

| Y6 Autumn 2 half-term learning grid | | Learning Activity Subject Areas | | |
|-------------------------------------|---------------------------------|--|--|---|
| | | French | Humanities | Science |
| Categories of Learning | Talk, think, read, write | Quel temps fait-il?: Imagine that you are a famous weather reporter in France. In French, write a fun and creative example of the weather – you could use a diary or write a few sentences next to a map showing the weather or a paragraph. | Create a diary from card and brown paper detailing a WWI soldier's experiences of daily life including duties, the conditions and perhaps meeting the enemy. https://www.natgeokids.com/uk/discover/history/general-history/first-world-war/ | IT'S ELECTRIFYING! Research and create a mini-biography about either Nikola Testa, Michael Faraday, Alessandro Volta or Thomas Edison. |
| | Success Criteria | I can read and understand key words/ phrases about weather. I can write sentences in French, using a reference for spellings and accuracy. I can write some familiar words/phrases/sentences from memory. I can use a dictionary to enhance and/or extend the language used. | I can make a WWI diary using the past tense in diary format. I can record my feelings as a soldier. I can include duties and events. | I can choose one scientist to research. I can choose at least 5 facts to research about this scientist. I can record this information in my own words. I can record this information in an exciting way. |
| | The world around us | GEOGRAPHIE: Create a map of France in a fun and interesting way. Include major cities and what they are famous for, also show the mountain ranges and rivers. Annotate north, south, east and west (in French). Be as creative as you like. | Airships were used in WWI. Find out some information about how airships were used then. Present information in a creative way. | DANGER, DANGER, HIGH VOLTAGE! Investigate the voltage that different electrical appliances use around the house. Record the appliance and the voltage required. Always remember - never touch electricity, and work with an adult. |
| | Success Criteria | I can present information about the geography of another country. I can research facts using the Internet or books. I can present my findings in a fun and interesting way. | I can describe what airships did in WWI. I can present information creatively. | I can identify electrical appliances in my house. I can identify the voltage with the help of an adult. I can think why different appliances need different voltage. |
| | Design and create | QUELLE BELLE SAISON. Design and create a French game for you to play and practise how to remember the days of the week – the months of the year and include the seasons, as well as numbers up to 30, to reflect our learning. | Find out how trenches were constructed and create a model of your own with some explanation about their purpose with annotated labels. | CIRCUIT SYMBOLS: Create a circuit diagram for an electrical appliance using the correct scientific symbols. Use the circuit symbol sheet attached. |
| | Success Criteria | I can design and create a game to practise the days of the week, months and seasons. I can select the correct materials for my game. I can use a reference to ensure correct spellings and accuracy. | I can research how trenches were constructed. I can explain how trenches were built and describe them. I can make a model of a trench. | I can choose an appliance. I can use the correct circuit symbols. |
| | Out and about | J'HABITE...: Take photos, find and/or draw pictures of different examples of where people live – you could include examples of where people live in France or francophone countries. In French, write a few sentences for each picture. Present your work as a collage, poster or PowerPoint. | Visit the Royal Pavilion and find out how Indian soldiers were rehabilitated in WWI. Which room did the surgery take place in? How were the different religions of the Sikhs, Muslims and Hindu's catered for? Present your findings in written form. https://brightonmuseums.org.uk/royalpavilion/history/ww1-and-the-royal-pavilion/ | AC/DC: Identify what AC and DC electricity is. Find 5 examples each of AC and DC electricity in your home and local area. Always remember - never touch electricity, and work with an adult. |
| | Success Criteria | I can take photos, find and/or draw pictures places people live. I can select a range of phrases to write about my selected pictures. I can use a reference to ensure correct spellings and accuracy. | I can research when the Pavilion became a hospital. I can explain how wounded soldiers were cared for. I can describe how different religions were catered for. I can describe what rooms were converted. | I know what AC electricity is. I know what DC electricity is. I can find 5 examples of each. I will work with an adult for this activity. |
| | Let's perform | LA METEO: Practise, learn, then teach your classmates some everyday routine phrases in French about the weather. You may wish to use actions, flashcards and/or prompts for your mini-lesson. | Research the life of an important female in WWI. For example, Edith Cavell who helped allied prisoners escape until she was shot on 12 th October 1915, in Brussels. Explain your findings to the class. | EXPLAINING ELECTRICITY: Compose a rap/rhyme/poem about Electrical Safety for a Reception child. |
| | Success Criteria | I can teach some everyday daily routine phrases in French. I can speak with confidence and make eye contact with my audience. I can use good expression and tone, with clear and accurate pronunciation. | I can find out about female war heroines and what they did. I can retell how some soldiers were helped. I can give my opinion about them. I can explain their historical impact. | I can identify why we need to be safe around electricity. I can choose 3-5 facts to share in my performance. I will be ready to share this with the class. |