



Preparing children for life

# Curriculum Summary

## Summer 2026

### Year 2

#### Summer Term Topic: Transport

- Totally Transported!
- Planes, trains and automobiles

#### Summer Term Wow Day and Trips

- Transport WOW Day  
– Thursday 30th April
- Volks Railway Trip –  
Wednesday 29th  
April

## English

- Listen to and discuss a range of stories, poems, and non-fiction, sharing their ideas and recognising repeated language.
- Learn and perform poems with expression.
- Write instructions, persuasive pieces and non-chronological reports.
- Use conjunctions to join clauses: as when, if, that, or, and because
- Apostrophes for singular possession
- Present and past tense including continuous forms
- Common exception words and tricky spelling patterns

## Science

### Plants and how they grow

Explore:

- The main parts of plants (roots, stem, leaves, flowers, seeds, fruit).
- What plants need to grow well (light, water, air, and suitable soil).
- How seeds and bulbs grow into mature plants.
- How plants are useful in everyday life, including for food and the environment.

### Everyday Uses of Materials:

- Explore how different materials are used in everyday objects and why certain materials are chosen.
- Identify materials such as wood, metal, plastic, glass, fabric and rock.
- Describe material properties (hard, soft, waterproof, flexible, transparent, etc.).
- Explain why specific materials are used for certain purposes (e.g., metal for a pan, plastic for a raincoat).
- Investigate how changing materials can improve an object's usefulness.

## Mathematics

- Use mathematical vocabulary to describe position, direction and movement, including turns such as quarter, half and three-quarter turns.
- Recognise and create patterns and sequences.
- Compare and solve problems involving time.
- Know the number of minutes in an hour and hours in a day.
- Tell the time to the nearest five minutes, including quarter past and quarter to the hour, and draw these on a clock.
- Use addition, subtraction, multiplication and division to solve problems.
- Sort and count objects to answer simple questions and compare groups.
- Interpret and create simple charts such as pictograms, tally charts, block diagrams and tables.

## PSHE

- Learn about asking for permission and giving consent.
- Understand that it is okay to say no.
- Talk about when and why permission is important.
- Revise key words and name body parts correctly.
- Learn about keeping clean and good hygiene.
- Understand that people grow and change as they get older.
- Learn the PANTS rule and that their body belongs to them.
- Explore different feelings and recognise early warning signs.

## Humanities

### Geography

- What is Transport?
- Types of Transport
- Public and Private Transport
- Why Do We Use Transport?
- Local Area Transport
- Mapping Transport
- Transport in the Past
- Comparing Places
- Transport and the Environment
- Transport Safety

### RS

- Learn about clothing and symbols in different world faiths.
- Understand how these show identity and belonging.
- Explore beliefs in Buddhism, Judaism, Christianity and Islam.
- Discuss how people may look different and why respect is important.
- Learn about prejudice and visible differences in a simple, age-appropriate way.
- Explore important life events called rites of passage.
- Understand how these give meaning and purpose to people and communities.
- Reflect on similarities and differences between beliefs.

## Music

- Singing with accuracy and expression
- Keeping a steady pulse and playing in time
- Copying and creating simple rhythms and melodies
- Exploring pitch, notation and musical features
- Listening and responding to music
- Performing and composing as a group

## Computing

- Continuing Spring unit on data, pictograms and charts
- Creating digital pictograms
- Selecting attributes & making comparisons
- Designing and building data charts in MS Excel
- Making Digital Music

## Art and DT

- Explore art through the topic of transport.
- Create a 3D model of a hot air balloon using different materials.
- Use pastels to draw moving vehicles and show motion.
- Design and make simple vehicles with moving wheels and axles.
- Learn how patterns and colours can be used for camouflage.
- Experiment with different materials, colours and textures.
- Develop creativity and confidence in art.

## PE, Games and Swimming

- Develop fundamental movement skills with particular focus and refinement of athletics events including throwing and jumping and balance.
- Striking and fielding games utilising cricket and tennis skills including throwing and catching.
- Improvement of water safety, stroke technique, speed and endurance in swimming.



## **Philosophy**

### **Can machines think like humans?**

Explore what artificial intelligence (AI) is in a simple and age-appropriate way.

Talk about how machines and computers can help people.

Discuss the difference between humans and machines.

Think about whether machines can make choices or have feelings.

Share ideas and listen to others' opinions.

Begin to ask thoughtful questions about the world.

Develop speaking, listening and reasoning skills.

## **Drama**

- Develop basic drama skills including audience awareness and projection.
- Simple devising and group work tasks
- Develop confidence in sharing ideas and performing to others.

## **French**

- Learning about fruits
- 'Ma maison ideale' - Describing your ideal house
- Stories, songs, games and rhymes

