



Preparing children for life

# Curriculum Summary Summer 2026 Reception

**Summer Term 1 Topic:**  
Egg-stra Special Eggs

**Summer Term 2 Topic:**  
Little Farmers, Big City  
Explorers

**Summer Term Hooks  
and Wow Days**

- Reptylers Oviparous Animal Experience
- Grow our own butterflies

### **Communication and Language**

- Listen attentively and respond to class discussions
- Confidently ask questions to clarify understanding
- Hold in-depth conversations with adults and peers
- Listen to and talk about non-fiction books
- Understand and complete a simple program on a computer
- Articulate ideas, thoughts and events in detail

### **Physical Development**

- Negotiate space and obstacles safely and with consideration for others
- Demonstrate strength, balance and co-ordination
- Develop running, jumping, dancing, hopping, skipping and climbing skills
- Use a range of small tools correctly, including pencils, scissors, paint brushes and cutlery
- Show accuracy when forming letters, numbers and drawing

### **Maths**

- Have a deep understanding of composition of numbers to 10
- Automatically recall number bonds to 10
- Verbally count beyond 20, recognising number patterns in the counting system
- Use 'counting on' independently
- Compare quantities using vocabulary such as greater than, less than or the same
- Explore odds and evens, double facts and how quantities can be distributed equally

### **Expressive Arts & Design, Movement, Drama**

- Explore a variety of materials, tools and techniques
- Experiment with colour, design, texture, form and function
- Share creations, explaining the processes used
- Invent, adapt and recount narratives and stories with peers and adults
- Show confidence to perform songs, rhymes, poems and stories with others
- Use available resources to create props to support role-play

### **Personal, Social and Emotional Development**

- Understand right from wrong and adjust behaviour to school expectations and routines
- Manage hygiene, dressing, undressing and understanding the importance of healthy food choices
- Give focused attention, responding appropriately even when engaged in another activity
- Work and play co-operatively and take turns with others
- Show enthusiasm and excitement when engaging in activities
- Have the confidence to speak to others about own needs, wants, interests and opinions

### **Understanding the World**

- Talk about the lives of people around them
- Understand the past through settings, characters and events encountered in books
- Describe a familiar immediate environment using knowledge of observation, discussion, non-fiction texts and maps
- Understand similarities and differences between different religious and cultural communities
- Recognise similarities and differences between life in this country and other countries

### **Literacy**

- Retell stories using recently introduced vocabulary
- Anticipate events in stories
- Read aloud simple sentences and some common exception words
- Write recognisable letters, most of which are correctly formed
- Spell words by identifying sounds that can be read by others
- Begin to write with increased independence and at greater length
- Re-read writing to check that it makes sense

