



Curriculum Summary

Spring 2026

Year 1

Spring Term 1 Topic:
Dear Earth - Book led unit

Spring Term 2 Topic:
Terrific Toys

**Spring Term Hooks and
Wow Day**

Letter and basket of
treasures from Earth

Terrific Toys Wow Day

English

- Dear Earth by Isabel Otter
- RWI: consolidate on and progress through Set 2 and 3 sounds
- Continue to develop handwriting skills: letter size/formation and introduction to cursive
- Spelling: consolidate knowledge of high frequency words; common exception words; exploring alternative vowel phonemes
- Sentence level skills including conjunctions and adjectives
- Reading and writing across a range of genres such as instructions, adventure stories, traditional tales and poetry.

Maths

- Addition and subtraction of one-digit numbers to 20 and beyond
- Missing number problems
- Recognise and find half and a quarter of a shape and number
- One-step word problems involving addition and subtraction
- Compare and measure length and mass
- Tell the time using o'clock and half past
- Recognise and name 3D shapes
- Counting in steps of 2, 5 and 10

Science

Plants

- Growing cress and beans – investigating what plants need to grow
- Fruit and vegetable plants
- Different types of trees
- Garden and wildflowers
- What are parts of a plant and what are their functions?
- What is a weed?

French

Les Transports

- Modes of transport
- Infinitive of the verb to travel - voyager
- Learning a song with actions

Music

- Singing songs with actions and winter/spring songs
- Listening and appraising the musical story Peter and the Wolf
- Learning the difference between the steady beat and the rhythm of the words using percussion
- Creative movement
- Exploring pitch on the glockenspiels

PSHE

- Health and medicines
- Litter and pollution
- Managing anger
- Internet safety
- Characteristics of healthy family life

Computing

- Exploring technology around us
- Understanding ways to keep us safe on the Internet
- Creating and following algorithms
- Creating animated stories

Art & DT

- Art from the Heart - creating pieces of artwork inspired by the natural environment using different medium including paint, collage, pencils and felt pens
- Exploring the work of Andy Warhol and creating a toy painting inspired by his work
- Creating pastel drawings of toys

Drama

- Exploration of adventure stories, music-based character creation, and imaginative play through short drama tasks
- Development of independent work on drawing characters, creating still images, and performing small scenes
- Building confidence in performing, using voice and movement to create characters, and cooperating in pairs or small groups
- Use of games to reinforce focus, listening, and ensemble skills
- Structured adventures and tableau tasks to strengthen narrative understanding and improvisation

Philosophy

In this topic, KS1 children will explore the heart and lungs through philosophical thinking. Pupils will discuss questions such as:

“Why do the heart and lungs work together?”

“What does it mean for something to be alive?”

“Which is more important—the heart or the lungs?”

The focus is on encouraging curiosity, reasoning, and discussion, helping children develop their ability to think deeply and express their ideas about how their bodies work.

PE & Games

- Continuation of fundamental movement skills utilising ball skills with further focus on passing, dribbling, control and striking with the ball
- Introduction and improvement of gymnastics skills and movements with particular focus on balance and teamwork
- Increasing confidence and improvement of water safety, stroke technique, speed and endurance in swimming

Humanities

History

- Develop an understanding of what is history
- Develop an understanding of what is a toy
- Describe toys that children play with today and in the past
- Look at the similarities and differences between toys today and in the past
- Explore the concepts of ‘old’ and ‘new’

Geography

- Develop an appreciation of the world around us
- Understand that Earth is special and explore its features
- Explore different environments around the world
- Understand ways, we can care for Earth
- Recognise different types of weather and understand it varies around the world
- Understand that animals live in different habitats and why they are important

RS

Christianity

- Teachings and stories from the New Testament
- The Easter Story
- Symbols found in a church and Christian homes
- Celebrations and Baptism ceremonies



How you can support your child

English

- Read with your child for at least 10 minutes every day. When the children come to a word they do not recognise, encourage them to look for 'special friends' then 'Fred talk' the word before saying the word.
- Regularly practise the recognition of Read Write Inc set 1, 2 and 3 sounds when they have been introduced.
- Support your child when writing at home with correct letter formation, leaving finger spaces, full stops and capital letters.
- Encourage your child to use the correct formation when writing numbers.
- Encourage your child to write letters sitting on a line and in the correct letter formation.
- Support your child to develop their sentence structure using adjectives and conjunctions e.g. because, but, and etc.

Maths

- Encourage your children to learn number bonds to 10 by heart.
- Encourage your children to solve simple addition and subtraction problem using resources to support them if necessary.
- Encourage your child to use the correct formation when writing numbers.
- Talk about the place value in numbers for example the 2 in 27 is two tens and the 7 is seven ones (units).
- Practise counting in 1s, 2s, 5s and 10s.

Science

- Spot different types of plants.
- Look for wild plants, garden plants, and weeds when you're outside.
- Talk about where they grow and why some are cared for while others grow on their own.
- Notice seasonal changes
- Observe how plants change in spring—buds, blossoms, and new leaves.
Ask: Why do plants grow more in spring?



How you can support your child

Science continued

Grow something simple

- Plant seeds (like cress or sunflowers) and watch them grow. Compare your plant to others outside. Ask: What happens if we forget to water them?

Use Plant Words

- Encourage vocabulary like roots, stem, leaves, flower, and seed when observing plants. Add terms like wild plants, garden plants, and weeds.

Ask Big Questions

- Why do some plants grow in cracks in the pavement?
- Why do flowers look different from trees?

Philosophy

This term, children are exploring the heart and lungs through philosophical thinking. You can support this at home by asking open-ended questions such as:

- Why do the heart and lungs work together?
- What makes our body alive?
- Which is more important—the heart or lungs?

These discussions encourage children to think deeply, reason carefully, and share their ideas, just like young philosophers exploring big questions about the body and life.

PE

- Practise hopping and skipping at home and in the garden.
- Place items at 12, 3, 6 and 9 on an imaginary clock face and pick them up with same hand whilst balancing on two/one leg/s.
- Encourage your child to throw and catch a ball; see if they can bounce it to themselves too.
- Practise dribbling a football, passing from one foot to the other. Where possible, practise shooting a ball in a netball/basketball net or throw a ball at a target.

