

Y6 Summer 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	LA MÉTÉO DANS LE MONDE Choose 3–5 different countries and research what the weather is usually like there. Create a fact file, poster or mini booklet describing the weather in French. Include pictures, flags and weather symbols.	Diary from a Prisoner! Write a diary entry as if you are a prisoner from the past e.g. a child in a Victorian prison, a Tudor traitor in the Tower of London or a convict on a prison ship. Your writing should describe what life was like and how you feel.	DEVELOPMENT DILEMMA: Discuss this question with your family: why do you think mental development continues while physical development does not in humans? Write down 5 of the major themes from your discussion. Record this information in an interesting way. Be ready to talk about it in class.
	Success Criteria	I can read and understand French weather vocabulary. I can write simple sentences about the weather in French. I can use a range of weather phrases accurately. I can present information clearly and creatively.	I can describe daily life and conditions in prison. I can use emotive language to show feelings. I can include accurate historical details.	I can think about this question. I can discuss this question with my family. I can give an opinion and justify it with facts to back it up. I can record the major themes from the discussion in an exciting way.
	The world around us	QUEL TEMPS FAIT-IL? Write and perform a short weather forecast in French. You could record a video, perform to your family or create a comic strip showing different types of weather.	Crime and Punishment Around Us Explore the world around you by identifying at least three rules or laws in your local area such as road signs, school rules or shop policies, and explain why they exist. Present your findings in a creative way, showing what happens when these rules are followed or broken and who enforces them.	TERRIFIC TIMELINE Choose an organism and research the different stages of its life. Create a timeline demonstrating these different stages. Use pictures and captions to explain the different stages.
	Success Criteria	I can speak or write using full French weather phrases. I can pronounce key vocabulary clearly. I can use a range of weather expressions confidently. I can practise and improve my French independently.	I can identify rules or laws in the world around me. I can explain why these rules are important. I can describe what happens if the rules are broken.	I can research animals and their life cycles. I can choose one animal and research it in depth. I can identify and record with notes its life cycle. I can display a detailed diagram, with captions explaining the different stages. I can record my work in an exciting way.
	Design and create	CRÉE UNE CARTE MÉTÉO Design and create your own French weather forecast map. Include symbols, temperatures and weather descriptions for different cities in France. You could even present it like a TV weather report!	WANTED! Create a “Wanted” poster for a criminal from the past. This could be a real or fictional character from a specific time period e.g. highwayman, pirate, Victorian pickpocket, Roman rebel. Your poster should look realistic for the time and clearly explain the crime.	BEAUTIFUL BABIES: Compare and contrast yourself as a baby with another organism. Compare and contrast the different stages in your development – how are they different? How are they the same? What about weight? Size? Parenting? Nurturing?
	Success Criteria	I can design and create a weather map in French. I can include a range of weather vocabulary and phrases. I can label places and weather accurately. I can present my work in a fun and interesting way.	I can include key details about the crime and criminal. I can present information using eye-catching design features. I can use historical vocabulary appropriate to the time period.	I can decide on an organism to compare myself to. I can compare and contrast the differences and similarities in both species’ development. I can decide on an interesting way to record this information.
	Out and about	LA MÉTÉO AUTOUR DE NOUS Go on a weather hunt around your local area for one week. Record the weather each day in French using pictures, symbols or short sentences.	Crime in Historical Brighton Research a crime from Brighton’s past, focusing on what happened along the Sussex coast. A focus could be smuggling, but you could also explore Victorian crime or seaside theft. Present your findings creatively.	LONG LIVES: Find 3 reptiles that live the longest. Record 5 facts about each. Decide on how to record this information in a creative way.
	Success Criteria	I can name different types of weather in French. I can use weather phrases accurately. I can present my findings clearly and neatly. I can use a reference to support correct spellings.	I can describe a crime from Brighton’s past clearly. I can include key facts about what happened and why. I can explain how criminals were punished in the past.	I can research 3 reptiles that live the longest. I can record 5 facts about each. I can create a creative and exciting fact file about them.
	Perform and Explore	Une nouvelle aventure de devoirs! We are trying something new and fun for your grid homework! You can now go online to play games, sing songs and practise your spellings and vocabulary in French on the Language Angels website. I will see if you have completed the tasks I have set for you. Let’s see who can become a French Superstar! Ask Mme Flynn for more details if you wish to complete this online learning.	Put a Criminal on Trial Create a courtroom trial based on a real or invented crime from history e.g. stealing bread in Victorian times, being a highwayman or breaking a harsh law like poaching. You can present this as a script, written piece or recorded performance.	EVERYTHING IN MODERATION: Over one week, keep an exercise and food diary. Record every exercise you do and everything you eat in an exciting way that is easy to understand. At the end of the week, look at your diary and decide if there are any areas that you need to work on.
	Success Criteria	I can engage with online activities. I can learn to memorise the vocabulary. I can learn to spell the words.	I can explain the crime and evidence clearly. I can use formal language suitable for a courtroom. I can show different viewpoints (defence and prosecution).	I can record in my diary the exercise I do and the food that I eat. I can record this information in a creative way. I can evaluate and reflect on my diary and think of ways I could improve.

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us