

Y3 Autumn 1 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	BONJOUR! Using the vocabulary and phrases that we have been learning about for greetings and introductions, write a short dialogue in French between two famous people, cartoon characters, popstars etc. of your choice. (from week 5 onwards)	Taking inspiration from the Druids, design a potion, explaining what it could be used for and include a list of ingredients.	Research nature artists such as Andy Goldsworthy. Use this information for the design and create task below.
	Success Criteria	I can read and understand key words and phrases (in the context of greetings and introductions). I can copy familiar words/phrases correctly. I can create and write a short dialogue, using a reference to help me with spellings and accuracy. I can present my homework with care and attention to detail.	I can design a potion. I can list ingredients. I can use the internet to research the Druids. I choose how to present my work. i.e. poster, diagram. I can justify the use of each ingredient in my potion.	I have researched a nature artist. I have created a piece of work in the artist's style. I can share my work with my class.
	The world around us	LA FRANCE! Find out five interesting and fun facts about France and French to share with the class.	As part of PSHE, learning about friendships and how we treat each other, complete 3 random acts of kindness. Write about what you did and how it made you or the other person feel.	Produce a small piece of work to share where you have seen rocks in natural form or in use. For example, pebbles on the beach, a sculpture or even the kitchen worktop. Present your work as drawings, photos, written work, or a combination.
	Success Criteria	I can present information about an aspect of another culture and/or language. I can research facts using the Internet or books. I can present my findings in a fun and interesting way.	I understand the qualities of a good friend. I can discuss my emotions. I can treat people kindly. I can present my work neatly. I can reflect on my own actions. I can identify how kind behaviour affects others.	I can hunt for natural objects in nature. I can identify rocks. I can present my work in an interesting way.
	Design and create	EUROPEAN DAY OF LANGUAGES Design and create a colourful informative poster to celebrate the European Day of Languages 2020 (26.9.20).	Create a collage of a Rangoli pattern using everyday media such as lentils, rice, or recyclable materials.	Create a piece of art using natural materials which you have found. Photograph it in its natural setting and bring in to school.
	Success Criteria	I can use a range of resources to research new words and phrases from different languages for my poster. I can plan and design a poster to display a variety of words and phrases from another language. I can create and produce a colourful and informative poster based on my design.	I know what a Rangoli pattern is. I can use Rangoli pattern ideas to help with my design. I can plan my collage. I can select the correct materials for my collage. I can create and make my collage. I can evaluate my collage and improve it.	I can collect natural materials. I can plan my design. I can make my design. I have taken a photo of my design.
	Out and about	SALUT Take photos, find and cut out, or draw pictures of different people. Next to each write a short phrase in French introducing yourself with a greeting (i.e. Salut! Je m'appelle À bientôt!). Present your work as a collage for display.(from week 4 onwards)	Create a shelter using materials you find in nature. Take a photo or draw and label a picture.	Find any patterns in nature. Make rubbings on paper using crayon.
	Success Criteria	I can take photographs and draw pictures of people around me (i.e. family, friends). I can select a range of greetings/ introductions vocabulary to label the pictures/photos on my collage. I can use a reference to help me label my work, and ensure correct spellings and accuracy. I can present my work in a clear, interesting and colourful way.	I can research what a shelter is. I can research how the Druids created a shelter. I can choose appropriate materials for my shelter. I can record my work through a picture.	I know what a pattern is. I can identify a pattern found in nature. I can select 5 to 7 different patterns. I can decide on a method to record them. I can present my homework with care and attention to detail.
	Let's perform	HELLO! HELLO! Research, practise, learn and then teach your classmates some examples of saying hello in as many different languages as you can.	Re-enact a part of the story of Rama and Sita. Bring in a photo of a scene/freeze frame or email a video of it to the school.	Make up a rhyme to help you remember the different types of rocks - try to include the features of each type of rock.
	Success Criteria	I can say hello to someone in a different language. I can say hello in a variety of languages. I have good pronunciation. I can speak with confidence.	I know the story of Rama and Sita. I can retell the story. I can re-enact a scene and present it to my class.	I can identify the 3 different types of rock. I can tell you 2 facts about each of them. I can make up a rhyme to help me remember the information. I will try to use rhyming in my rhyme. I will try to use a clear speaking voice. I will practise my rhyme so it flows well.

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us and the success criteria.