

Y6 Spring 1 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	<b><u>J’habite dans une ville... Il y a...</u></b> Look again at the poem ‘J’habite dans une ville il y a...’ (See your teacher for the poem sheet). Using this as an example and reference, write your own French poem about where you live. Use a similar pattern starting each line of your poem with ‘J’habite dans une ville... Dans ma ville il y a...’	<b><u>Adventure Story</u></b> Write an exciting story about an adventure on a mountain. Include a brave character, a challenge they face (like a storm or getting lost) and how they overcome it. Use descriptive language to show what the mountain looks, sounds and feels like. We would love to hear it in class.	<b><u>IT’S ELECTRIFYING!</u></b> Research and create a mini-biography about either Nikola Tesla, Michael Faraday, Alessandro Volta or Thomas Edison.
	Success Criteria	I can read and understand key words and phrases. I can use a reference to help with spellings and accuracy. I can write some words and phrases from memory. I can use a reference or dictionary to enhance and extend my vocabulary.	I can write a story with a clear beginning, middle and end. I can describe the mountain setting using powerful adjectives and senses. I can include a problem and a solution to make my story exciting.	I can choose one scientist to research. I can choose at least five facts to research. I can record this information in my own words. I can record this information in an exciting way.
	The world around us	<b><u>QUI EST-CE?</u></b> Find out some fun and interesting facts about some famous French poets (e.g. Baudelaire, Villon, Victor Hugo, Paul Éluard, Jacques Prévert) and present your findings as a poster or even PowerPoint presentation.	<b><u>Brilliant Brochure!</u></b> Imagine you work for a travel company promoting mountain holidays. Create a colourful brochure showing activities tourists can do, local food and why the mountain is a great destination. Make it persuasive so people want to visit. You can create this by hand or use technology.	<b><u>DANGER, DANGER, HIGH VOLTAGE!</u></b> Investigate the voltage that different electrical appliances use around the house. Record the appliance and the voltage required.  <b>Always remember - never touch electricity, and work with an adult.</b>
	Success Criteria	I can present information on an aspect of another culture. I can research information using the Internet and/or books. I can present my findings in a fun and interesting way.	I can design a colourful brochure with clear headings, pictures and sections about a mountain destination. I can include at least three key details about the mountain (activities, landmarks, local food or interesting facts). I can write persuasively to explain why tourists should visit this mountain.	I can identify electrical appliances in my house. I can identify the voltage with the help of an adult. I can think why different appliances need different voltage.
	Design and create	<b><u>‘Dans Ma Ville’</u></b> Design and create a model, picture, drawing or painting to illustrate what your town looks like. Use any materials of your choice. Write three or more sentences in French using the vocabulary from class to describe what you have created.	<b><u>Mountain Expedition!</u></b> Imagine you are preparing food for an expedition to climb a mountain. Research a simple, high-energy meal or snack that climbers often eat (e.g. trail mix, energy bars, dried fruit or a traditional mountain dish like Swiss fondue or Tibetan butter tea). Make the meal at home, bring it to school to share and write a short paragraph explaining why this food is suitable for mountain adventures.	<b><u>CIRCUIT SYMBOLS:</u></b> Create a circuit diagram for an electrical appliance using the correct scientific symbols. Use the circuit symbol sheet provided. (Ask your teacher for this).
	Success Criteria	I can design and create a model/picture to illustrate the town I have created. I can select and use a variety of materials for my design. I can use a reference to ensure and support accuracy of spellings.	I can research and choose a high-energy food or snack that is suitable for mountain expeditions. I can prepare the food at home and bring it to school to share with my classmates. I can write a short paragraph (3–5 sentences) explaining why this food is good for mountain adventures and how it helps climbers.	I can choose an appliance. I can create a circuit diagram. I can use the correct circuit symbols.
	Out and about	<b><u>Où habites-tu? ...</u></b> Take photos or find/draw pictures of 10 different places that help you describe where you live. Clearly label your work in French using a dictionary as a reference, beginning each sentence with ‘J’habite à....’ Present your work as a poster, collage or even a PowerPoint presentation.	<b><u>Marvellous UK Mountains</u></b> Research a mountain in the United Kingdom. Make a field sketch of it or take a photograph of it and annotate it with the key names of parts of the mountain.	<b><u>AC/DC:</u></b> Identify what AC and DC electricity is. Find 5 examples each of AC and DC electricity in your home and local area.  <b>Always remember - never touch electricity, and work with an adult.</b>
	Success Criteria	I can take photos, find and/or draw pictures of places. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can research a mountain in the United Kingdom. I can sketch it or find a photograph and annotate it with key words. I can find out what human activity takes place on the mountain.	I know what AC electricity is. I know what DC electricity is. I can find 5 examples of each. I will work with an adult for this activity.
	Let’s perform	<b><u>J’habite à ...</u></b> Research some interesting facts about a town in France. Now imagine that you live in the town and prepare a one-minute monologue (in French) to describe your town to your classmates e.g. J’habite à Paris. Paris est une grande ville. Il y a un musée et une rivière et aussi La Tour Eiffel.	<b><u>Climate Change</u></b> Imagine you are speaking at an international conference about protecting our planet. Write a short speech (about 150–200 words) explaining what climate change is, why it matters and what people can do to help. Use persuasive language and powerful facts to convince your audience to take action. We would love for you to perform this in class!	<b><u>EXPLAINING ELECTRICITY:</u></b> Compose a rap/rhyme/poem about electrical safety for a Reception child.
	Success Criteria	I can perform with confidence and maintain eye contact with my audience. I can use a clear voice. I can present my work in a fun and interesting way.	I can explain what climate change is and why it is important. I can include at least three ideas or actions people can take to help. I can use persuasive language and speak clearly when presenting my speech.	I can identify why we need to be safe around electricity. I can choose 3-5 facts to share in my performance. I will be ready to share this with the class.
When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us				