



Curriculum Summary

Year 3 Summer 2021

Cross-curricular topic:
Life at the Extremes



Preparing children for life



English

- Debates
- Diary writing
- Writing instructions
- Reading comprehension: Shackleton
- Narrative writing – Design an Island, Adopt the role of an Explorer

Mathematics

- Measurement
- Conversion
- Review of the 4 operations
- Problem solving
- Statistics
- Estimation to check answers
- Fractions
- Rounding
- Place value
- Telling the time to 5 minute

Science

- Shadow and light – the sun's movements and association with the way shadows change.
- Mirrors, images and shadow.
- Magnets in everyday life.
- Identify the different parts of flowering plants
- Predict what will happen in an investigation
- Make observations
- Identify the main stages of the life cycle of flowering plants

Computing

- Coding
- Developing multimedia skills and producing PowerPoint presentations

Art and Design

- Learning about different techniques in Art through the study of different artists
- Printing techniques
- Clay building
- Exploring digital art
- Watercolours

French

- Numbers, days, months, the date
- Pets
- Games, songs, stories and rhymes
- Le Chenille Qui Fait Des Trous
- Foods
- Make a butterfly
- Retell a story
- Set up a cafe

Geography

- Extreme weather around the world
- Latitude, longitude, equator
- Northern and Southern Hemispheres
- Time zones
- Tectonic plates
- Volcanoes and earthquakes
- Famous explorers

History

- Humanities this term will focus on Geography.

Music

- Glockenspiels: basic notation and tunes using C D E F G
- Recorders – back to the beginning (COVID rules permitting)
- Composer of the month: active listening and responding to music
- Understanding rhythm and notation using percussion ensemble
- Songs for reflection and positivity

PE

- Striking and Field Games – to develop catching and throwing, batting within striking games. Learning the rules of the games
- Athletics – introduction to running, jumping and throwing events
- Swimming – develop stroke technique and water skills
- Tennis – an introduction to the rules and development of core skills

PSHE

- MAGIC (Motivation, Attitude, Gumption, I learn, Communication)
- Identifying and managing emotions
- Transition into Year 4
- Using restorative justice to solve conflict
- Role models

Religious Studies

- Judaism
- Islam
- Key beliefs and practices
- Comparing places of worship and religious texts

Philosophy lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.

These topics are merely what we would like to cover. Please note that as an independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.