



Preparing children for life

# Curriculum Summary

## Spring 2026

### Reception

#### Spring Term 1 Topic:

Bears, Bears Everywhere!

#### Spring Term 2 Topic:

We're Going on a Bear Hunt

#### Spring Term Hooks and Wow Days

- Father Christmas forgets a present - what will arrive on the first day of term?
- We're Going on a Bear Hunt forest school

## Personal, Social and Emotional Development

- Developing confidence to speak to others about their own needs, wants, interests and opinions
- Showing resilience and perseverance in the face of challenge
- Managing one's own needs
- Adapting behaviour to changes in routine
- Negotiating and solving problems
- Expressing feelings and considering the feelings of others
- Explaining knowledge and understanding and asking appropriate questions

## Physical Development

- Negotiating space successfully and travelling with confidence
- Confidently and safely using a range of large and small apparatus
- Developing overall body strength, balance, co-ordination and agility
- Using a tripod grip
- Developing the foundations of a handwriting style which is fast, accurate and efficient

## Maths

- Beginning to use 'teens' to count beyond 10
- Finding one more or one less from a group of up to ten objects
- Subitising 5 objects
- Continuing and creating repeated patterns
- Using the vocabulary involved in addition and subtraction
- Experimenting with length, height and capacity
- Comparing length, weight and capacity
- Recalling names for 2D and 3D shapes and use terms to describe their properties

## Literacy

- Identifying rhymes
- Reading individual letters by saying the sounds
- Blending the sounds into words
- Talking about events and characters in books
- Reading simple words and sentences
- Using identifiable letters to communicate meaning
- Rehearsing orally before writing
- Writing short sentences using a capital letter and full stop

## Communication and Language

- Listening to a story and commenting on what is happening
- Learning rhymes, poems and songs
- Responding quickly to a set of instructions
- Talking about family routines and special occasions
- Articulating ideas and thoughts in well-formed sentences
- Playing and listening at the same time
- Understanding how to listen carefully and why listening is important
- Listening to and talking about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
- Remembering key points from a story told without props or pictures
- Holding a conversation and responding to the opinions of others

## Understanding the World

- Recognising and describing special events
- Commenting on images of familiar situations in the past
- Drawing information from a simple map
- Talking about why things happen and how things work
- Exploring the natural world
- Understanding the effect of changing seasons on the natural world

## Expressive Arts & Design, Movement, Drama

- Using various construction materials
- Developing storylines in pretend play
- Exploring a variety of artistic effects to express ideas and feelings
- Exploring and learning how sounds can be changed
- Listening attentively and talking about music
- Matching movements to music
- Using movement to express feelings
- Music making and dance, performing solo or in groups
- Continue building a repertoire of songs



## How you can support your child

### Reading and Writing

- Support your child to read their banded reading book for 5-10 minutes each day.
- Support your child to practise the correct letter and number formation.
- Support your child to practise writing their name using the correct letter formation.
- Continue to revise Set 1 and red words from RWI.

### Maths

- Support your child to add numbers within 10, counting on from a given number and use mathematical language.
- Encourage your child to dress and undress independently.
- Understanding the World
- Encourage your child to be curious about the world around them.
- Ask why and how questions about the local environment and habitats.
- Talk about old and new helping your child to understand past and present.

### Physical

- Practise fundamental movement skills: balance, coordination and agility using their whole body and equipment such as balls, hoops, bikes, scooters.

### PSHE

- This term, the focus continues to explore the 'Zones of Regulation' and how we manage big feelings.
- Encourage your child to follow the Windlesham Values of 'Listen, Respect, Kind, Work Hard and Care'.

