

Talk, think, read, write	Design and create	Let's perform
<p align="center"><u>Step Into the Shoes of a Transport Hero!</u></p> <p>Choose a famous transport explorer or inventor, such as Amelia Earhart, Tim Peake or The Wright Brothers. Pretend you are that person and write a short monologue about who you are and why you are famous.</p> <p>You can perform it in class or record a video at home. Look at the email address above if you need to email it in!</p>	<p align="center"><u>Material Hunt at Home</u></p> <p>Find 5 everyday objects around your home. Identify what they are made of. Record what you found. Choose one object and draw a labelled diagram of it, including what it is made of and why it is made of that material – what makes it good at its job?</p> <p><u>Think Like a Scientist:</u> what would happen if your object was made from a different material? Record your ideas.</p> <p><u>Extension:</u> Find something unusual – why is this material good at its job? Can you think of an even better material?</p>	<p align="center"><u>Meet My Robot!</u></p> <p>Imagine you have a robot friend. Create a short performance to show the class what your robot can do and whether it can think or make choices.</p> <p>You could:</p> <ul style="list-style-type: none"> - Act out a scene with your robot - Pretend to interview your robot - Give a short speech as the robot <p>Keep it fun, creative and be ready to perform in class!</p>
<p align="center"><u>Senses Nature walk</u></p> <p>Go on a walk in nature. At various points, stop and focus on one sense. Stop and close your eyes and focus on what you can hear. Stop and touch the floor. What does it feel like? Write a description using the 5 senses. (Taste may be hard to do, so you can focus on 4 if you prefer):</p> <p>I can smell...</p> <p>I can hear....</p> <p>I can see...</p> <p>I can feel...</p> <p>I can taste...</p>	<p align="center"><u>To the Moon... and Beyond!</u></p> <p>Do you remember the book 'Whatever Next!' that we read in class? Design and create your own space adventure.</p> <p>You could make:</p> <ul style="list-style-type: none"> • a moon buggy • a space suitcase • an alien • or anything else inspired by the story. <p>We can't wait to see your out-of-this-world ideas!</p>	<p align="center"><u>Welcome to Year 2!</u></p> <p>Create a short performance to help Year 1 children get excited about Year 2. Share fun activities, trips, and helpful tips about what Year 2 is like. You could:</p> <ul style="list-style-type: none"> - Act as a Year 2 tour guide - Make a pretend advert for Year 2 - Give a short presentation <p>You may also bring a poster, leaflet or pictures to help with your performance.</p>
<p align="center"><u>Hot Air Balloon Adventure</u></p> <p>If you were going to set off on an adventure, where would you go? Where would you visit? What would you see? To show your responses to these questions, complete one or more of these activities: label a map with pictures and captions, write diary entries, write an itinerary or create a postcard about your adventure.</p>	<p align="center"><u>Pages to Pictures!</u></p> <p>Find a book without illustrations. Choose a page from the book. Imagining you are an illustrator, design pictures to go with this section of the story.</p> <p>Make sure you write out the writing from the book and include the book title somewhere on the page.</p>	<p align="center"><u>Wow, You Can Do That?!</u></p> <p>Do you have a special skill or hidden talent? Maybe you can bake yummy cake, tell funny jokes, balance things on your head, or even say the alphabet backwards! Choose any fun and creative way to share your talent with the class. You could make a poster, bring photos, create a video, perform your skill, or show us something you've made. Have fun and surprise us!</p>