

	<b>French</b>	<b>Humanities</b>	<b>Science</b>	
<b>Categories of Learning</b>	<b>Talk, think, read, write</b>	<p><b>JE ME PRÉSENTE</b> Imagine that you are a famous person or character introducing yourself to someone who doesn't know anything about you. Write a few sentences or a short paragraph about yourself in French.</p>	<p>Research the experiences of children in WW1. How did the war affect their life at school and at home? Present your findings using PowerPoint/Word or as a recorded interview with transcript.</p> <p>Useful website: <a href="http://www.bbc.co.uk/schools/0/ww1/25827997">http://www.bbc.co.uk/schools/0/ww1/25827997</a></p>	<p><b>UP PERISCOPE: COLLECT ONE FROM ME</b> Why not find out about how periscopes are used in submarines?</p> <p>How are they different to the ones you have made? How are they similar? RECORD ON A4 WITH DIAGRAMS AND CAPTIONS.</p>
	<b>Success Criteria</b>	<p>I can read and understand key words and phrases (in the context of introducing myself). I can write sentences all about myself, using a reference to help with spellings and accuracy. I can write some familiar words/phrases/sentences from memory. I can use a model sentence and substitute key words, as well as creating sentences independently. I can use a reference or dictionary to enhance and extend the language I use.</p>	<p>I can explain how the war affected the lives of children at school. I can explain how the war affected the lives of children at home. I can present my findings in a well-designed format.</p>	<p>I can make a periscope. I can find out about a ship's periscope. I can identify differences to my one. I can record my information with diagrams and captions.</p>
	<b>The world around us</b>	<p><b>EUROPEAN DAY OF LANGUAGES 2020 (26.9.20):</b> Find out some interesting facts about a European country and examples of the language spoken there to share with your class. You may present your work as a display if you wish.</p>	<p>Research which countries were a part of the British Empire. How did one of these countries support GB in WWI?</p> <p>Useful website/book: <a href="http://www.victorianschool.co.uk/empire.html">http://www.victorianschool.co.uk/empire.html</a></p>	<p><b>NIGHT AND DAY:</b> Refresh your memory about how day and night occur in different countries. What about the seasons? What about time zones? Create a poster showing this information.</p>
	<b>Success Criteria</b>	<p>I can present information about an aspect of another culture and/or language. I can research facts using the Internet or books. I can present my findings in a fun and interesting way. I can present my homework with care and attention to detail.</p>	<p>I can explain what the British Empire was. I can name some countries it included. I can explain how one country of the British Empire supported the war effort. I have chosen a format to present my work in a clear fashion.</p>	<p>I can remind myself how day and night occur. I can explain why seasons and time zones occur. I can record my findings in a poster.</p>
	<b>Design and create</b>	<p><b>COMMENT T'APPELLES-TU?</b> Create and design a game to practise asking/answering questions in French to introduce ourselves and others.</p>	<p>Find an actual WW1 poster. Identify all the features of the poster which would have encouraged men to enlist.</p> <p>Now recreate your own design using similar features.</p>	<p><b>REFRACTION RIDDLES:</b> Can you do an observational drawing showing refraction? Why not draw flower stems in a vase of water, or your hand underneath the surface of water? DON'T FORGET TO EXPLAIN YOUR PICTURE WITH A CAPTION.</p>
	<b>Success Criteria</b>	<p>I can select a range of questions and answers in French to help with my game design. I can use a reference to support and ensure correct spellings and accuracy. I can plan and design a game to practise some everyday questions and answers. I can select the correct materials. I can create and make my game. I can evaluate my game and think of how I might improve it.</p>	<p>I can find an example of a British poster. Explain how the poster persuaded men to join WWI. Create my own poster to encourage men to join up. Use persuasive techniques in my poster.</p>	<p>I can sketch an object after it has been refracted. I can explain what is happening to the object.</p>
	<b>Out and about</b>	<p><b>BONJOUR! SALUT!</b> Take photos or find and draw pictures of different people in your class/family/friends or even your teachers! Write a few sentences in French about each, introducing themselves.</p>	<p>Take a trip to a local memorial and find out about some of the names that appear there. Use the websites: <a href="https://www.cwgc.org/find/find-war-dead">https://www.cwgc.org/find/find-war-dead</a>, <a href="http://www.longlongtrail.co.uk/">http://www.longlongtrail.co.uk/</a> to find the battle they fought in and when it took place. Present your findings to the class using a format of your choice.</p>	<p><b>I CAN SEE A RAINBOW:</b> Find out how rainbows in the sky are created. Are there any special rules to follow to be able to see a rainbow? Record this information in any way you wish.</p>
	<b>Success Criteria</b>	<p>I can take photographs or draw/find pictures of people around me (family, friends, and classmates). I can select a range of vocabulary to write short sentences about my selected photos and pictures. I can use a reference to ensure correct spellings and accuracy. I can present my work in a clear, interesting and informative way.</p>	<p>I can find names to research at a memorial. I can find out about the battles in which men died. I can present my information in a clear format.</p>	<p>I can find out about how rainbows are created. I can explain the best way to see rainbows.</p>
	<b>Let's perform</b>	<p><b>LET'S RAP!</b> Create a short rap in French, using examples like the one we have been practising in class, to introduce yourself. Perform your rap to an audience.</p>	<p>Read 'Archie's War' by Marcia Williams. Retell this story orally to the class, with illustrations or props to help you.</p>	<p><b>SHIFTING SHADOWS:</b> Explore and investigate how the length of a shadow changes when the angle of the light source changes. Prepare a short presentation explaining how shadows are created.</p>
	<b>Success Criteria</b>	<p>I can create and perform a short rap or rhyme in French to introduce myself. I can use expression and suit my tone and volume to the meaning of words. I can speak with confidence and make eye contact with my audience. I have good and accurate pronunciation.</p>	<p>I can explain who Archie was. I can describe where Archie lived. I can remember some of the stories he told. I can describe where his family lived. I can retell a story with expression.</p>	<p>I can go out at different times of the day, observing my shadow and the different shapes it creates. I can explain how shadows are made and why they change shape. I can prepare a short presentation explaining my findings.</p>