



Preparing children for life

Curriculum Summary

Summer 2026

Owlets

Summer Term Topics

- When I Grow Up...
- Who lives in the garden?

Summer Term Wow Days and Hooks

- Jobs people do – 18.5.26
- Minibeast day – 29.6.26

Communication and Language

- Developing listening skills during group discussions
- Asking and answering questions from adults and friends
- Following and giving instructions
- Retelling favourite stories using props and dressing up clothes
- Encouraging a range of vocabulary to reflect topics and experiences
- Using language to resolve conflicts and to discuss feelings
- Exploring the correct use of tenses in conversation
- Using positional language

Personal, Social and Emotional Development

- Talking about feelings and how to deal with conflicts
- Developing friendships
- Negotiating during games
- Working on self-confidence and pride in achievements
- Adapting behaviour to new routines
- Meeting/interacting with people they do not know well
- Preparing for transition to Reception/older Owlets
- Embedding the Windlesham Code of Conduct and Learning Powers

Literacy

- Revisiting Read Write Inc daily phonics sounds
- Segmenting and orally blending words by sounds
- Matching, naming and forming identifiable letters, particularly from own names
- Experimenting with developmental writing in role play and making marks to represent ideas
- Participating in rhyming activities to match rhymes and create new ones
- Exploring information books about jobs, minibeasts and plants
- Noticing environmental print around the school and in the classroom
- Developing reading skills including handling books and talking about print orientation
- Reading simple cvc words using "Fred talk" such as p-o-t = pot

Physical Development

- Using outdoor equipment safely
- Developing skills in moving under, around, through and balancing
- Playing parachute games
- Throwing, catching and kicking balls and other equipment
- Participating in racing and chasing games to develop skills in negotiating space
- Preparing for Owlets Sports Day
- Developing skills in joining, balancing and making when using small- and large-scale equipment.
- Improving use of scissors and one-handed tools
- Developing a comfortable, accurate pencil grip
- Discussing healthy eating and oral health



Maths

- Sequencing patterns, colours and shapes
- Counting groups of objects, knowing the total and matching this to Numicon patterns
- Matching numerals to quantities using subitising and automatic recognition of an amount particularly of dice patterns
- Using positional language e.g. over, under, before, after
- Naming and using shapes and selecting the correct shape for model building
- Further exploring 3D shapes in model making and construction activities
- Ordering and describing items by length, height, shape and size
- Discussing the properties of shapes i.e. numbers of corners and sides

Expressive Arts and Design

- Choosing ways to represent ideas
- Combining media e.g. painting clay or papier mache models
- Further experimenting with colour mixing
- Creating models of emergency vehicles and minibeasts using a range of resources, observing shape, colour and form
- Exploring sounds and moving to the beat
- Creating patterns and shapes in paintings, drawings and creations with manipulatives such as construction materials
- Discussing their creations and exploring ways to make changes
- Joining in with imaginative play activities e.g. a fire station

Understanding the World

- Operating equipment using switches and levers
- Sequencing timelines e.g. frog lifecycle
- Looking at growth and seasons e.g. seeds, babies and weather
- Understanding the needs of plants and wildlife
- Naming and sorting plants and seeds
- Looking for observing and finding out about minibeasts
- Discovering occupations and exploring different roles through information books, role play, craft and discussion
- Naming and ordering days of the week

Specialist Teaching

Nursery children also enjoy one Music and one French session per week as an extension to the other cross-curricular subjects incorporated within the seven areas of learning. In French, the children will cover a range of different topics through games, stories, songs and rhymes.

