

Y1 Spring Term 2 Learning Grid

Talk, think, read, write	Design and create	Let's perform
<p>Can you write some short clues in your homework book to help us guess a toy you have at home? For example...</p> <ol style="list-style-type: none">1. I am made from plastic.2. You can build with me.3. I come in different colours. <p>I am...LEGO!</p>	<p>Design a 3D model of a toy. Bring it into school or take a photo and stick it in your homework book.</p>	<p>Set up a toy shop at home and give your toys a price tag. Take turns to play shop keeper and customer with someone at home. Take a photo of your toy shop and stick it in your homework book.</p>
<p>Research different mindfulness breathing techniques for children and teach one to an adult. Write down which is the adult's favourite and why. Take a photo or draw a picture of yourself doing it with the adult and stick it in your homework book.</p>	<p>Follow a simple set of instructions to create something with a family member. This could be completing a craft activity or cooking something. Stick a copy of the instructions you used in your homework book.</p>	<p>We have been learning about parables in our RE lessons. Try to learn a parable and retell it to the rest of the class. You could create freeze frames to show key events.</p>
<p>Research a toy from a different country. Think about what is different/similar to a toy you like to play with. Record what you have learnt in your homework book.</p>	<p>Using drawing software (such as Paint) on a computer or tablet, try to draw your favourite toy. As a challenge, include your image in a poster to advertise your toy. Remember to use WordArt to make the writing more interesting.</p>	<p>Speak to a grandparent or older family friend and ask them what toys they enjoyed playing with when they were younger. Be ready to talk about this to the class.</p>