

Year 2: Autumn 2 half-term learning grid

Humanities: Brighton and Hove – What is it like to live by the coast?

Science: Habitats

Talk, think, read, write	Design and create	Let's perform
<u>Past and Present – Jewish celebrations</u> Learn about how Jewish people celebrate special times like Shabbat or Hanukkah. Talk about what these celebrations were like in the past and what they are like now. Draw or write one thing that is the same and one thing that is different. Label your picture or write a short sentence to show what you found out.	<u>Create your own Beach Hut</u> Design and make your own beach hut for people who live by the coast. Draw a plan of your hut and list the materials you will use. Build your model using recycled materials and decorate it with bright seaside colours. Label the parts of your hut and write a sentence about who might use it.	<u>Fringe Festival</u> Every year we have the Fringe festival visiting Brighton, a true celebration of the arts. Imagine you have been chosen to perform at this festival. Create your own play/stand up joke/dance/puppet show. You can either perform to the class or send a video through to the office.
<u>Map of Brighton</u> Create a simple map of Brighton. Draw places you might find here like the beach, i360, the Marina, The Laines and the Downs. Use colours to make your map bright and easy to read. Don't forget to include compass directions and label each place clearly!	<u>Artwork</u> Using nature, can you create your own piece of seaside art? You can use leaves, rocks, sticks, sand etc. Please make sure you don't use anything living and only use leaves that have already fallen. Take a picture of your artwork and write a few sentences about how you created it!	<u>Habitat</u> We are fortunate to live by the beach. Can you create a mindmap to show everything that uses Brighton beach as its habitat? You can present the information however you like: use pictures, notes, sentences or a documentary style video.
<u>Research</u> Choose an animal to research and explore how it is adapted to its environment. Some questions to think about are: what features of the animal make it adaptable to its environment? How does it protect itself from predators? What makes it a successful predator? What does it eat? Create an information leaflet/poster to show your research.	<u>Computing</u> Create a poster advertising the ice-skating rink at the Royal Pavilion. Use attractive text, colours and pictures. Think carefully about the words you would use to grab people's attention.	<u>Music</u> Sit outside somewhere. What sounds can you hear around you? Are they in front of you or behind? Are they close or far away? Do they follow a regular beat or happen every so often? Create a 'sound map' of the things you can hear around Brighton and Hove. You'll be surprised at the number of things you can hear when you sit quietly!

Reminder: x3 Learning grids homeworks required by Christmas Holidays