

Y4 Autumn 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	<u>DESCRIBE YOURSELF IN FRENCH</u> Imagine that you are a child living in a French speaking country. Write a few short sentences in French about who you are and where you live. Mme Flynn will give you a worksheet to help you.	<u>Sustainability and Plastic</u> Research where plastic comes from and what happens to it after it’s thrown away. Write an explanation text or comic strip showing its journey from factory to ocean — and what could happen instead if it’s recycled.	<u>Endangered Species:</u> Identify one British endangered species. Research why this species is endangered. Include information about its habitat – what is it and where is it? How can we help this species? Record this information in any way that you would like.
	Success Criteria	I can read and understand key words and phrases. I can copy familiar words and phrases correctly. I can write about a person. I can write some words and phrases from memory.	I can explain where plastic comes from. I can describe what happens to plastic when it is thrown away. I can present my work neatly and include clear labels or captions. I can use scientific or geographical vocabulary correctly e.g. “recycle,” “pollution,” “ocean”.	I can research an endangered species. I can find out about habitats. I can suggest how to help an endangered species. I can record this information in an exciting way.
	The world around us	<u>Il y a... (There is / There are)</u> Create a drawing of your ideal French town (<i>ma ville idéale</i>) or an imaginary place (<i>un monde imaginaire</i>). Label what you can see in your picture using French sentences starting with <i>Il y a for example...</i> <i>Il y a trois magasins.</i> (There are three shops.) <i>Il y a une plage et des montagnes.</i> (There is a beach and some mountains.) <i>Il y a un château.</i> (There is a castle.)	<u>Plastic-Free Brighton Explorer</u> Go on a walk around Brighton or your local area and find examples of eco-friendly initiatives — refill shops, recycling bins, beach clean-ups or sustainable cafés. Present your findings as a photo collage, poster, or simple map.	<u>Take a walk on the wild side:</u> Go for a nature walk. Afterwards, come up with 5 ideas for improving the local habitat for local wildlife. This could be your garden, your street or the area you live in. Check out https://www.wildlifetrusts.org/ for ideas.
	Success Criteria	I can present information on an aspect of another culture and/or language. I can present my findings in a fun and interesting way. I can write at least 5 sentences using <i>Il y a...</i> correctly I can include numbers, colours or size words to add detail (<i>Il y a deux grandes maisons rouges</i>)	I can explore my local area or Brighton to find eco-friendly ideas. I can identify examples of recycling or sustainable living. I can explain how these ideas help to protect the planet. I can present my findings clearly using pictures, labels, or short notes.	I can decide where to go for a walk. I know I have to go with an adult. I can find 5 ways that I can improve this area. I can remember what I did and am ready to discuss in class.
	Design and create	<u>Les formes et “il y a” (Shapes and “there is/there are”):</u> Create your own imaginary picture using 2D or 3D shapes — it could be a city of shapes , a robot , an alien , or even a shape monster ! Label your picture in French using sentences that begin with <i>Il y a...</i> to describe what you can see	<u>Recycled Ocean Sculpture</u> Use safe, clean recycled materials to make a sea creature or ocean scene. Label it with facts about plastic pollution and recycling.	<u>British Birds:</u> Use the RSPB bird identifier website to identify 5 different types of birds in your local area. Choose one and create a fact file on it.
	Success Criteria	I can use <i>Il y a...</i> correctly in at least 6 sentences I can include numbers, colours, and size words to make my sentences interesting I can use a reference to support spellings and accuracy. I can select the correct materials for my game.	I can design and make a sculpture using safe, clean recycled materials. I can label my artwork with facts about plastic pollution and recycling. I can explain how my sculpture links to protecting the oceans.	I can identify 5 birds in my local area. I can choose one bird to focus on. I can choose 5-7 facts that I want to research. I can collect this information and record it in an exciting way, including pictures, labels and diagrams.
	Out and about	<u>FRANCOPHONE COUNTRIES</u> Write an email in French to a friend or your teacher describing who you are, where you live and what languages you speak. You can use the link below and your teacher will give you a worksheet to help you with this task.	<u>RE/PSHE</u> Many religions encourage caring for the Earth. Research or discuss how your chosen religion shows respect for nature. Draw a picture or write a few sentences.	<u>Animal Classification:</u> Find out about the classification of living things. There are 5 main categories or kingdoms. Identify them and then record the features they have. Include this information. 
	Success Criteria	I can describe where I live in the world. I know about different languages we speak in the world. I can use a dictionary to help me. I can present in a fun and exciting way.	I can name a religion that teaches people to care for the Earth. I can describe how this religion shows respect for nature. I can explain why caring for the planet is important in this belief. I can present my ideas clearly through writing or drawing.	I can identify the 5 main classifications of living things. I can identify 3 features of each group. I can record this information in an exciting way.
	Let’s perform	<u>It’s a Shape Show!</u> Practise, learn and perform a French rap or song of your own about shapes – it could even be a puppet show you perform for Owlets or Reception. You must have characters, and you must use the phrase ‘il y a’ at least 6 times and you must use different shapes and even colours.	<u>Eco Rap or Song</u> Create a short rap, chant, or song about recycling and protecting the planet. You could perform it with instruments or record it at home.	<u>Rubbish Ramble:</u> ASK PERMISSION! Get together with some friends or family and go on a litter picking expedition in your local area. Take a photo to record what you did. Identify the different litter you found.
	Success Criteria	I can present my work in an interesting and informative way. I can practise, learn and perform a song/rap in French. I can speak with confidence with a clear voice. I have good pronunciation.	I can write lyrics that share an important message about caring for the planet. I can use rhythm, rhyme and repetition in my rap or song. I can perform with confidence, expression and clear pronunciation. I can work well with others if performing in a group. I can use my voice or instruments to make my performance engaging.	I can organise a place to go litter picking. I know I must do this activity with an adult. I can record this litter picking activity with an adult. I can create a bar chart to record the types and amounts of litter picked up.