

Y5 Summer 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	Clothes Diary Write a diary about what you wear every day during the holidays – think about using the vocabulary for clothes as well as colours and adjectives to describe them. Finally, give opinions on the clothes.	Dear Diary Write a diary entry as a Muslim child describing a typical day, including things like prayer, family life or food. Make sure you show understanding of Islamic beliefs or practices and write in the first person. Finally, include clear sentences with enough detail to make your diary interesting and realistic.	Healthy Heart: Learn the names and functions of 3 main parts of the circulatory system. Present your work in an interesting way.
	Success Criteria	I can read and understand key phrases. I can copy familiar words and phrases correctly. I can write down some familiar words and phrases from memory. I can use a reference or dictionary to extend my vocabulary.	I can include at least 3 aspects of Muslim life e.g. prayer, family, food. I can show understanding of Islamic beliefs or practices. I can write in the first person with clear sentences and detail.	I can find out the names of 3 parts of the circulatory system. I can learn their names. I can learn their functions. I can practise spelling them.
	The world around us	Les Vêtements: Research a French speaking fashion designer. Think about what they are famous for. Did they create a new look? Did they do something beyond fashion? Make a poster or a video to show to the class to share your findings.	Caring Muslims Create an information poster or fact file showing how Muslims care for the world around us, inspired by Islamic teachings about respect for nature and the environment. Include clear examples such as caring for animals, avoiding waste, or helping others. Present your work neatly and explain why looking after the world is important in Islam.	Brilliant Brighton and Hove: Identify all the different types of sports that you can do in the City of Brighton and Hove and where you can do them. Can you find some unusual sports that people enjoy in Brighton and Hove? Do you play any sports yourself in Brighton and Hove? Decide on how you want to present this information.
	Success Criteria	I can present information on an aspect of another culture. I can research facts/new vocabulary using the Internet and/or books. I can present my findings in a fun and interesting way.	I can give examples of how Muslims care for the world around us. I can link my ideas to Islamic beliefs or values. I can present my work clearly, neatly and with detail.	I can research how many sports you can do in Brighton and Hove. I can decide a way to record this information. I can present my findings in an engaging way.
	Design and create	QU'EST-CE QUE C'EST? Design and create a model of a suitcase filled with all the clothes for your summer holidays and clearly label each of the items in French.	Islamic Design Create an Islamic art design using repeating patterns, shapes or symmetry inspired by mosque decorations. Make sure your artwork is neat, colourful and does not include people or animals, reflecting traditional Islamic art styles. Finally, include a short explanation of your design and why patterns are important in Islamic art.	Perfect Pets: Research what a healthy lifestyle for your pet or favourite animal is and record what you have found out.
	Success Criteria	I can design and create a game in French. I can select a variety of materials for my design. I can select a range of relevant vocabulary and phrases for my design. I can use a reference to support accuracy of spellings.	I can create a repeating pattern using shapes. I can explain why patterns are important in Islamic art. I can present my design carefully using colour and precision.	I can research what a healthy lifestyle is for a domestic pet. I can choose one animal to research in depth. I can design and make a healthy lifestyle guide for a pet owner.
	Out and about	Prêt à Porter? Take photos, find pictures and/or draw different types of clothes and label these in French. Present your work as a poster, collage or a PowerPoint presentation.	Go "out and about" in Brighton Explore signs of Muslim life in the community e.g. a mosque, halal shops, cultural areas or community spaces. Record what you notice through drawings, notes, or photos and present your findings as a poster or short report. Explain how what you found shows Islamic beliefs, values, or practices.	Excellent Exercise: Keep an exercise diary for a week, recording every time you do exercise in school and out of school. Include: *How you felt before and after exercise *Record your heartbeat for 1 minute after *Write comments on why your heartbeat might change
	Success Criteria	I can take photos, find and/or draw pictures of different clothes. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can record what I observe when I am out and about. I can identify examples of Muslim life in Brighton. I can explain how my findings link to Islamic beliefs or values.	I can keep a record of each time I exercise in and out of school. I can record how I felt before and after. I can record my heartbeat before and after. I can identify the differences and suggest why they occur.
	Perform and Explore	Une nouvelle aventure de devoirs! We are trying something new and fun for your grid homework! You can now go online to play games, sing songs and practise your spellings and vocabulary in French on the Language Angels website. I will see if you have completed the tasks I have set for you. Let's see who can become a French Superstar! Ask Mme Flynn for more details if you wish to complete this online learning.	Perform Prophet Prepare a short performance retelling a story about a Prophet important in Islam, such as a short play, narration or role play. Make sure your performance shows the events in the correct order and clearly communicates the key message or lesson from the story. Speak clearly, use expression and show respect for the importance of the story in Islam.	Exercising Examples: Devise an exercise test for your family consisting of 5 activities. What was their resting heart rate? What was their pulse rate after the exercises? Present your findings in an appropriate way. Be ready to show the class the exercises.
Success Criteria	I can engage with online activities. I can memorise the vocabulary. I can learn to spell the words.	I can retell the story in the correct order using a clear performance e.g. acting, narration or role play. I can show the key message or lesson from the story through my words or actions. I can speak clearly, use expression and perform respectfully.	I can devise 5 different exercise tests to teach my family. I can teach the tests to my family and ask if they enjoyed them? I can record their heart rates before and after the exercises.	

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us