



Windlesham School
& Nursery

Curriculum Summary

Year 1 Spring 2020

Cross-curricular topic:
Toys

Preparing children for life



English

- RWI: consolidate and progress through Set 2 and 3 sounds.
- Continue to develop handwriting skills: letter size and formation.
- Spelling: consolidate knowledge of high frequency words; common exception words.
- Sentence level skills including conjunctions and adjectives.
- Reading and writing across a range of genres such as instructions, invitations, traditional tales, adventure stories, poetry and nursery rhymes.

Mathematics

- Addition and subtraction of one-digit numbers to 20 and beyond.
- Missing number problems.
- Recognise and find half and a quarter of a shape and number.
- One-step word problems involving addition and subtraction.
- Compare and measure length and mass.
- Tell the time using o'clock and half past.
- Recognise and name common 3D shapes.
- Counting in steps of 2, 5 and 10.

Science

Plants:

- Identifying plant.
- Naming parts of a plant and trees.
- Know what plants need to grow.
- Life cycle of a plant.
- Planting a bean or seed.
- Visits to the school garden.
- Seasonal changes.

Computing

- Use of drawing and painting software.
- Programming.
- Continuing to develop keyboard skills.
- E-Safety – staying safe online.

Art and Design

- Look at Andy Warhol toy art – printing, painting and drawing.
- Design packaging for a chosen toy.
- Making a toy from the past.

French

- Revisit numbers to 21, saying how old you are and the alphabet.
- Brothers and sisters, pets.
- Days of the week, months of the year.
- Stories, songs, rhymes and games.
- Easter activities.

Geography

- Explore differences and similarities between own locality and the Isle of Coll (the fictional isle of Struay in Katie Morag books).
- Compare landscapes, weather, people and transport on Coll with own locality.

History

- Look at the similarities and differences between toys today and in the past.
- Look at the concepts of 'old' and 'new'.

Music

- Singing songs with actions and Winter/Spring songs.
- Learning the difference between the steady beat and the rhythm of the words using percussion.
- Extending pitch knowledge playing the glockenspiels.
- Creating two-part rhythm ensembles.

PE

- Swimming: improving stroke techniques and pool safety.
- Select practised movements.
- Development of throwing and catching, extending to striking actions.
- Dance – movement, rhythm and basic choreography.

PSHE

- Internet safety.
- Litter, pollution.
- Health and medicines.
- Managing anger.

Religious Studies

- Christian and non-Christian and festivals.
- Developing empathy for others' beliefs.
- The story of Joseph.
- The Easter Story.

PHILOSOPHY lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.

These topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.