

Y3 Summer 1 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	Les Fruits: Ask 5 people or more (members of your family, friends and classmates) their favourite fruits. Make a note of the answers you are given. Using the vocabulary and phrases that we have been learning, write out each person's favourite fruits in French.	Ancient Egypt Research Ancient Egypt using the Internet and any books you have. Write down 5 fascinating facts that you discover. Present your work as a poster or a fact file.	ROCK ART AND STORYTELLING Find a small rock and paint or decorate it with a design inspired by nature. Then, write a short story about where the rock came from and tell its "journey" through time e.g. it was once part of a volcano, then broken into a riverbed, etc. You might like to share the story with the class or provide photos.
	Success Criteria	I can read and understand key words and phrases. I can copy familiar words and phrases correctly. I can say and write down the name of someone's favourite fruit in French. I can present my work with care and attention to detail.	I can use the Internet to research Ancient Egypt I can make my own notes. I can present my information in a fun and engaging way. I can use pictures/diagrams to help support my information.	I can find and decorate a rock with a nature-inspired design. I can write a short story that explains the journey of the rock over time. I can include details about how rocks can change through processes like erosion, weathering, or heat and pressure.
	The world around us	LES JOURS: Find out how you say and write the days of the week in as many different languages as possible. Do you notice any similarities in the sounds or spellings of the examples you have chosen?	Fabulous Friends As part of PSHE, we are learning about friendships, the importance of kindness and how we treat each other. Complete 3 random acts of kindness. Write about what you did and how it made you or the other person feel.	FAMOUS ROCK LANDMARKS Research a famous rock formation e.g. the White Cliffs of Dover, Giant's Causeway, Uluru. Find out what type of rock it is made from, how it was formed and why it is special. Present your findings through a drawing, a short paragraph or a mini poster.
	Success Criteria	I can present information on an aspect of another culture and/or language. I can research new vocabulary using the Internet or books. I can present my findings in a fun, interesting and creative way.	I understand the qualities of a good friend. I can discuss my emotions. I can treat people kindly. I can present my work neatly. I can reflect on my own actions. I can identify how kind behaviour affects others.	I can find out the name and location of a famous rock formation. I can describe what type of rock it is made from. I can explain how it was formed and why it is important. I can present my findings in a short paragraph, drawing, or mini poster.
	Design and create	La Chenille Qui Fait Des Trous: Design and create a colourful and original French birthday card or poster for someone in your family, a friend or classmate using the theme from our story – Le Papillon	Cave Paintings Imaging you are a pyramid explorer, write a secret message using only hieroglyphs. Use materials of your choice e.g. mud, clay, grass, fruits and berries. Take a picture and email it to the office: info@windleshamschool.co.uk .	MAKING A PICTURE IN YOUR GARDEN USING ROCKS AND SOIL Use different rocks and soils from the garden to create an artistic picture, such as a summer scene, while exploring variations in texture, colour and composition.
	Success Criteria	I can design and create a French poster or card. I can select and use a variety of materials for my design. I can select appropriate vocabulary for my design. I can use a reference to help me label my work with accuracy.	I know that hieroglyphs were used to communicate. I understand the evolution of language and the use of pictures in the Egyptian times. I can be creative and use pictures to retell a story.	I can collect different types of rocks and soil from my environment. I can use these materials to create a picture or pattern. I can describe the different textures and colours I used in my artwork. I can explain how the properties of the rocks and soil helped me create my design.
	Out and about	C'EST COMBIEN? Find pictures and/or photos of different numbers up to 20 in your everyday environment (e.g. house numbers, football shirts, road speed signs) and label these in French. Present your work as a poster, collage or a PowerPoint presentation.	Pyramid Power Build a model of an Egyptian pyramid using materials you find in nature e.g. pebbles, sticks, leaves etc. Take a photo of your model and write a caption explaining the materials you used and how you made it.	ROCK HUNT AND CLASSIFICATION Collect three different rocks from your garden, a park or a nearby area. Describe their appearance, texture and colour, then classify them as igneous, sedimentary, or metamorphic (with help from a guide or website).
	Success Criteria	I can take photos and find pictures of numbers up to 20. I can use a reference to help me label my work with accuracy. I can present my work in a clear, colourful and interesting way.	I can research what a pyramid looks like. I can research how the Egyptian people built their pyramids. I can choose suitable materials for my pyramid. I can record my work through a picture and caption.	I can collect three different rocks from my environment. I can describe the appearance, texture and colour of each rock. I can classify each rock as igneous, sedimentary or metamorphic using a guide or online resource.
	Perform and Explore	Une nouvelle aventure de devoirs! We are trying something new and fun for your grid homework! You can now go online to play games, sing songs and practise your spellings and vocabulary in French on the Language Angels website. I will see if you have completed the tasks I have set for you. Let's see who can become a French Superstar! Ask your teacher for more details about this task if you wish to complete some online learning.	Egyptian Legends Choose an Egyptian legend e.g. <i>The story of Osiris, Isis, and Set</i> , <i>The battle between Horus and Set</i> and <i>The journey of Ra across the sky and through the underworld</i> and bring it to life through drama. You can either perform to the class or record a video at home and send to school.	SOIL SCIENTISTS' NEWS REPORT Create a TV-style report about soil, explaining how it forms and why it's important for plants and animals. You can dress as scientists and use props like magnifying glasses and samples of different soils.
	Success Criteria	I can engage with online activities. I can learn to spell the words I learn. I can learn to memorise the vocabulary	I can retell the main events of my legend clearly I can perform a character using voice or actions I can show understanding of what the story teaches e.g. good vs evil, bravery.	I can explain how soil is formed through weathering, erosion and decomposition. I can use scientific vocabulary related to rocks and soils. I can present my report clearly and confidently, using props to support my explanation.

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us