views and perspectives through the text 'Inside Out and back Again' by Thanhha Lai. Will the protagonist meet her family again in the aftermath of the Vietnam war?
- Class discussions and presentations
- Planning methods for narratives using a range of literary devices in linked paragraphs
- Analysis and practice of descriptive narrative writing techniques used in class reader
- Non-chronological report writing: text cohesion, use of subheadings and paragraphs
- Comprehension techniques: using evidence from the text; applying inference using modal verbs
- Exploring a range of fiction and non-fiction
- Spelling investigations using a range of methods to secure knowledge of spelling rules as well as exceptions to the rules
- Extending and applying our understanding of the Y6 grammar and punctuation curriculum

Art & DT

- Autumn 1: 2d drawing to 3d making; exploring the idea that drawing as a 2-dimensional activity can be used to transform surfaces which can then be manipulated into a 3-dimensional object
- Autumn 2: Introducing art as a way of sharing our passions and interests with their peers and community. We start by introducing children to artists who are activists and then go on to help children to identify and voice the things they care about as individuals.

Maths

- Place value up to 10 million and numbers with up to 3 decimal places
- Informal and formal written methods for the four operations
- Fractions: equivalent, comparing and reducing linked to pie charts
- Adding, subtracting, multiplying and dividing fractions
- Angles - find unknown angles in quadrilaterals and angle reasoning problems.
- Properties of 2D and 3D shapes
- Measures: metric and imperial
- Problem solving
- Primary Maths Challenge 2025

Science

Autumn 1: Light

- How do we see light? What are light sources?
- What is reflection? What is refraction? Enquiry based activities
- The visible spectrum and Newton's Theory of Colour
- How do we see colour – some fun with filters

Autumn 2: Living Things & Their Habitats

- Identification of different animals and how they are classified
- Discuss and introduce Linnaen system of classification
- Introduction of microorganisms – fungi, bacteria and viruses
- Investigating microorganisms and their optimum conditions

PSHE

- Children's rights & responsibilities
- Games to develop learning skills
- Friendship focus unique to class
- Anti-bullying focus
- Citizenship and the wider world
- Exploring family relationships

History

- Causes of World War II
- Key countries and leaders
- The Blitz and Life in Britain
- Air raid shelters
- The role of the army, soldiers and recruitment
- Women in the war
- Rationing
- Evacuation
- Children's experience
- The Holocaust
- Main event and turning points
- Animals in the war
- Propaganda and communication
- Wartime jobs and industry
- Wartime entertainment and morale
- Codebreaking and technology
- Impact on the world
- Personal stories and local history
- Peace and remembrance

French

- La Seconde Guerre Mondiale
- Decoding text and word ordering techniques
- Countries – masculine – feminine – plural
- Comparative adjectives
- Phonics
- IR verbs
- Numbers

RS

Judaism

- Origins and history
- Beliefs and teachings
- Sacred texts
- Places of worship
- Festivals and celebrations
- Symbols and rituals
- Jewish life and identity
- Comparisons with other religions

Music

- Songs from WW2
- Exploring pitch and dynamics
- Learning the melody chimes
- Introducing the guitar
- Improvising and composing in groups
- Music for Christmas Service

Drama

- Perform with a high level of confidence, clarity and audience awareness
- Use a range of drama techniques to explore themes and characters
- Demonstrate sophisticated use of movement, gesture, and space
- Symbolism, contrast and mood in devised work
- Take leadership roles in planning, directing and rehearsing performances
- Give and respond to constructive feedback with maturity
- Present polished script work performances to an audience

Computing

- Coding
- Objects
- Actions
- Events
- Buttons
- Use Repeat
- If...Else Statements
- Number variables
- Frictions and Functions

PE, Games and Swimming

- Further refinement of tactics and strategic team play, as well as skill acquisition in competitive situations and conditioned games.
- Team sports including hockey, volleyball or touch rugby, football and netball.
- Opportunities to apply practice in competitive fixtures across a variety of team sports.
- Increased refinement of water safety, stroke technique, speed and endurance in swimming.

Philosophy

Resilience

Pupils engage in philosophical enquiry to examine resilience as persistence, determination, and growth through challenge. They explore how setbacks can deepen understanding, discuss the value of perseverance in learning and relationships, and reflect on ways individuals and communities can support resilience.

How you can support your child

Maths

- Regularly use Times Tables Rockstars to build automaticity in the times tables with the corresponding division facts on Times Tables Rock Stars
- Use MyMaths to develop understanding of Maths topics throughout the year.

Science

- If interested in experimenting, check out STEM activities online related to this term's topics.
- Read Horrible Science books or watch Horrible Science on BBC iPlayer.

How you can support your child English

- When completing reading comprehension tasks, encourage your child to read the whole text carefully before attempting any of the questions.
- Remind them to read through responses checking the text for evidence to support their answers.
- Encourage answers written in full sentences, avoiding one-word responses.
- Practise spelling little and often throughout the week – it's the most effective way of learning and retaining knowledge.
- Encourage your child to complete all the activities in the weekly spelling booklets before the weekly tests.
- Encourage your child to independently work through the grammar revision tasks each week, which are linked to learning in lessons.

History

- Explore WW2 using a range of resources available outside the classroom such as Horrible Histories books, programmes and podcasts; History for Kids; Battle of Britain for Schools and Bedtime history.
- Read texts set during WW2 such as Goodnight Mr Tom, Letters from the Lighthouse, When the Sky Falls, The Valley of Lost Secrets, Anne Frank's Diary, When Hitler Stole Pink Rabbit and many more.
- Explore local history along with popular museums.

Philosophy

- This term's Philosophy focus is 'Resilience' which links in with our new zones of regulation taught in Week 1. As a family, discuss related questions such as 'Is anything possible?' and 'Is anything impossible?'

PE and Games

- Practise ski jumps from side to side (two feet and one foot). Jump and hop backwards and forwards. Do on uneven surfaces and with eyes closed if possible.
- Practise shooting in netball and basketball - repetition is key. Practise striking and passing a football with both feet (with a wall or partner).