

Y4 Summer 1 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	<b>Talk, think, read, write</b>	DANS MA FAMILLE IL Y A: Using the vocabulary and phrases that we have been learning to describe our family, write a short description in French about your family.	Write a poem or rap about the colourful continent of Africa. Think about the variety of languages, landscapes, cultures, wildlife etc.	Research percussionist, Dame Evelyn Glennie to find out about how she can 'hear' sounds through vibrations, even though she is deaf.  Create a fact file about her life, her music and her rise to fame as an acclaimed percussionist.
	<b>Success Criteria</b>	I can read and understand key phrases. I can copy familiar words and phrases correctly. I can write some words and phrases from memory. I can use a reference or dictionary to extend my vocabulary.	I can include rhyming words. I can include alliteration and onomatopoeia. I can include a simile in my poem.	I can think of 5-7 things I want to find out about Dame Evelyn Glennie. I can record the information in my own words. I can record the information in an interesting way. I can show what percussion is.
	<b>The world around us</b>	MA Famille: Find out how you say and write the words for 'my family and family members' in as many different languages as possible.  Do you notice any similarities in the sounds or spellings of the examples you have chosen?	See your teacher for a copy of the Brighton & Hove Black History booklet and a fact file template. Choose one of the people featured and read about their impact on the history of Brighton.  Find out some more facts and create a fact file including as much detail as possible.	Find out about how whales communicate with each other underwater. Whale song can travel for miles through water - learn more about this amazing sound! Present your findings in an appropriate format, e.g. PowerPoint presentation, poster, model or video.
	<b>Success Criteria</b>	I can present information on an aspect of another culture/language. I can research facts/new vocabulary using the internet and/or books. I can present my findings in a fun and interesting way.	I can research a prominent member from Brighton's past. I can select interesting information to include in a fact file. I can write the information in the past tense and third person.	I can find out about how whales communicate. I can think of an interesting way to show what I have learnt.
	<b>Design and create</b>	MOI: Design and create a poster of you or a model of yourself, using any variety of materials of your choice.  Label each part of your body clearly and neatly in French.	Many countries in Africa are popular tourist destinations. Choose an African country and research the reasons why it is a popular place to visit. Design a poster that highlights the main attractions of your country. Include pictures and captions.	Make your own xylophone using bottles or glasses filled with water. Experiment with how full each bottle is and see if you can play a simple tune such as 'Hot Cross Buns' or 'Three Blind Mice'.
	<b>Success Criteria</b>	I can design and create a model of myself. I can select a variety of materials for my design. I can select a range of relevant vocabulary and phrases for my design. I can use a reference to ensure accuracy of spellings.	I can use enquiry skills to find out facts about my chosen country. I can include a bold heading. I can match pictures with appropriate captions.	I know what a xylophone is. I can decide to use glasses or bottles. I can handle the glass safely and carefully. I can fill my glasses/bottles to different levels to change the note. I can play a tune and record myself playing it.
	<b>Out and about</b>	VOICI MA Famille: Take photos, find and/or draw pictures of different members of your family. Label each picture clearly in French using a reference to ensure accuracy of spellings.  Present your work as a poster, collage or even a PowerPoint presentation.	Visit the Royal Pavilion and find out about how it was used as a hospital for WWI soldiers from Africa and India amongst other places.  Take pictures and write captions to create a scrap book about what you discover.	Noise pollution can be very annoying! Find out about what noise pollution is and how to reduce it. Make a poster to tell people what they can do to help reduce noise pollution in their local area.
	<b>Success Criteria</b>	I can take photos, find and/or draw pictures of my family. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can peruse an exhibit and form an opinion about its contents. I can take photographs and write captions that are interesting and informative. I can present my information in an attractive format.	I can identify types of noise pollution. I can think of ways to reduce it. I can design an eye-catching poster to show ways to reduce noise pollution.
	<b>Let's perform</b>	VOICI: Teach and drill a selection of body vocabulary to your classmates in French.  You may wish to use flashcards, props or introduce actions to support your presentation.	Read or watch on YouTube any of the traditional African Anansi stories and retell to the class. Make sure you are clear about what the moral of your chosen story is.  You do not need to hand anything in.	Investigate how we hear with our ears and demonstrate your understanding of this using drama and movement.  Be ready to show the class.
	<b>Success Criteria</b>	I can say the parts of the body. I can speak with confidence and maintain good eye contact with my audience. I can use appropriate pronunciation.	I can use a clear voice. I can speak confidently and with expression. I can maintain eye contact with my audience.	I can research how we hear using our ears. I can show my understanding of this using movement or drama.

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us