

Y4 Autumn 1 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	Key Language in the Classroom We have been learning vocabulary and phrases which can be used to give instructions. Use what we have learned to create a set of instructions that might be used in the classroom. Illustrate your answers if you wish.	GREEK GODS Choose your favourite Greek God and create a fact file for him or her. Present this as you wish.	WATER, WATER, EVERYWHERE: Write a story about the water cycle from the point of view of a water droplet. Explain what happens to the water droplet at each stage, and how it changes.
	Success Criteria	I can read and understand key words and phrases (in the context of the classroom). I can copy familiar words and phrases correctly. I can write sentences about the classroom, using a reference to help me with spellings and accuracy. I can present my homework with care and attention to detail.	I can explain details about a Greek God. I can present information neatly. I can explain why my chosen God was important to the Greeks.	I can explain the water cycle. I know the stages of the water cycle. I can write about how the water droplet changes at each stage. I can remember to use the correct scientific words.
	The world around us	EUROPEAN DAY OF LANGUAGES 2025 (26.9.2025): Find out some interesting facts about a European country and examples of the language spoken there to share with your class. You may present your work as a display if you wish.	GREEK INVENTIONS Choose an Ancient Greek invention to learn about. You can create a model replica or design a poster explaining how it was used. Explore and explain how this invention still impacts our world today e.g. The Olympic Games, Democracy, Theatre, Water Clock (Clepsydra), Catapult, Crane, Alphabet etc.	STATES OF MATTER: Make a collection of materials and display them in three groups - a group of solids, a group of liquids and a group of gases.
	Success Criteria	I can present information about an aspect of another culture and/or language. I can research facts using the Internet or books. I can present my findings in a fun and interesting way. I can present my homework with care and attention to detail.	I can explain what the invention was used for in Ancient Greece. I create a poster, build a model or explain how I would do this. I can explain how this invention affects our world today. I present my work clearly and check for correct spelling and punctuation.	I can identify what a solid, liquid and gas is. I can group them into the correct groups. I can collect examples of them. I can display this information in an exciting way.
	Design and create	Matisse is a French artist Design and create a colourful and informative poster about a French artist. The poster should be written in French. You can focus on Matisse or a different artist. Describe the artist's style and focus on the shapes they use in their art since we have been learning about shapes in class.	GREEK GAMING Design your own card game based on Ancient Greek life. For example, Greek Gods Snap or Famous City States Top Trumps. In class, you will have an opportunity to explain the rules and play your game with some of your friends.	THE WATER CYCLE: Make a poster to explain the three states of water and the processes that change the states.
	Success Criteria	I can present information about an aspect of culture (in the context of French artists}. I can research facts using the Internet or books. I can plan and design a poster to display a variety of information about a French artist. I can create and produce a colourful and informative poster based on my design.	I can design a card game. I can incorporate aspects of Ancient Greek daily life. I can explain the rules for my game.	I can identify the 3 different states of water. I can think of an exciting way to display my information. I have made sure that I have included all 3 different states of water.
	Out and about	We see shapes everywhere Find some interesting shapes around us; where do they appear and why might we use them? Capture the shapes by taking a photo of the shapes/objects, drawing them, making them in 3D or using your IT skills to create them. Once you have done this, label the shapes or use a phrase in French to say what shape it is e.g. 'voici un triangle' or 'il y a un triangle', - this is a triangle for example.	Sikhism in Brighton Visit or research online one of the Sikh-Related Sites Near Brighton. Explore its significance to the Sikh community. 1. The Chattri Memorial 2. Shree Swaminarayan Temple Brighton (ISSO) Draw a part of the temple or memorial that interests you the most and write down some things you learned during your visit that helped you understand Sikhism better.	EVAPORATION ENQUIRY: After rain, take a photo of a puddle every hour. Take pictures until the puddle evaporates. (This is best done on a sunny day!) Print out the photos and use them to create a timeline of the evaporation process.
	Success Criteria	I can recognise shapes and label them in French. I can research using the Internet or books to find shapes and their names in French. I can present my findings in a fun and interesting way and use my French skills.	I can name one Sikh-related site near Brighton. I can explain why the site is important to the Sikh community. I can find and share at least 2 interesting facts about the site. I can present my findings clearly in writing, speaking, or drawing.	I can find a big puddle. I can take pictures of it every hour. I can identify what is happening to it. I can use the correct scientific word to describe the process.
	Let's perform	Shapes RAP Practise, learn and perform a rap in French to your classmates highlighting the different shapes in French. Be as creative as you wish!	Greek Myths and Legends Research a myth or legend from another culture and retell it to the class. You may work in pairs or small groups if you wish.	PARTICLE THEORY: Demonstrate the difference between the particles in solids, liquids and gases using drama and movement. Be ready to show the class.
	Success Criteria	I can practise, learn and perform a rap about the shapes in French. I can use expression and suit my tone of voice to the meaning of words. I can speak with confidence. I have good pronunciation.	I can project my voice and use a good pace. I can speak clearly and confidently with expression. I can make eye-contact with my audience.	I know how the particles in a solid, liquid and gas behave. I can decide on a way to show this information through dance or movement. I will be ready to show the class.
When giving in homework tasks, please check that you have included a heading, e.g. Humanities – The World Around Us and the success criteria.				