



Preparing children for life

Curriculum Summary

Spring 2026

Owlets

Spring Term Topics

Spring 1

Can you tell me a story?

Spring 2

Where in the world? One world, many stories

Spring Term Wow Days and Hooks

- Storytelling workshop
- Fairytale Day
- Countries Day celebrating journeys children have been on and countries they have visited

Communication and Language

- Increasing focus when listening to stories and rhymes or songs
- Selecting and naming familiar objects and some of their properties, such as big or round
- Understanding and carrying out instructions in PE games, outside and in the classroom
- Asking and responding to simple questions and holding a conversation
- Gaining confidence to speak in a larger group and tell stories to others
- Developing a recall of stories, events and repeated refrains in role-play and small world play
- Exploring new vocabulary, including multisyllabic words such as clambering, scampered, magically
- Using talk for a range of purposes e.g. communicating through thoughts, organising play and describing position
- Developing grammar e.g. using the correct verb endings in speech

Literacy

- Having favourite books and engaging in extended conversations about stories
- Showing awareness of the five key concepts of print in early literacy
- Making up and telling stories for others to role play
- Making marks for a range of purposes to convey meaning e.g. name writing and letters to the Three Bears
- Exploring fiction and non-fiction books by sharing a range of topic books
- Beginning to link sounds and letters
- Knowing repeated refrains from traditional stories
- Understanding favourite story structures, characters and events
- Enjoying poems and joining in with rhyme

Personal, Social and Emotional Development

- Playing games to explore feelings and showing awareness of how others feel
- Expressing preferences and being independent in the nursery environment
- Selecting resources to contribute to class displays
- Having a sense of self as a member of the school community by taking part in whole school events
- Being more confident with others, new situations and new activities
- Readily sharing ideas from home to extend learning
- Playing co-operatively in a group and responding to the class rules and boundaries
- Developing a sense of responsibility by discussing the Windlesham values and Windlesham Learning Toolkit

Physical Development

- Building independently with a range of appropriate resources
- Independently using the slide and climbing equipment
- Negotiating space carefully and safely when arranging equipment and choosing ways to move around the space by travelling over, under, round and through objects
- Developing skills in skipping, hopping and balancing during PE sessions, activities and games
- Continuing to develop skills in kicking, riding scooters, trikes, bikes and ball skills.
- Responding to music, remembering patterns of movement
- Developing fine motor skills and increasing skill and control in using mark making tools



Maths

- Recognising that adding or removing an item changes the amount in a group
- Recognising, counting, naming and representing numbers 1-10
- Recognising groups of small numbers without counting
- Comparing amounts, saying 'lots', 'more' or 'same'
- Sorting objects by size and shape using appropriate descriptive language e.g. the giant's big boots
- Comparing objects by height e.g. tall beanstalks
- Noticing, arranging, following and devising patterns
- Talking about similarities and differences of shapes and objects using informal language like 'pointy'
- Describing a sequence of events, real or fictional, using words such as 'first, then...'

Understanding the World

- Enjoying combining objects e.g. banging two objects or placing objects into containers
- Exploring cause and effect e.g. pressing a lever to make something move
- Developing a wide vocabulary through discussion and sharing topic books
- Investigating the seasons and weather
- Discovering changes in nature e.g. bulbs growing
- Respecting and caring for the environment
- Experimenting with concepts such as melting ice and materials with similar or different properties
- Talking about journeys and creating maps

Expressive Arts and Design

- Representing and discussing events and emotions by making constructions, paintings, collages and in role-play
- Investigating a range of media, including fabrics and construction materials
- Exploring and experimenting with patterns and shapes in paintings and drawings they make and observe
- Tapping simple rhythms and exploring how sounds can be changed
- Movement to music
- Memorising and singing simple songs
- Retelling and making up traditional tales and stories using puppets, small world toys, role-play and resources

Specialist Teaching

Nursery children also enjoy one Music and one French session per week as an extension to the other cross-curricular subjects incorporated within the seven areas of learning. In French, the children will cover a range of different topics through games, stories, songs and rhymes.

Understanding the World cont.

- Showing an awareness of their own culture and beliefs and respecting those of others
- Celebrating special days



How you can support your child

Communication , reading and writing

- Read a range of fairy tales including several versions of the same story.
- Encourage your child to retell favourite tales and repeat well known phrases such as “run, run as fast as you can!”
- Further support your child to recognise their name and write letters from it.
- Develop fine motor skills in readiness for writing by
- Complete puzzles, following patterns with fingers, paint and drawing materials and moving around obstacles and creating routes.
- Practise letter sounds from Read Write Inc and play games to spot initial letter sounds in books and other text.

Physical

- Make and follow tracks on a small and large scale.
- Act out the journey of characters in favourite stories and pretend to be a huge giant or a tiny mouse.

Maths

- Make collections of objects for a giant or an elf such as in “The elves and the shoemakers”.
- Use words such as massive, tiny, tall, teeny.
- Use dice to play games to instantly match patterns of dots or objects to a numeral.

How you can support your child

Understanding the World

- Look at maps and where places are in Brighton, Sussex, England or in another country.
- Encourage your child to recall journeys both local and to places further away.
- Role play going on a journey.
- What clothes do you need if it's hot or cold. What else should you take? What will you see there?
- Have you got your passport and tickets?
- Maybe you could make some together..
- Discuss the weather and look out for signs of spring.
- Explore festivals such as pancake day, Easter

