

Y4 Summer 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	OÙ PARLE-T-ON FRANÇAIS ? Choose a country where people speak French and create a short presentation for the class. You could include the flag, famous landmarks, food, animals or interesting facts about the country. Practise saying some key facts in French and perform your presentation to the class.	Tudor Explorers Find out about a famous Tudor explorer and present your information in a format of your choice.	Man Made or Natural Electricity? Find 3 examples of man-made and natural electricity. Record what you have found out on an A4 poster. Work with an adult for this activity.
	Success Criteria	I can find information about a French-speaking country. I can read and write simple facts in French. I can practise and say key words and phrases clearly. I can present my ideas confidently to the class.	I can research facts using the Internet or books. I can present findings in a clear and neat format. I can show evidence of subject knowledge.	I know that I should work with an adult for this activity. I can find 3 examples of man-made and natural electricity. I can record this information in an exciting way. I can record my information on an A4 poster.
	The world around us	Les Pays Francophone: Find out some fun and interesting facts about a country where they speak French to present and share with the class. Draw or print out a picture and describe it in detail.	Tudor Houses Explore the features of an everyday Tudor house. Design and make a model of your own version. Plan your design carefully. Create a model. Annotate each feature (optional).	Mains or Battery Electricity: Identify 5 examples of mains and battery electricity. Is there a pattern? Why do some appliances use battery and some use mains electricity? Be ready to talk about this in our lessons.
	Success Criteria	I can present information on an aspect of another culture/language. I can research facts/new vocabulary using the Internet and/or books. I can present my findings in a fun and interesting way.	I can show evidence of research and subject knowledge. I can plan my design carefully. I can create a model. I can annotate each feature (optional).	I know that I should work with an adult for this activity. I know what mains electricity is and can find examples. I know what battery electricity is and find examples. I can remember important facts from my research to discuss in lessons.
	Design and create	Les Pays Francophone: Design and create a wordsearch/quiz/game in French, using vocabulary on the topic of 'Les pays francophone', for your classmates to practise the vocabulary that we have been learning.	Pavilion Hospital: Visit the Royal Pavilion and find out about how it was used as a hospital for WWI soldiers from Africa and India amongst other places. Take pictures and write captions to create a scrap book about what you discover.	Thunderbolts and Lightning! What is thunder? What is lightning? Research what they are. Design and create a way of demonstrating what they are to the class.
	Success Criteria	I can design and create a word search/quiz/game in French. I can select a variety of materials for my design. I can select a range of relevant vocabulary and phrases for my design. I can use a reference to support accuracy of spellings.	I can peruse an exhibit and form an opinion about its contents. I can take photographs and write captions that are interesting and informative. I can present my information in an attractive format.	I can research and understand what thunder is. I can research and understand what lightning is. I can demonstrate my understanding using equipment. I can demonstrate to the class.
	Out and about	LE TOUR DU MONDE FRANCOPHONE Go on a "French around the world" hunt! Find French words, foods, flags, products or places in your local area, at home or online that link to French-speaking countries. Take photos or draw pictures and create a scrapbook or poster to share with the class.	My Local Environment Go out and find examples of Tudor architecture around Sussex and the rest of the UK. Take a picture and write a fact about its relevance to the Tudor period.	Conductor or Insulator? What is a conductor? What is an insulator? How are they used in electricity? Where are they used? Record what you have found out as a fact file.
	Success Criteria	I can identify countries where people speak French. I can recognise French words and symbols around me. I can collect and present information clearly. I can share my ideas confidently with others.	I can show evidence of research and subject knowledge. I can take clear, interesting photos of relevant features. I can write appropriate captions for each one.	I know that I should work with an adult for this activity. I know what a conductor is and I can find examples for my fact file. I know what an insulator is and I can find examples for my fact file. I can use what I have investigated to produce a fact file.
	Perform and Explore	LA FÊTE FRANCOPHONE Create and perform a short French-speaking country showcase. You could sing a French song, perform a simple conversation, act out a scene, or teach the class some French words and facts about your chosen country. You may use props, costumes, flags or music to make your performance exciting and engaging.	HENRY VIII SONG Watch the following song about Henry VIII and his wives: Divorced, Beheaded & Died Horrible Histories song Now rehearse all or part of it to perform in class. If you would like to form a small group to practise, please feel free to do so.	What is electricity? Find out what electricity is and how it works. Use your body and props to explain to the class.
	Success Criteria	I can say French words and phrases clearly. I can practise and perform confidently. I can share facts about a French-speaking country. I can use expression, actions or props to engage my audience.	I can choose to work independently or with others. I can practise my song and include relevant actions. I can perform using feeling and expression, making eye contact with the audience.	I can research what electricity is. I can use my body and equipment to demonstrate my understanding.

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us