



Windlesham School  
& Nursery

# Curriculum Summary

## Reception Summer 2018

Cross-curricular topic:  
Minibeasts and Under the Sea

Preparing children for life



## **Personal, Social and Emotional Development**

- Show sensitivity to the needs and feelings of others.
- Form positive relationships.
- Continue to develop confidence.
- Work as part of a group.
- Talk about own ideas and choose resources needed.
- Talk about own behaviour and the behaviour of others.
- Take changes of routine in their stride.

## **Communication and Language**

- Listen attentively in a range of situations.
- Respond to what they hear with comments, questions or actions.
- Give their attention to what others say and respond appropriately, while engaged in another activity.
- Follow instructions involving several ideas.
- Speak clearly and audibly with confidence.
- Express themselves effectively.
- Develop own narratives.

## **Physical Development**

- Recognise the importance of good health in relation to diet and exercise.
- Manage own basic hygiene.
- Dress and undress independently.
- Show good control and co-ordination in large and small scale movements.
- Move confidently in a range of ways, with and without equipment.
- Handle equipment and tools effectively including pencils for writing.

## **Literacy**

- Read and understand simple sentences and read books of own choice.
- Use phonic knowledge to decode regular words and read them aloud with accuracy.
- Read common regular words.
- Use knowledge to write words in ways which match their spoken sounds.
- Write some common words from memory.
- Write simple sentences with some words spelt correctly and others that are phonetically plausible.

Reception children enjoy two Music lessons, one FRENCH lesson, two GAMES/GYM lesson and one Dance lesson per week. COMPUTING and SWIMMING lessons also take place each week.

## **Mathematics**

- Count reliably with numbers one to twenty and place in order.
- Add and subtract two single digit numbers.
- Estimate and predict.
- Solve problems including doubling, halving and sharing.
- Use everyday language to talk about size, weight, capacity, position and distance.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe.

## **Understanding the World**

- Know about similarities and differences in relation to places, objects, materials, living things, themselves and others.
- Learn about other communities and traditions.
- Make observations of animals and plants and talk about changes.
- Use ICT hardware to interact with age-appropriate computer software.
- Recognise the range of technology used in schools and homes.

## **Expressive Arts and Design**

- Experiment with colour, design and texture.
- Explore a variety of materials, tools and techniques.
- Select appropriate resources and adapt work where necessary.
- Sing songs.
- Make music and explore musical sounds.
- Use imagination in stories and role play.
- Act out a narrative.
- Express ideas, thoughts and feelings through music, dance, and DT.

These topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.

## Further Useful Information

The school gate opens at 8:10am. Registration takes place between 8:50 and 8:55am. Collection time for Reception is 3:30pm.

### Trips and Events

Thursday, 26 <sup>th</sup> April	Classroom Carousel Afternoon
Tuesday, 15 <sup>th</sup> May	Class Photos
Thursday, 7 <sup>th</sup> June	Classroom Carousel Afternoon
Saturday, 23 <sup>rd</sup> June	FOW Summer Fayre
Wednesday, 27 <sup>th</sup> June	Lower School Sports Day
Thursday, 28 <sup>th</sup> June	Reception trip to Woodsmill
Friday, 29 <sup>th</sup> June	Open Classroom Event
Monday, 2 <sup>nd</sup> July	70 <sup>th</sup> Anniversary Concert at the Theatre Royal
Friday, 6 <sup>th</sup> July	Charity Afternoon
Tuesday, 10 <sup>th</sup> July	Moving up Morning