

Y6 Summer 1 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	Où habites-tu?: Talk to a family member or friend. In French, describe where you live in and the places in your town. Practise saying the words out loud and see if you feel confident saying them. Now describe your town in at least 3 sentences and try to use some of the words from memory. Ask someone to test you.	'Voices of the River' Write a poem from the river's point of view. You may use: Personification Rhythm Alliteration Here is a lovely example: The River - The Children's Poetry Archive	Fossilisation: Research the fossilisation process. Create a comic strip, demonstrating the different stages of the process. Remember to include diagrams and captions.
	Success Criteria	I can read and understand key words and phrases. I can use a reference to help with spellings and accuracy. I can write some words and phrases from memory. I can use a reference or dictionary to enhance and extend my vocabulary.	I can use personification and imagery to bring the river to life. I can organise my ideas to create flow and mood. I can perform the poem using clear expression.	I know how fossils are created. I can research the fossilisation process. I can create a comic strip to explain the fossilisation process. I can include captions and diagrams.
	The world around us	Le monde qui m'entourne? Find out some fun and interesting facts about the famous French town or city and present your findings as a poster or even a PowerPoint presentation. You can recreate a picture as a brochure if you like.	Compare Two Rivers Choose any two rivers, worldwide. Explain: -How they are similar and different -Why their climates differ -How humans use each one You can do this by hand or send in a presentation. Think about using images, labelling and clear comparisons.	Adapting Animals: Week 2/3 Identify an animal that has adapted to its habitat. How has it adapted? Draw a detailed diagram with captions explaining its adaptations.
	Success Criteria	I can present information on an aspect of another culture. I can research information using the Internet and/or books. I can present my findings in a fun and interesting way.	I can describe each river accurately. I can explain similarities and differences in features, use or climate. I can support my comparison with evidence or example	I can research animals which have adapted to their habitat. I can choose one animal and research it in depth. I can identify how it has adapted. I can draw a detailed diagram, with captions explaining the adaptations.
	Design and create	'DANS PARIS': Read the poem 'Dans Paris' by Paul Éluard and design and create a model, picture, drawing or painting to illustrate what this poem means to you, using any materials of your choice. Label the places in the town.	Model of a river system Create a simple model of a river system using cardboard, clay, sand tray etc. Lots of lovely examples can be found online. You could also use a computer program such as Tinkercad. Please think about labelling your diagram too.	DNA: Research what DNA is and what the structure of DNA is. Design and create your own DNA structure. Try to use what you have learnt to make your model accurate.
	Success Criteria	I can design and create a model/picture to illustrate the poem 'Dans Paris'. I can select and use a variety of materials for my design. I can use a reference to ensure and support accuracy of spellings.	I can include key features e.g. source, channel, meander, delta. I can describe what happened when water flowed through my model. I can explain what this shows about erosion and deposition.	I can research what DNA is and what it looks like. I can think of a creative and innovative design for my model. I can make my DNA model. I can evaluate and reflect on my model design.
	Out and about	J'AIME LE/LA/LES ...: Take photos, find and/or draw pictures of different examples of 10 places in your town that you love. Clearly label your work in French using a dictionary as a reference. Begin each sentence with 'J'aime la/le ... parce que... e.g. 'J'aime la boulangerie parce que j'adore les baguettes.' Present your work as a poster, collage or PowerPoint presentation.	Rivers around the world: On a world map: -Mark 5 famous rivers -Label source, mouth, continent -Add one fact for each Think about how you might present this. You could print off a world map and label it.	Human Adaptation: Week 4/5 How do you think humans will adapt in the future? What do they need to do to survive? Research how humans have adapted over millions of years – how will they adapt in the future?
	Success Criteria	I can take photos, find and/or draw pictures of things that I love. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can locate and label major rivers on a world map. I can identify the continent, source and mouth for each one. I can add a fact that shows deeper understanding.	I can predict how humans will adapt in the future. I can identify what humans will need to survive. I can record my ideas.
	Perform and Explore	Une nouvelle aventure de devoirs! We are trying something new and fun for your grid homework! You can now go online to play games, sing songs and practise your spellings and vocabulary in French on the Language Angels website. I will see if you have completed the tasks I have set for you. Let's see who can become a French Superstar! Ask Mme Flynn for more details if you wish to complete this online learning.	Tour Guide! Record a short video as a river tour guide. Explain: -Where the river starts -What people use it for -Interesting wildlife -Dangers and how people stay safe You could write a script or record a video or audio and send in.	The Theory of Evolution: Research the Theory of Evolution to find out what it is. Demonstrate your understanding using your body and props. Be ready to demonstrate to the class.
	Success Criteria	I can engage with online activities. I can learn to spell the words I learn. I can learn to memorise the vocabulary.	I can present facts confidently and clearly. I can describe the river's journey and key features. I can include interesting details about wildlife or human use.	I can research what the Theory of Evolution is. I can explain what it means. I can demonstrate my understanding using my body and equipment.

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us