

Y3 Autumn 1 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	BONJOUR! Using the vocabulary and phrases that we have been learning for greetings and introductions, write a short dialogue in French between two famous people, cartoon characters, popstars etc. of your choice.	VIKING DIARY: Using your knowledge of diary form, write a diary entry imagining you are a Viking. What kind of activities would you get up to? Have a look at some videos online to help immerse yourself.	Bones, them Bones: Create a poster advertising the functions of the human skeleton and why the human skeleton is better than the skeletons of other animals.
	Success Criteria	I can read and understand key words and phrases (in the context of greetings and introductions). I can copy familiar words/phrases correctly. I can create and write a short dialogue, using a reference to help me with spellings and accuracy. I can present my homework with care and attention to detail.	I can write in the first person. I can use the past tense. I can use engaging and interesting words.	I can identify the main functions of the human skeleton. I can plan my poster. I will include a labelled diagram in my poster. I will use powerful language to persuade the reader. I will use colour in my poster.
	The world around us	Les jours de la semaine! Find out about how we say the days of the week in different languages in French and other languages in the world.	Fabulous Friends As part of PSHE, we are learning about friendships, the importance of kindness and how we treat each other. Complete 3 random acts of kindness. Write about what you did and how it made you or the other person feel.	Mighty Muscles: Observe 5 different animals moving. Identify what their biggest muscles are. Compare with human muscles – what are the differences and the similarities?
	Success Criteria	I can present information about an aspect of another language. I can research facts using the Internet or books. I can present my findings in a fun and interesting way.	I understand the qualities of a good friend. I can discuss my emotions. I can treat people kindly. I can present my work neatly. I can reflect on my own actions. I can identify how kind behaviour affects others.	I can choose 5 different animals. I can observe them either by looking or watching videos of them. I can identify their names. I can think of reasons why their muscles are different. I can look for similarities and differences in different animals.
	Design and create	EUROPEAN DAY OF LANGUAGES Design and create a colourful informative poster to celebrate the European Day of Languages 2025 (26.9.25).	VIKING LONGSHIPS Create and design a replica Viking long ship. Make it out of recycled materials such as cardboard boxes, empty milk bottles etc.	Food Glorious Food! Design a nutrient diary recording each meal you eat. Afterwards, record what type of nutrient the food is – protein, carbohydrate, fat, vitamins/minerals, fibre and water. EXTENSION: If you are eating too much or too little of one type, how could you adapt your diet?
	Success Criteria	I can use a range of resources to research new words and phrases from different languages for my poster. I can plan and design a poster to display a variety of words and phrases from another language. I can create and produce a colourful and informative poster based on my design.	I can build a 3D model. I can include typical features seen in Viking long ships.	I can design a food diary for every meal for every day. I can record what I eat in words or pictures. I can identify the different types of nutrients I am eating. EXTENSION: I can observe patterns in my eating and make changes to improve it.
	Out and about	QUEL MOIS EST-IL? Take photos, find pictures, or draw examples of the different months and label these in French. Present your work as a collage, poster or PowerPoint presentation to share.	Viking Power What places in England were named by the Vikings? Research places in England where Viking names are still being used. You might like to add some photographs to your findings.	Stretching and Strength: Research 5 different stretches that target 5 different muscle groups in your body. Remember to record the names of the different muscle groups. Take photos of you and your family using those stretches.
	Success Criteria	I can take photographs or draw/find pictures of different types of weather conditions in different months. I can select a range of phrases to describe the month in my drawings, pictures or photos on my collage, poster or PowerPoint. I can use a reference to help me label my work to present in a clear, interesting and informative way.	I can research where Viking names are used in Britain. I can locate them on a map. I can record my work through pictures and captions.	I can choose 5 different muscle groups. I can research 5 different stretches. I can show my family how to do them. I can record the different stretches with photos and labels.
	Let's perform	Days of the week Rap Practise, learn and perform a days of the week rap in French to your classmates. Be as creative as you wish!	VIKING SAGA Create a Viking saga to retell Viking facts or an old fable. Either perform your fable in class, send a video in to school or write a play script.	Skeleton Skills: Film a video demonstrating how animals with different types of skeletons move. Remember to plan your video before you film it. Make sure you use these words: exo-skeleton, hydro-static skeleton, endo-skeleton and give examples.
	Success Criteria	I can practise, learn and perform a rap about the days of the week in French. I can use expression and suit my tone of voice to the meaning of words. I can speak with confidence. I have good pronunciation.	I can research old Norse mythology. I have thought about relevant facts to include. I have made my performance engaging and entertaining.	I know what exo-skeleton, hydro-static skeleton, endo-skeleton mean. I will plan my video before I film it. I will give examples of animals with different types of skeletons. I will record my video.
When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us and the success criteria.				