

Y6 Spring 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	BIENVENUE À PARIS: Imagine that you have been visiting Paris (or another French town/city of your choice) and write an enticing and interesting article in English for someone who has never been there, giving examples of what there is to see and do.	What makes life meaningful? Write a short paragraph explaining what you think makes life meaningful and important. You should then explain what a Humanist might say about finding meaning without believing in a god. Use your own ideas and examples to show that you understand the Humanist viewpoint clearly. We would love to hear this in class.	IT'S ELECTRIFYING! Research and create a mini-biography about either Lewis Latimer, Benjamin Franklin or William Gilbert. Present your research in an exciting way.
	Success Criteria	I can present information about an aspect of another culture. I can show evidence of research and subject knowledge. I can research facts using the Internet and/or books. I can present my findings in a clear, interesting written piece of work.	I can explain what makes life meaningful to me using clear ideas and examples. I can describe what a Humanist believes about finding meaning without a god. I can show I understand both viewpoints by writing in full, detailed sentences.	I can choose one scientist to research. I can choose at least five facts to research. I can record this information in my own words. I can record this information in an exciting way.
	The world around us	L'EURO: The main currency used in France is the Euro. Research and discover some fun and interesting facts about the Euro to share with your classmates.	Humanism v other religion Create a Venn diagram comparing Humanism with one religion you have learned about in class. You should identify beliefs, values or practices that are different, and also include any similarities they share. Use clear notes or short phrases in each section of the diagram so the comparisons are easy to understand.	Eclectic Electricity: Why do different countries have different types of plugs and different voltages? Research different voltages and types of electricity used around the world. Select 3 countries. Find 3 facts about them and their electricity.
	Success Criteria	I can present information on an aspect of another culture I can research information using the Internet and/or books. I can present my findings in a fun and interesting way.	I can identify at least two differences between Humanism and a chosen religion. I can identify at least one similarity and place it correctly in the middle of the Venn diagram. I can present my ideas clearly so the diagram is easy to read and understand.	I can identify 3 countries. I can decide what I want to find out about electricity in this country. I can write this information in my own words. I can display this information in an exciting way.
	Design and create	LES MAGASINS: Design and create a French game/quiz to play which allows you to practise vocabulary related to shops and places in the town with your classmates.	Humanist Design Choose a Humanist quote and create an illustration that shows what the message means. Think carefully about the ideas in the quote, such as kindness, reason or making the most of life and show this through images, colours or symbols. Add a short explanation to describe how your illustration reflects Humanist beliefs.	Electric Eels: https://www.twinkl.co.uk/teaching-wiki/electric-eel Read about and research the electric eel or other electric organisms. Design your own electric creature. Make sure that you include characteristics common to these types of creatures.
	Success Criteria	I can design and create a game or quiz about shops and places in the town. I can select a range of relevant vocabulary and phrases for my game. I can use a reference to ensure and support accuracy of spellings. I can select and use a variety of materials for my design.	I can choose a Humanist quote and explain what it means in my own words. I can create an illustration that clearly shows the message or value of the quote. I can link my picture to Humanist beliefs using clear, thoughtful sentences.	I can read about electric eels. I can use my creativity and imagination to design and create an electrical creature. I can create this creature in an exciting way, by painting/drawing/colouring etc. I can add labels and explanations to my organism.
	Out and about	VOICI: Take photos, find and/or draw pictures of different examples of shops and places in a town e.g. supermarket, a clothes shop, a church, a bakery. Label each picture clearly in French using a reference to ensure accurate spellings. Present your work as a collage, poster or PowerPoint presentation.	Kindness 'out and about'. Go 'out and about' in your local area and look for places, objects or actions that show people helping others, caring for the planet or working together. These are examples of values that many Humanists believe help us live good lives without needing religious rules. Record what you find by taking a photo, drawing it or writing a short note explaining how it links to Humanist ideas.	Imagine a world: Think of 5 ways that your life would change if you did not have electricity. How would you cope? What parts of your life would be affected? How could you adapt and adjust? Write an account of this – you may write this as a fact file or story or poster.
	Success Criteria	I can take photos, find and/or draw pictures of shops/places in the town. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can find at least one real-life example of kindness, fairness or care for others in my local area. I can clearly explain how what I found links to Humanist beliefs and values. I can present my work clearly using a photo, drawing, or written description.	I can use my imagination to think about what life would be like without electricity. I can research what life was like when electricity did not exist. I can decide on what to write and how to record my work. I can be a creative chameleon showing my imagination.
	Let's perform	PARDON OÙ EST...?: Practise, learn then teach your classmates some everyday directions phrases in French which might be useful when finding your way around a town. You may wish to use actions, flashcards and/or prompts for your mini lesson.	Do we need religion to be good? Your homework is to answer the question, "Do we need religion to be good?" by exploring both sides of the argument. You should explain why some people think religion is important for guiding moral choices, and why Humanists believe we can be good using reason and empathy instead. You could do this by having a debate with someone at home. Finish by giving your own opinion and explaining your reasons clearly. We would love to see a video or hear a sound clip of this!	Super Static! Static electricity - BBC Bitesize Find out what static electricity is and how it works. Find ways that you can make static electricity. Think of a way to present this information in a video or song or rap or presentation to class. REMEMBER TO BE CAREFUL WITH ELECTRICITY!
	Success Criteria	I can teach some useful everyday directions phrases in French to my classmates. I can perform with confidence and make eye contact with my audience. I have good pronunciation.	I can explain both sides of the argument, including what religious people and Humanists might say. I can give my own opinion and support it with clear reasons. I can write in full sentences that show I understand different viewpoints respectfully.	I can find out about static electricity and how it works. I can decide on how to present this information. I can record that information in an exciting way.

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us and success