

**Y3 Autumn 2
half-term
learning grid**

Learning Activity Subject Areas

	French	Humanities	Science	
Categories of Learning	Talk, think, read, write	MA FAMILLE: Using the vocabulary and phrases that we have been learning in our topic of 'La famille', write a few sentences or even a short paragraph in French to say who is in your family.	Using your knowledge of diary form, write a diary entry of a day in the life of a Viking or Anglo Saxon.	Select a rock and create a poster adding factual information about the type of rock it is, its properties and its uses.
	Success Criteria	I can read and understand key words/phrases (in the context of the family). I can copy familiar words and phrases correctly. I can write sentences about my family, with accuracy. I can present my work with care and attention to detail.	It is written in the first person. It is in the past tense. It uses engaging and interesting words. It shows an understanding of the Viking way of life.	I can choose a rock. I can find out what type of rock it is. I can research 5 facts about my rock. I can record my facts in an exciting way.
	The world around us	Noel - Can you research how we celebrate Christmas in different countries and include France and maybe another francophone country. Make a poster using French vocabulary from class.	Build a traditional Viking or Anglo Saxon weapon using any materials you want. Write a short explanation about what it is and how it was originally made.	Conduct a simple investigation by planting a seed in different types of soil to see if and how the seeds grow. Record the information using pictures.
	Success Criteria	I can present information on an aspect of another culture and/or language. I can research facts using the Internet or books. I can present my findings in a fun, interesting and creative way.	I can research about different weapons. I can create a model in the style of a Viking/Anglo Saxon. I can choose effective materials to make my weapon. I can label or explain my model.	I can talk about my ideas for testing seeds. I can decide on 3 different ways to test the seeds. I can carry out the investigation carefully. I can check my seeds and record what happens to them.
	Design and create	NUMEROS .. Draw, design and use pictures and photos to create and label a colourful and interesting way of learning numbers up to 20. Be as creative as you wish! You could design a game – maybe bingo or loto in French.	Choose one of the Viking God or Goddess. Create a poster, fact file or spider diagram to present information about your chosen God or Goddess.	Create a model of one of the fossils that Mary Anning found.
	Success Criteria	I can select vocabulary to help with my French numbers. I can use a reference to help me label my work with accuracy. I can select and use a variety of materials for my design. I can design and create a numbers game.	I can research Gods and Goddesses. I can present my information clearly. I can choose a method to present my information.	I can find out about one of the fossils that Mary Anning found. I can think about ways that I can make a model of a fossil. I can make a fossil using different media. I can label my fossil.
	Out and about	DANS MA TOUSSE IL Y A – Take photos or draw pictures of objects in your pencil case. Arrange these as a collage or a poster for display clearly labelling the items in French.	Take photos of an autumn/winter festival or event. This could be a religious festival such as Diwali/Christmas, Hanukah or an event such as Halloween. Bring in to share.	Take a sample of soil (from a back garden or a pot plant for example) and research what type of soil it is and which rock it is formed from.
	Success Criteria	I can find examples of French words in my everyday environment at school – my pencil case. I can present my work in a clear, colourful and interesting way. I can share my findings as a collage or PowerPoint presentation.	I have taken photos of an event/festival. The photos show something about the festival/event.	I can take a sample of soil from the park or the garden. I can find out what type of soil it is. I can find out what type of rock it comes from.
	Let's perform	VOICI MA CLASSE: Give a short spoken presentation in French, showing photos, pictures and/or drawings of your own, of your class and use them to instruct your classmates.	In ancient Celtic law, the leader was called a Ri. Write a speech convincing your village to let you be the Ri of your Tuath (clan). Either film or be prepared to deliver your speech to the class.	Who is Inge Lehmann? Create a short role play or freeze frame to show Inge making her famous discovery. How would she feel? Who would she tell?
	Success Criteria	I can give instructions in French. I have good pronunciation. I can use a clear voice.	I can research the Celtic law. I can prepare a convincing speech outlining all the qualities that would make me a good leader. I can deliver my speech effectively.	I can find out who Inge Lehmann is. I can create a short role play to show who she was. I can include information to explain why she was famous.