

Y4 Summer 1 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	MON MONSTRE: Using the vocabulary and phrases that we have been learning to describe your monstre, write a short description in French about your monstre.	African Tales Storyboard (Literacy and Drama) Research a traditional African folktale (e.g. Anansi the Spider stories) and create a storyboard with key scenes.	TREMENDOUS TEETH: Choose one type of tooth: incisor, canine, premolar, molar and wisdom tooth. Draw a detailed labelled diagram of the different parts of the tooth. Write 3 sentences describing what the function of this tooth is.
	Success Criteria	I can read and understand key phrases. I can copy familiar words and phrases correctly. I can write some words and phrases from memory. I can use a reference or dictionary to extend my vocabulary.	I can create a storyboard with key scenes. I can add speech bubbles or dialogue to bring the characters to life. I can perform it as a short play or puppet show in class.	I can choose one type of tooth. I can draw a detailed and labelled diagram with colour. I can add statements about the function of the tooth in my own words.
	The world around us	FRENCH POEM: See your teacher for a copy of the French poem 'Mon Monstre'. Complete the missing words in French and continue the poem by adding your own rhyming couplets. This will help you to revise your colours and develop dictionary skills or you can use the Internet to help you find words that rhyme with the different colours. Did you know that in English there is no word that rhymes with orange? However, in French 'challenge' and 'mange' amongst others rhyme with 'orange' in French!	Africa Game: Create a game about Africa which includes facts about one or more of its countries. This could be a question/answer style game, or you could base it on the card game 'Top Trumps'. Alternatively, come up with your own wonderful ideas.	HERBIVORE, CARNIVORE, OMNIVORE? Investigate whether different types of organisms have different types of teeth. Research 3 obviously different organisms' teeth. Use these questions to help you: Why do they have these teeth? What type of animal are they? Extension: Research what these words mean: fructivore, insectivore, detritivore. What do they eat? What sort of teeth do they have?
	Success Criteria	I can present information on an aspect of another culture/language. I can research facts/new vocabulary using the internet and/or books. I can present my findings in a fun and interesting way.	I can research facts about African countries. I can design a simple game to challenge all players. I can write a set of instructions to go with my game.	I can choose 3 very different organisms. I can research what food they eat and what their teeth are like. I can record this information in an exciting way using pictures, captions and explanations.
	Design and create	ON PARLE FRANCAIS: Design and create a poster of a French speaking country (not France) using any variety of materials of your choice. There are 29 different countries and many of them are in Africa or the Caribbean.	African Art and Pattern Research Research traditional African patterns or textiles like kente cloth or Ndebele designs. Recreate the pattern using a medium of your choice (paint, fabric dyes, pencils etc).	DELIGHTFUL DIGESTION: Create your own digestive system using any recyclable materials. Label the different parts and include each part's function.
	Success Criteria	I can design and create an interesting poster using fascinating facts and figures. I can select a variety of materials for my design. I can select a range of relevant vocabulary and phrases for my design. I can use a reference to ensure accuracy of spellings.	I can recreate a pattern using bright colours and geometric shapes. I can measure and calculate the symmetry and repeated elements in your design. I can write a few sentences about what the colours and patterns symbolize.	I can use junk or recyclable materials to design and create my own digestive system. I can add 5-7 labels to the different parts. I can write down 5 functions of the different parts.
	Out and about	Design a copy of an iconic landmark – in France: Take photos, find and/or draw pictures of a landmark. Label each picture clearly in French using a reference to ensure accuracy of spellings. Present your work as a poster, collage or even a PowerPoint presentation.	Heroes in our City Enjoy a walk around Brighton and Hove city centre. Look out for the buses and the names of people labelled at the front. List 10 of these names or take photos. Choose one to write a short description about and explain why you think their name features on a bus.	YUMMY, YUMMY, YUMMY! Keep a record of the food you eat each day for a week. Record this information in a booklet. Include recipes/pictures/photos.
	Success Criteria	I can take photos, find and/or draw pictures of a landmark. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can identify names on the front of a bus. I can list 10 names and present them neatly. I can write a short description explaining the details of one of these people.	I can create a booklet and record what I eat each day. I can make this very exciting and colourful.
	Perform and Explore	Une nouvelle aventure de devoirs! We are trying something new and fun for your grid homework! You can now go online to play games, sing songs and practise your spellings and vocabulary in French on the Language Angels website. I will see if you have completed the tasks I have set for you. Let's see who can become a French Superstar! Ask your teacher for more details about this task if you wish to complete some online learning.	African Dance Routine (PE and Music) Learn a simple African dance or create your own routine inspired by traditional movements. Be ready to perform this to the class. If you prefer you could film yourself and send it in to the front office.	HOW DO YOU CLEAN YOURS? Keep a diary of how often you clean and floss your teeth for two weeks. Record every time you do and for how long. Reflection: Think about the effect cleaning your teeth regularly has on your teeth. If you began to clean your teeth more, do you think you would continue with it? Did you start flossing or use different brushes?
	Success Criteria	I can engage with online activities. I can learn to spell the words I learn. I can learn to memorise the vocabulary	I can research a specific style, like Gumbo, Kpanlogo or West African drumming dances. I can practise at home and be ready to perform in a small group in class. I can include rhythmic clapping or percussion if possible.	I can record how often I clean my teeth. I can show this information in an interesting way. I can record my thoughts and reflections on the task.

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us